



Kea Primary School – SEND Offer Provision Map 2021 - 2022

Pupil Name:		Year:		Date of Plan, Do, Review:	
Communication and Interaction <i>Including ASD & SCLN</i>		Cognition and Learning <i>Including Dyslexia, Dyscalculia (SpLD); MLD, SLD, PLMD)</i>		Sensory and/or Physical <i>Visual Impairment; Hearing Impairment; Multi-Sensory Impairment; Physical Disability</i>	
Universal Provision (Class)		Universal Provision (Class)		Universal Provision (Class)	
<ul style="list-style-type: none"> Flexible teaching arrangements Structured school and classroom routines Warning of change Differentiated curriculum delivery e.g. simplified language Increased visual aids/modelling etc. Visual timetables Use of symbols ICT programmes to support language Small world play and role play Repetition/clarification of instructions Opportunities to work with younger/older pupils Assemblies with appropriate signs and visual aids used Role play situations/Drama 'Show and tell' / speaking opportunities Pupil Conferencing Trauma Informed Schools (TIS) 		<ul style="list-style-type: none"> Differentiated tasks Differentiated delivery e.g. simplified language, slower lesson pace, supportive sheet for recording Maths Mastery approach including use of manipulatives Repetition/clarification of instructions Specialist PE, Art, Music teaching Partner secondary school-led specialist teaching Peripatetic music teachers Differentiated output or outcome e.g. use of ICT, fewer sentences Increased visual aids/modelling etc. Visual timetables Alphabet, word and number charts, mats, banks etc. Use of puzzles and games Cooking Illustrated dictionaries Use of writing frames Ensuring appropriate reading material available from other year groups Weekly spelling lists (phonics led) Touch-type sessions Structured Synthetic phonics approach Multi-sensory phonics approach e.g. Read Write Inc. (RWInc.) Visualisers in every class ICT / iPads 		<ul style="list-style-type: none"> Flexible seating arrangements Handwriting/fine motor control programme Specialist resources – pencil grips, triangular pencils, variety of types of scissors Multi-sensory equipment Construction Tools and Materials e.g. brushes/pencils, collage Range of equipment & opportunities for balancing, exploring etc. Brain gym exercises Sand and water play Provision of left-handed equipment Written signs for class labels in classes Huff and Puff 	
Communication and Interaction <i>Including ASD & SCLN</i>		Cognition and Learning <i>Including Dyslexia, Dyscalculia (SpLD); MLD, SLD, PLMD)</i>		Sensory and/or Physical <i>Visual Impairment; Hearing Impairment; Multi-Sensory Impairment; Physical Disability</i>	
Additional and Different Provision (Group)		Additional and Different Provision (Group)		Additional and Different Provision (Group)	
<ul style="list-style-type: none"> Speech and Language support groups TIS 		<ul style="list-style-type: none"> In-class TA support for literacy In-class TA support for Numeracy Visual/auditory perception group activities Differentiated resources 		<ul style="list-style-type: none"> Fine Motor skills programme Gross Motor skills programme Wake and Shake TA support in PE/dance/games 	



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<ul style="list-style-type: none"> Fun Friends 	<ul style="list-style-type: none"> Multi-sensory letter work & spelling programmes Group use of ICT programmes Small group of support for literacy outside class e.g. RWInc., maths catch up groups Small group of support for maths outside class Support for reading comprehension, e.g. cloze procedure, comprehension exercises, word mats Use of coloured overlays for reading Processing and memory retention games and provision 	<ul style="list-style-type: none"> Differentiated PE resources – spider balls, balloon balls etc. Sports events – additional preparation Handwriting scheme Fun Fit 	<ul style="list-style-type: none"> Volcano in my tummy Socially Speaking Ginger Bear (social skills) Buddy system TIS Fun Friends
Communication and Interaction <i>Including ASD & SCLN</i>	Cognition and Learning <i>Including Dyslexia, Dyscalculia (SpLD); MLD, SLD, PLMD)</i>	Sensory and/or Physical <i>Visual Impairment; Hearing Impairment; Multi-Sensory Impairment; Physical Disability</i>	Social, Mental and Emotional Health <i>Including ADHD</i>
Specialist Provision (Individual) <ul style="list-style-type: none"> Individual Speech therapy programmes – delivered by Speech therapist or TA Individual visual timetables / schedule Individual ICT programmes Work station for part of day Individual transition programme Social stories Outside agency advice Individual risk assessments TIS 	Specialist Provision (Individual) <ul style="list-style-type: none"> Pre-teaching of class learning Reinforcement practice of class learning Individual speech programmes Use of individual ICT programmes targeting learning e.g. word/number shark, star spell etc.) One to one support for literacy outside class e.g. RWInc., Toe by Toe One to one support for maths outside class e.g. Maths support, List of current and future topic words TA support daily with Plan, Do, Review targets Individual access arrangements for SATs Additional planning and arrangements for transition Outside agency advice Efficient word processing iPad 	Specialist Provision (Individual) <ul style="list-style-type: none"> Provision of specialist equipment – chairs, ICT, sloping board, grips, sticky mats, special cushion etc. Individual handwriting/fine motor skills work TA support/monitoring at lunchtimes Individual planning and arrangements for transition Outside agency advice Individual risk assessment Individual intimate care plan Individual manual handling plan Access to enlarged resources Awareness of fatigue Scribe provided for scribing and transcribing Seating arrangements (r-handed, l-handed etc.) Handwriting Enlarged printed resources and scripts Specifically coloured printed resources Theodore's – fine motor Physio exercises Classroom access Chewy toys (e.g. Chewelry) Ear defenders Stress toys Other sensory aids (e.g. weighted blanket) Epipen-trained staff Staff trained by specialist diabetes nurses 	Specialist Provision (Individual) <ul style="list-style-type: none"> Individual reward/sanction systems TA support – communication of feelings TA support individual debriefing/pre-empting Individual Behaviour Plan Individual anxiety plan Individual transition meetings Individual transition plans Playtime monitoring Anger Management Counselling from outside agency – referral made Input from behaviour support team Individual seating or work station for aiding concentration for part of day Home school liaison book Weekly feedback to parents face-to-face/ telephone/ home-school book Time out system and space Individual risk assessments Internal seclusion Planned used of physical positive handling CAMHS involvement and referral Penhaligon's Friends (bereavement support) Dreadnought referrals TIS



