

Year 6 Homework:
Friday 24th September 2021
Autumn term week 3

Reading –

Please read for at least 30 minutes each school day.

Literacy –

Today in literacy, we read and discussed What Has Happened to Lulu, by Charles Causley. (I have attached a copy of the poem for you to read)

You are going to use the poem and the information in it, to write a narrative (a story) set on the night of the disappearance. You may include dialogue (speech) that you imagine might have been said that night, you may include characters you think may have been there or were involved.

Maths –

Tables – Write out and make sure you are confident using, the 6-times table.

Dear Parents and Carers

*Your child has been given two maths books this week, both are published by Pearson. One has a black strip at the bottom of the front cover, one has a white strip. **The black strip book stays at home**, the white strip book is for your child to keep and to write in and to bring into school for marking. Please use these books together when work is set from them. The black strip book shows you how to do the exercises in the white strip book.*

The children have had this explained to them – the black stays back – so hopefully their use will prove straightforward. I have also warned them there are answers in the back, and explained that I trust them to use the answer pages only when they have completed all they are able to do. If you have any questions about the books, please email the office as usual. I will also be including each week an alternative homework exercise to choose from.

Thank you

This week, use the Pearson books to complete **Page 1 - Place Value** and

Page 5 - Rounding.

Page 6 - Rounding problems is an optional challenge to complete if your child needs more maths work.

Or you can choose from the work below on Place Value and Rounding.

- 1 How many balloons are there?



- 2 How many sweets are there?
a)

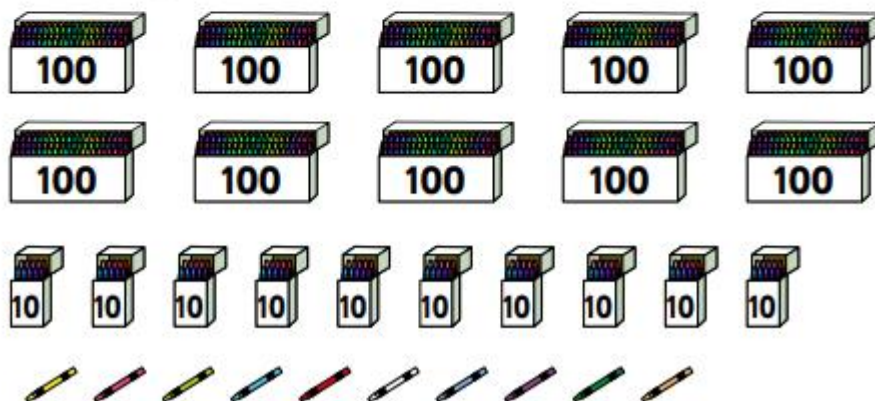


b)

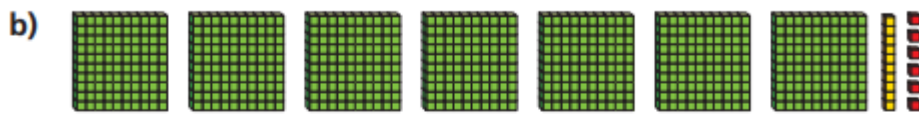
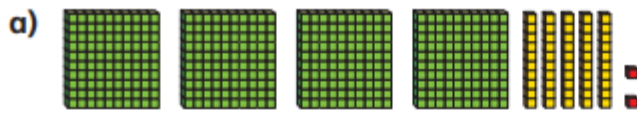


- c) What is the same and what is different about a) and b)?
Talk to a partner about your answer.

- 3 Circle 316 crayons.



4 What numbers are represented?

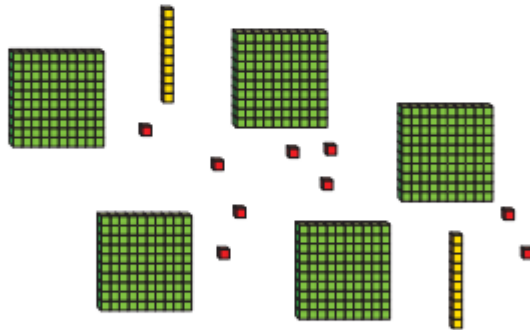


5 Use base 10 to make these numbers.

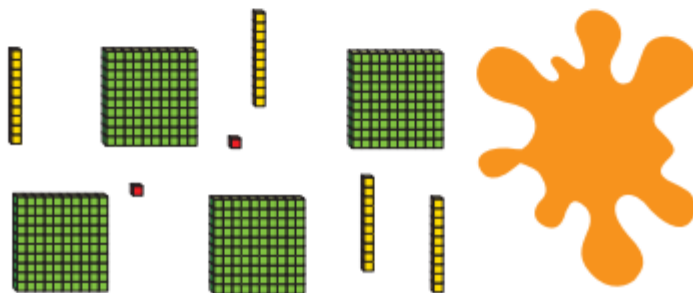
a) 426 b) 922 c) 307

Are your answers the same as your partner's answers?

6 What number has Alex made?



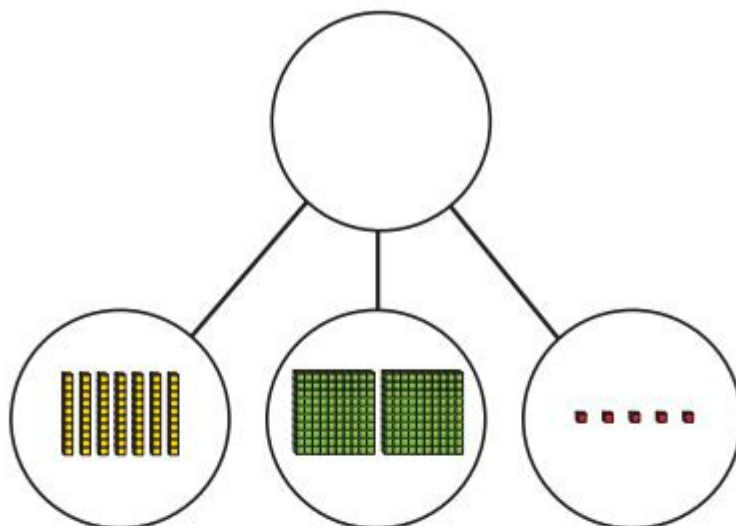
7 Dexter is making the number 573 with base 10



Draw the missing pieces of base 10

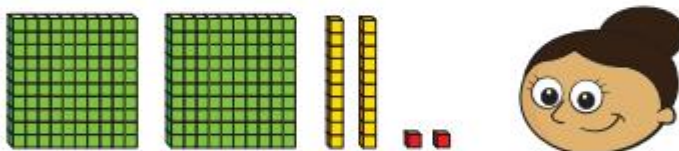
8

Write a numeral to complete the part-whole model.



9

Dora and Eva have each made a number.



Dora and Eva have made the same number.

Is this true or false?

How do you know?