

MAPPING MARVELLOUS MINIBEASTS

MATHEMATICS

Our units this term are

- I can count to 20 and beyond
- I can build numbers beyond 10
- I can count patterns beyond 10

- I can use spatial reasoning
- I can match, rotate and manipulate

- I can use First Then Now
- I can add more
- I can Take Away

- I know how to use Spatial Reasoning
- I can Compose and Decompose

PERSONAL, SOCIAL AND EMOTIONAL:

- I can treat living things and environment with care and concern
- I am aware of the wider world
- I know about the Bible Story - The Sower
- I can growing plants – beans, potatoes, strawberries and tomatoes
- I know how to be a good friend
- I can cooperation and work in a team
- I can use peaceful problem solving

UNDERSTANDING THE WORLD

We will be learning about minibeasts and mapping where they were found. A breakdown of all the knowledge and skills that we will cover during this half term can be found [here](#). (EYFS progression of skill document)

- I can observe the school features
- I can make a map, plan, model of the outside area.
- I can program a bee bot to negotiate map or plan.
- I know about Christopher Columbus and the minibeasts he discovered.
- I know the habitat that some mini-beasts need.
- I can record where Mini-beasts are found.
- I know the Lifecycle of a butterfly, snail, spider, ladybird.
- I can use text and programs to support learning eg. My World "Cycles"



North, East, South, West are the compass points.

Vocabulary- Chrysalis, antennae, larva, pupa, tentacles

LITERACY

We will focus on the following this half term.

- I enjoy books and use them to develop my knowledge
- I can identify and work with rhyme.
- I can listening, retelling and enact stories.
- I know how stories are structured
- I can use storytelling language.
- I can Role play stories
- I can use RWInc to develop my literacy skills
- I can write independently and creatively – using phonic skills in my own writing.
- I know how to structure my writing
- I participate in shared and guided writing opportunities

COMMUNICATION AND LANGUAGE

- I can ask who, what, where, when, why and how questions
- I can link statements and stick to mapping and minibeast theme
- I can use talk to organise, sequence and clarify thinking, ideas, feelings and events.

THE WORLD OF MINIBEASTS

PHYSICAL

- I can use fine motor skills such as-scissor control, planting, sand play, dressing selves, construction toys threading, modelling dough.
- I can use damp compost with tools, flower pots, plastic flowers.
- I can write using a proper pencil grip, letter formation and correct orientation of writing.
- I can write letters in response to sound.
- I can perform minibeast dances
- I can use the playground equipment- balls, hoops, ropes, quoits, beanbags, scooters, bikes.
- I can use buckets and spades in sandpit.
- I know about the importance of healthy eating and exercise

EXPRESSIVE ARTS AND DESIGN

- I can use soft modelling to make a minibeast
- I can paint a symmetrical butterfly
- I can listen and discuss music- "wasps", "flight of the bumble bee"
- I can learn and sing simple melodies "Tiny Caterpillar"
- I can explore and name instruments
- I know about pitch-high and low.
- I can use the chime bars, glockenspiel, to depict, growing seeds and emerging butterflies.
- I can make spiral patterns
- I can make a nature crown and play dough flowers



We will be reading The Hungry Caterpillar, The Snail and the Whale, The Very Busy Spider and The Bad Tempered Ladybird



We will be using our school grounds to find, locate and map where we find minibeasts.



We will create a gallery of all our topic work to share with other classes



As well look at native minibeasts