

Varied Fluency

Step 11: Comparing Numbers

National Curriculum Objectives:

Mathematics Year 1: (1N2b) [Given a number, identify one more and one less](#)

Mathematics Year 1: (1N4) [Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than \(fewer\), most, least](#)

Differentiation:

Developing Questions to support comparing pairs of numbers up to 5 (with pictorial support). Inequality expressed in words and some use of symbols to include the = sign.

Expected Questions to support comparing pairs of numbers up to 10 using $<$, $>$ and $=$.

Greater Depth Questions to support comparing more than a pair of numbers up to 10 as numerals or written in words and using $<$, $>$ and $=$.

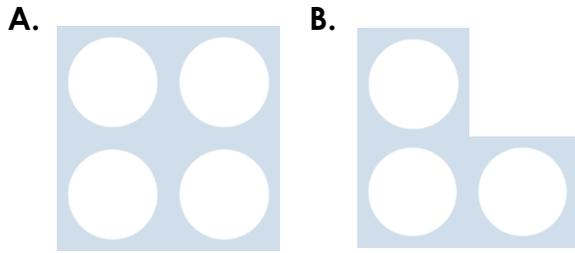
More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Comparing Numbers

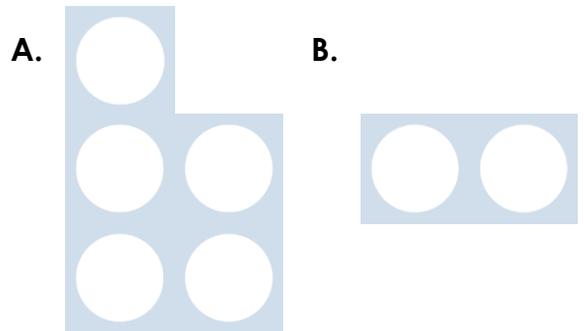
Comparing Numbers

1a. Tick the Numicon with the smallest value.



VF

1b. Tick the Numicon with the largest value.



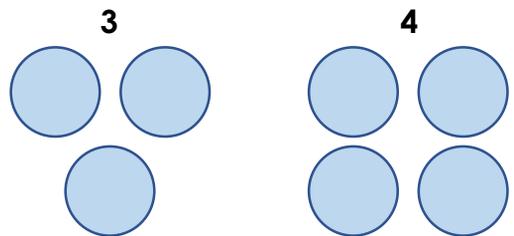
VF

2a. Circle the number that is 1 more than 1.



VF

2b. Circle the number that is 1 less than 4.



VF

3a. Circle the largest number.



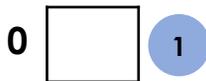
VF

3b. Circle the smallest number.



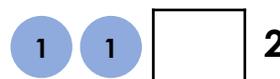
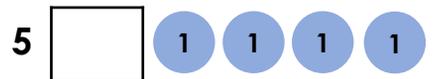
VF

4a. Use $<$, $>$ or $=$ to complete the statements below.



VF

4b. Use $<$, $>$ or $=$ to complete the statements below.



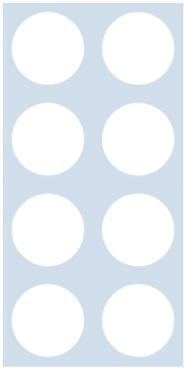
VF

Comparing Numbers

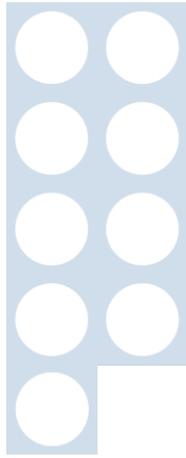
Comparing Numbers

5a. Tick the Numicon with the smallest value.

A.



B.



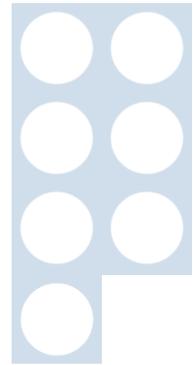
VF

5b. Tick the Numicon with the largest value.

A.



B.



VF

6a. Circle the number that is 1 more than 5.

7

10

8

6



VF

6b. Circle the number that is 1 less than 8.

9

5

7

10



VF

7a. Circle the largest number.

8

7



VF

7b. Circle the smallest number.

10

9



VF

8a. Use $<$, $>$ or $=$ to complete the statements below.

$$9 \square 5$$

$$4 \square 7$$

$$6 \square 6$$



VF

8b. Use $<$, $>$ or $=$ to complete the statements below.

$$3 \square 6$$

$$10 \square 8$$

$$7 \square 7$$



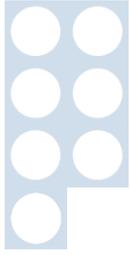
VF

Comparing Numbers

Comparing Numbers

9a. Tick the Numicon with the smallest value.

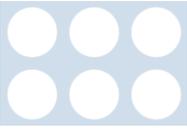
A.



B.



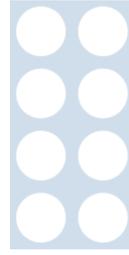
C.



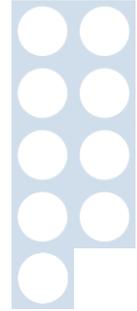
VF

9b. Tick the Numicon with the largest value.

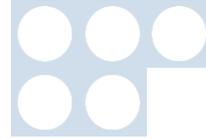
A.



B.



C.



VF

10a. Circle the number that is 1 more than 9.

six 8 ten 5



VF

10b. Circle the number that is 1 less than 8.

nine 10 seven 5



VF

11a. Circle the largest number.

nine 7 eight



VF

11b. Circle the smallest number.

ten 9 six



VF

12a. Use $<$, $>$ or $=$ to complete the statements below.

seven 10 three

six 9 two

eight 5 five



VF

12b. Use $<$, $>$ or $=$ to complete the statements below.

eight 4 five

ten 10 seven

nine 9 zero



VF

Varied Fluency Comparing Numbers

Developing

- 1a. **B**
2a. **2**
3a. **5**
4a. **<, <, =**

Expected

- 5a. **A**
6a. **6**
7a. **8**
8a. **>, <, =**

Greater Depth

- 9a. **C**
10a. **ten**
11a. **nine**
12a. **<, >; <, >; >, =**

Varied Fluency Comparing Numbers

Developing

- 1b. **A**
2b. **3**
3b. **2**
4b. **=, >, =**

Expected

- 5b. **B**
6b. **7**
7b. **9**
8b. **<, >, =**

Greater Depth

- 9b. **B**
10b. **seven**
11b. **six**
12b. **>, <; =, >; =, >**