

Annual Governance Statement for the Governing Body of Kea School Autumn 2020

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the Governing Body of Kea School are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the headteacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

About Our School

The school is situated on the outskirts of Truro near the village of Playing Place. There are 210 children on role and there are 7 classes. The staff include the head teacher, 10 teachers, 16 teaching assistants and 3 administrative staff. A number of these members of staff are part time. The school has a caring and supportive ethos and the academic and personal development of each child is the main priority. The school was graded as 'Good' at the last inspection in 2019.

Governing Body Constitution

The Governing Body is made up of 2 staff governors (including the Headteacher), 2 elected Parent Governors, 1 Local Authority Governor and 5 Co-opted governors. There is 1 Associate member. Co-opted governors are appointed by the Governing Body and are people who, in the opinion of the governing body, have the skills required to contribute to the effective governance and success of the school. On our Governing Body, 1 of the Co-opted governors is a parent at the school, and the remaining 4 are members of the local community. There is currently 1 vacancy for a Co-opted Governor.

Attendance

Governors' attendance at meetings has been good. Both committee meetings and full governing body meetings are well attended. You will be able to see the full list of governors on the school website and in the governors newsletters throughout the academic year.

Governing Body Structure

The full Governing Body meets twice each term, and we also have two committees that meet twice each term.

The Finance Committee is made up of 5 governors who oversee the budget, staff pay and appointments, and the running of the premises under the PFI contract.

The Teaching Learning and safeguarding Committee has 6 members and is responsible for monitoring standards and the safeguarding and welfare of the children.

All of our meetings are minuted by our clerk and those minutes are available from the school office on request.

Effectiveness And Impact Of The Governing Body

Kea offers a broad and rich curriculum and each governor has a specific subject responsibility within the school. Governors consider the intentions of the curriculum, how it is implemented and the impact it has on the pupils. In addition to subject responsibility each governor is affiliated to a year group and will follow that group of pupils as they journey through Kea school.

We monitor our "vulnerable groups" of children and have discussed how the Pupil Premium Grant is being spent by the school and what impact this has on their outcomes.

Governors are responsible for overseeing the maintenance and development of the school premises, and make decisions about how the school should use the budget. There is a Health and Safety Governor who carries out termly checks of the premises and supplies a written report to the

governing body. Another important role for governors is ensuring the safety and well-being of the children and we have a nominated Governor for Safeguarding who supports school leaders and monitors the impact of safeguarding policies and procedures.

Academic year 19/20.

In what was a particularly challenging year due to the Coronavirus the governors role evolved. At the beginning of the academic year governors regularly visited and supplied detailed reports which were circulated and discussed at governors meetings. These reports were also published on the school website. After March 2020 the governors began to meet virtually and carry out essential tasks such as assisting the headteacher with the covid risk assessment, reviewing policies, monitoring the budget, safeguarding and ensuring the continuing education of all pupils both in and out of school. The well-being of all pupils and staff was also a priority.

Governance Action Plan/Monitoring Key Objectives for 20/21

All teaching to be at least 'good' with a high proportion of 'outstanding' teaching throughout the school. All teaching will be rigorously monitored and there will be improved opportunities for high level reflection of teaching practice and CPD.

Raise standards throughout the school, across all subjects, maximise progress for all children (particularly boys and more able children). To consider where catch up is required and ensure provision is in place to do so.

Increased inclusion for all pupils. To enhance staff confidence in teaching topics with links to mental health. Ensure provision in place in all classes for PSE support following return to school after lockdown. Additionally ensuring continuity of SEND provision during the absence and subsequent return of SENCO from maternity leave.

Environmental awareness and climate changes crisis. Enabling the children to have a greater awareness of the crisis, their impact and how they can make changes. The governors are seeking to add a co opted governor with expertise in this field.

Governors continue monitor standards and policies are regularly updated.
Observation and visits by governors will recommence once covid restrictions are lifted.
There have been no significant health and safety incidents.

Contact Us

We always welcome suggestions, feedback and ideas from parents. You can contact the Chair of Governors, Sarah White, via the school office.