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SEN and other professional agencies

Agency	Name	e-mail	Contact details
Physical and Medical Needs Advisor	Melinda Leishman	Melinda.Leishman@cornwall.gov.uk Cornwall Council Offices, Roskear Old School, Roskear, Camborne, TR14 8DJ physicalandmedicalneeds@cornwall.gov.uk	01209 615607
Autism Spectrum Support Team (ASD)	Katie Frampton	kframpton@cornwall.gov.uk	St Austell One Top Shop PL25 5DR 01872 323063 07772 128627
Teacher for the deaf	Antony Cornish	Education Audiology Centre, priory road, St austell, PL25 5AB	
CAF / TAC / ISA Early Support Early Help Coordinator		https://www.cornwall.gov.uk/health-and-social-care/childrens-services/early-help/professionals/services-available/	The Park Children Centre Park Terrace, Falmouth, TR1 2DJ 01326 311779 01872 322318 07837 311623
The Dreadnought Centre	Ben Mumford (Administrator)	www.thedreadnought.co.uk	The Dreadnought Centre, Carn Brea Lane, Pool TR15 3DS 01209 218764
Early Help Hub - School nursing, SALT, portage, Family Support, CAHMS etc.		Early Help Hub, Cornwall Council, County Hall, Treyew Road, Truro TR1 3AY	01872 322277
Education Psychologist	Roosje Rautenbach	rrautenbach@cornwall.gov.uk	01872 323022 (Mid) One Stop Shot, 39 Penwinnick Road, St Austell PL25 5DR
EWO EWO - children in care	Emma Brown Hannah Tallis	emma.brown@cornwall.gov.uk htallis@cornwall.gov.uk Tel: 01872 326826 Mobile: 07968 892 821	01872 323065
Hearing Support	Susan Rowe (teacher of the deaf)	hearingsupport@cornwall.gov.uk Treliske Hospital srowe1@cornwall.gov.uk Liskeard One Stop Shop Luxstowe House Greenbank Road, Liskeard PL14 3DZ	0300 1234101 Ext. Phone 01579 341333 Int. Phone 441333 07527 470305
Locality Support Early Years Senco	Janet Lacey	jlacey@cornwall.gov.uk Fistral House, 8A Truro Business Park, Threemilestone, Truro, TR4 9NH	07817 384858
SALT	Jen Davies Ella Walsworth-Bell	Speech and language Admin Team, Carew House, Bodmin PL31 2QN cpn-tr.enquiries@nhs.net jen.davies34@nhs.net ella.walsworth-bell@nhs.net	01208 834488 Jen: 07795 126648
School Nurse	Through the Early Help Hub		
SEN Department	Becky Trevena	Rebecca.Trevena@cornwall.gov.uk	01872 323776



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(EHCPs) Mid-Cornwall			
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Safeguarding			
Agency	Name	e-mail/address	Phone
CAF / TAC / ISA	Sandra Laity	slaity@cornwall.gov.uk sadavies@cornwall.gov.uk	The Park Children Centre , Park Terrace, Falmouth, TR1 2DJ
Early Support	Shirley-Anne Davies	send TAC/Early Support forms to EHSCLocality3@cornwall.gov.uk	01326 311779
Early Help Coordinator	Clare Whittingham		01872 322318 07837 311623
Early Help Hub - School nursing, SALT, portage, Family Support, CAHMS etc.		Early Help Hub, Cornwall Council, County Hall, Treyew Road, Truro TR1 3AY	01872 322277
LADO		multiagencyreferralunit@cornwall.qcsx.gov.uk	0300 123 1116
Safeguarding Multi Agency Referral Unit Child Protection referral/enquiry		http://www.safechildren-cios.co.uk MARU , Fistral House, Truro TR4 9NH	0300 1231 116 Out of hours service – 01872 323653
Safeguarding Standards Unit		Health Component (designated professionals for CP) – Pendragon House, Royal Cornwall Hospital	01872 254552 Paediatric advice out of hours RCHT switchboard 01872 250000
Children's Safeguarding Team		Social Care Unit – New County Hall (with adult social care) If you want to talk to designated doctor or nurse 9 – 5 Mon-Thur, 9 – 4.30 Fri	
Local Safeguarding Children Board		(LSCB)	01872 327225
Domestic Violence Helpline			01872 225629