

# Dreaming Down Under



We will write and perform our own playscript based on an Aboriginal creation story.

## MATHS:

Our units this term are:

Multiplication and division written methods

Fractions

A detailed breakdown of the learning objectives we will cover this half term (Spring 1) can be found [here](#)

## GEOGRAPHY:

We will be learning about maps. A breakdown of all the knowledge and skills that we will cover during this half term can be found [here](#)



In between the four points of the compass are North East, North West, South East and South West.

Ordnance Survey maps have symbols that are nationally recognised.

The Tropic of Cancer is an imaginary line halfway between the equator and the arctic circle in the Northern Hemisphere.

## ENGLISH:

We will focus on two writing genres this half term, playscripts and performance poetry. Our playscripts will be based on 3 Aboriginal cultural tales: Tiddalick the Frog/ The Rainbow Serpent/The Platypus.

## SCIENCE:

Our units this term are:

Animals, including humans

Living things and their habitats

## ART:

We will produce layered pictures of Australia.

## PE:

We will continue our work with Mr. Cotterill on 'invasion games' and build on the discreet skills we learnt last term that are required in team sports such as netball, tag rugby, basketball and football

## PSHE:

Diverse Britain: Looking at faiths and ethnicities within Britain. Helping children to identify how they can make a positive contribution to the community. They will also learn about the law and the consequences of not respecting it and the workings of local and national government and the role of charities and voluntary groups in British society.

## MUSIC:

All the learning is focused around one song: Make You Feel My Love. Singing in unison, playing instrumental parts by ear or from notation, improvisation using up to 3 notes – C, D + E & composition from a simple melody using simple rhythms.

## FRENCH:

We will continue our learning of basic French vocabulary and phrases.

## RE:

Creation and science: conflicting or complementary?

This half term in R.E. we will focus on the Christian story of creation-exploring the Christian creation story and identifying its purpose. We will make connections between Genesis 1 and Christian belief about God as Creator. We will then explore why many Christians find science and faith go together. We will begin to debate how far the Genesis 1 creation story is in conflict, or is complementary, with a scientific account.



Class Novel



Link to Cornwall compared to Australia