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| Kea School Autumn 2 2021 – Year 1Topic Title: Winter Festivals |
|  HistoryPrior Learning Using Historical sources to identify how clothes have changed over time | SciencePrior LearningWeather and Seasons | ArtPrior LearningI can use paint and objects to create a printed pattern  | GeographyPrior LearningNA this term | MusicPrior LearningAut 1- I know How pulse, rhythmand pitch worktogether. |
| Intent- Know that we remember important people from the past  | Intent- To be able to name and describe materials and their properties. The know the importance of choices of materials in our world. To understand what magnetism is. | Intent- Use Painting and collage effects to create pictures relating to Winter Festivals | Intent- Identify similarities differences between clothes worn in hot and cold places | Intent- Sing and accompany songs with instruments and movement  |
| Sequence of lessons:I can recall some simple facts about events or people in the past- Read and retell Story of Guy Fawkes and understand reasons for celebrating today- Create fireworks and use our own sound effects and ribbons to have our own celebrations on the balconyI can recall some simple facts about events or people in the past-Poppy Day -Remembrance SundayDiscuss people special to us and how we celebrate these special people-Birthdays, Anniversaries, Family celebrations. We also remember special people from WW2 by wearing a red poppy and have a 2 minute silence | Sequence of lessons: Naming main materials: Wood, glass, plastic, paper, cardboard and metal.To use words to describe properties of materials such as bendy, squishy, rigid, transparent, man-made, natural, hard, soft, bumpy, smooth.To understand what materials are used for and why.To know the difference between a material and an object.To be able to test if something is magnetic and begin to predict this.Sort objects based on the materials they are made of.Considering alternative materials for other purposes and their effectiveness. | Sequence of lessons:Experiment with splatter, print, blow, string, resist paint effects to create Firework picturesLook at Collage Artwork by Henri Matisse, exploring new cutting and collage techniques to create Remembrance PoppiesExtend collage skills - fold, curl, twist, concertina. Apply these techniques to creating a Chanukah card featuring the MenorahEvaluate their art work and make improvements , applying them to a collage Advent RingDesign and create their own Christmas decorations and card applying their paint effect and collage skills | Sequence of lessons:NA | Sequence of lessons:To know that music has a steady pulse, like a heartbeat. To know that we can create rhythms from words, our names, favourite food, colours and animals.To confidently sing or rap five songs from memory and sing them in unison.Learn the names of the instruments they are playing.Help to create a simple melody using one, two or three notes. Learn how the notes of the composition can be written down and changed if necessary.Choose a song from the Nativity, practise and perform it , adding their ideas to the performance. Record the performance and say how they were feeling about it.  |
| **Key Vocabulary**A long time ago, Festival, Celebrate, Guy Fawkes, Remembrance Sunday, Poppy Day | **Key Vocabulary**Materials, objects, sort, bendy, squishy, rigid, transparent, man-made, natural, hard, soft, bumpy, smooth, wood, glass, plastic, paper, cardboard, metal, chalk, leather, wax, concrete. | **Key Vocabulary**Artist, splatter, print, blow, string, resist, Collage, Henri Matisse, fold, curl, twist, concertina | **Key Vocabulary** | **Key Vocabulary**Music, Pulse, Sing, Listen, Tambourine, Triangle, Bells, drum, Rhythm, Compose, Perform |
| Outcome/composite-Take part in Remembrance Day reflection  | Outcome/compositeChildren can name all materials we have explored. Create new wrapping paper. | Outcome/compositeCreate Matisse style poppy display for Remembrance Day. Create Christmas cards and decs to decorate classroom | Outcome/composite | Outcome/compositePerform a Nativity song, applying movement and percussion to the pulse of the song |
| Reading opportunities across the termJulia Donaldson-Poems to Perform, Poems Aloud, Puffin Book of Fantastic First Poems,The Hanukah Mice, Hanukah Bear,The Story of Hanukka by David A. Adler, Eight Candles to Light, |
| ComputingPrior LearningI know how to stay safe online | REI know what Christians believe God is like | PSHEPrior LearningTeamwork | PEPrior LearningGymnastics: balances, rolls and jumps.Multiskills: Spacial awareness, moving with a ball and sending skills. | DTPrior LearningI can design a Traditional Costume and recreate my design with felt |
| Intent-Use simple inputs on Block Coding to create a moving image on a game | Intent-Understand Who is Jewish and how they live Understand why Christmas matters to Christians | Intent – To understand their role in society. | Intent - To practice multi-skills and yoga | Intent-Be able to create a Christmas card with moving parts |
| Understand that computers carry out instructions to complete tasks.Understand that instructions are written in a way that the computer can understand, known as code.Learn how to make simple inputs to make a picture move across the screen  |  Recognise the words of the Shema as a Jewish prayer- Introduce Jewish beliefs about God -Read parts of the Shema i.e. God is one, that it is important to love God. Make our own scrolls with this message and read them to each otherGive examples of how the stories used in Chanuka remind Jews about what God is like- What do we celebrate and why? Birthdays, Anniversaries, family occasions. Discuss why. Introduce Jewish celebrations as a way of celebrating their idea of God in the Shema.Give examples of how Jewish people celebrate special times-Prepare our own Chanukah celebration and talk about why it is important to Jewish people as a way of praising God. Look at a mezuzah, how it is used and how it has the words of the Shema on a scroll inside. Find out why many Jews have this in their home.Give a clear, simple account of the story of Jesus’ birth and why Jesus is important for Christians-Talk about getting a bedroom ready for a new baby. Imagine the new baby is ‘God come to Earth’ –Who might come and visit?  | Behaviour and bullyingPositive learningGood and not so good choicesMy School: the rulesMy communityMy neighbourhoodMy country | Multi-skills: Rolling, throwing, catching, striking, kitting a target and special awareness.Yoga: Yoga poses and breathing. Using mindfulness to help to relax and improve well-being.Christmas nativity dance and actions to songs. | Draw on their own experience to help generate ideas Look at cards with moving parts eg pop up. Look at Christmas card imagesMake their design using appropriate techniques- Learn to cut, hole punch and join the card to create the moving partUse tools eg scissors and a hole punch safelyPractise assembling, joining and combining materials and components together using a variety of temporary methods e.g. glues or masking.Evaluate their product by discussing how well it works in relation to the purposeUse evaluation to improve and make their final version |
| **Key Vocabulary**Computer, mouse, log on, username, password, safe, online, coding, program, instructions, inputs.  | **Key Vocabulary**Festival, Celebrate, Guy Fawkes, Remembrance Sunday, Poppy Day, Jewish people, Prayer, God, Hebrew, Torah, Chanukah, Menorah, Mezuzah, Christian, Christmas, Worship, Nativity, Jesus Christ, Advent, Advent ring, Symbol, Bible, pray, prayer, tradition, faith, religion. | **Key Vocabulary**Share, behave, treat, kindness, feelings, consider, community, responsibility, belonging, helping, safe. | **Key Vocabulary**Roll, catch, throw, send, receive, strike, hot, racket, bat, aim, target, safety, space. | **Key Vocabulary**Design, Make, Evaluate, cut, hole punch, join, assemble, tape, split pin |
| Outcome/composite-Create their own computer game with a picture that moves across the screen | Outcome/compositePresent KS1 Nativity production” on Teams | Outcome/composite | Outcome/compositeChristmas Nativity recording for parents. | Outcome/compositeCreate a Christmas card with moving parts to take for their family |