

ANCIENT EGYPT

Maths:

Our units this half term are fractions and time, we will also be revising division of 2 digit by 1 digit numbers. A detailed breakdown of the learning objectives we will cover this half term can be found [here](#).

Science:

We will be learning about Plants.

- 1.Name the different parts of flowering plants and explain their jobs.
- 2.Set up an investigation to find out what plants need to grow well, record my observations and present the results of my investigation using scientific language.
- 3.Investigate how water is transported in plants.
- 4.Name the different parts of a flower and explain their role in pollination and fertilisation.
- 5.Understand and order the stages of the life cycle of a flowering plant.

History:

We will be learning about the way of life of the Ancient Egyptians. More detail about the learning covered in history lessons can be found [here](#).

1. When and where were the Ancient Egyptians?
2. What were the pyramids and why were they built?
3. What did the Ancient Egyptians believe?
4. How did Egyptians live in Ancient times?
5. What did they do for fun in Ancient Egyptians.



KIRFS- Key Instant Recall Facts and Skills- For children to learn in school and at home!

- Ancient Egyptians lived between 7500BC and 51BC
- Egypt is hot country in North Africa with a huge river called the Nile along which the Ancient Egyptians settled
- The Ancient Egyptians worshipped thousands of deities which were central to the way they lived their lives

Vocabulary- Ancient civilisations Ancient Egyptians
Egyptologist tomb sarcophagus pyramid temple

English:

We will write a spooky mystery story, followed by an even spookier ancient Egyptian mystery story. We will make some spooky setting descriptions for display. After the mysteries, we will write an explanation text about life in Ancient Egypt.

Our grammar focus will be on pronouns and different past tenses. We will also work on using headings/ subheadings and paragraphs.

Art/DT:

We will be learning about Ancient Egyptian art and design, including making Cartouches, Hieroglyphics and, of course, mummification.

ANCIENT EGYPT

P.E.

In P.E. will be focussing on striking and fielding. We will play a range of skills games related fielding, cricket and hockey. Toward the end of the half term we will start preparing for our Sports Day.

Computing:

We will be learning about data
This will be an introduction to data bases using MS Excel. Rows, columns, cells.
Basic formulae to create multiplication tables.

PSHE: Our topic is 'Be Yourself'

More information about learning covered in PSHE can be found [here](#).

We will cover:

1. Pride
2. Feelings
3. Express yourself
4. Know your mind
5. Media wise
6. Making it right.

R.E.

Our R.E. question this half term is:

What is the Trinity and why is it important to Christians. We will explore:

- What is the trinity?
- What is baptism?
- Why can artists represent the baptism of Christ in different ways? -What are the gospels and New Testament?
- Why do Christians get baptised?
- What are the symbols linked to the holy trinity? Why are they symbolic?

Music:

All the learning in this unit is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity. We will be:

Playing and copying back using up to 3 notes.

Singing in 2 parts

Improvising using up to 2 notes

Composing a simple melody

Performing and sharing our work

More information about learning covered in Music lessons can be found [here](#).



We will be reading African Tales by Gcina Mhlophe



We hope to visit Truro museum to support our learning on Ancient Egyptians.



We will create a gallery of all our topic work to share with other classes.



As well as visiting Truro, we will compare life in Egypt to live in the UK.