

Home Learning Plan

Week beginning: Monday 1st March 2021

Year: 2

Assignments:

Tuesday	Please send in a photo of your literacy plan
Thursday	Please send in a photo of maths work
Friday	Please send a photo of your animal diary that you have written in literacy

Live Sessions:

Tuesday @ 10.15am
Friday @ 10.15am

Literacy

Reading and phonics

Start your day by reading a levelled book on your own for 10 minutes.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
<https://home.oxfordowl.co.uk/reading/free-ebooks/>

Please see below for the link to the RWI Phonics Lessons

[RWI Daily Online Phonics Lessons \(Available from 9.30am for 24hrs\)](#)

	Group A Mrs Leverton's group Mrs Cross' group Some of Miss Reeve's group (If you have been emailed with a phonics phase number)	Group B Those of Miss Reeve's group who have not been emailed with a phonics phase number.
M	<ul style="list-style-type: none"> RWI Online Phonics Session Optional - Read from pg 22-26 of 'The Tale of Peter Rabbit' 	<ul style="list-style-type: none"> Read from pg 22-26 of 'The Tale of Peter Rabbit'
Tu	<ul style="list-style-type: none"> RWI Online Phonics Session Optional - The oi sound Part A 	<ul style="list-style-type: none"> The oi sound
W	<ul style="list-style-type: none"> RWI Online Phonics Session Optional - Verbs activity sheet Part A 	<ul style="list-style-type: none"> Verbs activity sheet
Th	<ul style="list-style-type: none"> RWI Online Phonics Session Optional - Garden Poem Activity Sheet 	<ul style="list-style-type: none"> Garden Poem Activity Sheet
F	<ul style="list-style-type: none"> RWI Online Phonics Session Optional - Be the illustrator 	<ul style="list-style-type: none"> Be the illustrator



Handwriting and Spelling

**M
Tu
W
Th
F**

Please see the combined 'Handwriting and Spelling' videos which can be found under the resources for each day. Each day I will demonstrate the handwriting pattern for the day and I will also go through the spelling activities and give answers.

This week our focus in spelling is: adding ing, ed and er

Please note, on Friday the code for Educandy.com is: **87f6b**

Literacy	M Tu W Th F	<p>This week in literacy, we are going to be:</p> <table><tr><td>Monday</td><td>Learning about subordinating conjunctions (when if that because)</td></tr><tr><td>Tuesday</td><td>Planning a diary for an animal of your choice.</td></tr><tr><td>Wednesday</td><td>Making our diary that we are going to write our animal diary in. We will be designing the front and back cover.</td></tr><tr><td>Thursday and Friday</td><td>For Thursday and Friday, we are going to be writing our animal diaries.</td></tr></table>	Monday	Learning about subordinating conjunctions (when if that because)	Tuesday	Planning a diary for an animal of your choice.	Wednesday	Making our diary that we are going to write our animal diary in. We will be designing the front and back cover.	Thursday and Friday	For Thursday and Friday, we are going to be writing our animal diaries.	<div><p>JACKIE FRENCH</p><p>Diary of a Wombat</p><p>Illustrated by BRUCE WHATLEY</p></div>		
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Maths		<p>Start your maths by practising your counting with a couple of these counting songs!</p> <p>Count in 2s Count in 5s Count in 10s Count in 3s</p> <p>2 Times Table Stomp! 5 Times Table Dance 10 Times Table with Webster the Spider 3 Times Table with Professor Pipette</p>											
	M T W Th Fr	<p>This week in maths, we are going to be using the White Rose maths sheets as our main worksheets which link to the White Rose video clip. This means that when the video asks you to 'Pause the video and complete question 1 and 2' (for example) it will link to the maths worksheets.</p> <p>Each day click on the link below and find the video for each learning objective. Then complete the corresponding maths worksheet which can be found under the resources for each day.</p> <table><tr><td>Monday</td><td>Make Tally Charts Activity (No Worksheet)</td></tr><tr><td>Tuesday</td><td>Make Tally Charts</td></tr><tr><td>Wednesday</td><td>Draw Pictograms Activity (No worksheet)</td></tr><tr><td>Thursday</td><td>Draw Pictograms</td></tr><tr><td>Friday</td><td>Interpret Pictograms</td></tr></table>	Monday	Make Tally Charts Activity (No Worksheet)	Tuesday	Make Tally Charts	Wednesday	Draw Pictograms Activity (No worksheet)	Thursday	Draw Pictograms	Friday	Interpret Pictograms	<div><p>Extra Challenges (Optional):</p><p>If you would like a challenge, please complete the optional challenge maths sheets.</p></div>
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