

| Year <br> Welco | Keekly overview <br> e Back Year 1！ | learning Week Beginning 22．2．21 |
| :---: | :---: | :---: |
| Our new topic is＂Special Places＂ |  |  |
|  | Assignments <br> Tuesday－Please send a picture of the amazing joined handwriting you are learning this week－$l_{p}$ $m p$ <br> Wednesday－Please send a photo of your special place（See the PSHE power point in the afternoon activities）．You just send a picture or you can also give some reasons why it is special to you． <br> Thursday－We would like you to send in your Science for this week．You could send drawings，writing or photos of the plants and trees you see outside． <br> Meetings <br> Tuesday at 2.30 pm with Mrs Olive－＂Fun With Riddles＂． <br> Thursday at 1．30pm with Mrs McPherson．Come and listen to a story and play a fun game． |  |
| 品 | －Please us when you <br> －Check out <br> －Practise ＂Look Cov <br> You can also sea https：／／spelling https：／／phonicsp https：／／www．ph Username：jan2 Password：home | daily RWInc online phonics lesson links below and the fun phonics activities d a break from screen time． <br> extension folder for the Blue and Grey groups． <br> ed words in the Red Words List in Monday＇s Literacy section，using the blank Write Check＂sheet provided <br> hese websites for the day＇s phonemes： <br> co．uk－find the spelling pattern you learned in your RWInc lesson <br> mics．co．uk／comics．html <br> play．co．uk／resources／phase／2／picnic－on－pluto |
| 哭 | Please see the handwriting video for this week＇s new joins：lp mp Remember to use these joins in all of your writing：at all th ch in im cr tr dr |  |
| 華 | Writing Riddles <br> Please always watch your daily video lesson． |  |
| 或 | Monday | －In Mrs Olive＇s Literacy lesson video，we will be solving riddles <br> －We will look for repeating words and phrases and adjectives in the riddles <br> －We will look at the punctuation in the riddles－capital letters，full stops， question marks <br> －We will also look at how the riddle is set out．What do you notice about each line？ |
|  | Tuesday | －Today we will read some＂Plant＂riddles <br> －Does a riddle get easier or more difficult to work out as you read it？ <br> －Which clue comes first in a riddle？Is it the hardest or the easiest clue？ |


|  |  |  | We can make up a few our riddles together but we will not write them down yet <br> Go outside before Wednesday's lesson and choose a plant for your riddle |
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|  | Wednesday, |  | In today's lesson you will start to write your own plant riddle using the plant you have chosen. <br> We will fill in a plan with all the adjectives related to our mystery plant We can then talk about which clue should come first and which should come last |
|  | Thursday |  | In Mrs McPherson's lesson today we will begin writing our riddle on our riddle template so that our answer is hidden. <br> We will be thinking carefully about the order of the clues. <br> We will use adjectives to describe our plant. |
|  | Friday |  | Today we will be completing our riddle, including a question at the end and a hidden answer. <br> We will check capital letters, full stops and question marks are correctly used. <br> We will check spelling and presentation is our best. <br> We will perform our riddles to a member of the household or class. |




