

<p>PSHE</p>	<p>PSHE</p> <ol style="list-style-type: none"> 1) Work through the PPT slides. 2) Read the story 'Melanie's Journal' and answer the questions on slide 7. 3) Watch the BBC Bitesize clip about Robyn's story up until 2 minutes. 4) Make a list of all the things you can do to make a new child feel welcome in your class. 	<p>PSHE</p> <p>I can understand others' feelings.</p>	<p>PSHE</p> <p>New Beginnings PPT</p>	<p>PSHE</p> <p>https://www.bbc.co.uk/bitesize/clips/zkt2tfr</p>
<p>Humanities/R.E.</p>	<p>Humanities/R.E. St Piran</p> <ol style="list-style-type: none"> 1) Play Mrs Green's video - OneDrive for Business (sharepoint.com) 2) Discuss St Piran and how he has 	<p>Humanities/R.E.</p> <p>I can explain the importance of St Piran's Day</p>	<p>Humanities/R.E.</p>  <p>St Piran's Day.pptx</p>	<p>Humanities/R.E.</p> <p>OneDrive for Business (sharepoint.com)</p>

	<p>influenced Cornwall today</p> <p>3) Draw a poster or information leaflet about St Piran and how you might spend your ideal St Piran's day.</p>			
<p>Art</p> <p>Weaving with yarn and paper</p>	<p>Art –</p> <ol style="list-style-type: none"> 1) Play video from Lesson 1 exploring weaving with yarn and paper 2) Children collect materials for creating a piece of art from yarn, paper, fabric, junk, whatever they have available 3) Sketch out ideas on scrap paper before beginning 4) Create artwork. 5) Watch video from lesson 3 about artists <p>IF THERE IS TIME – WATCH THE EVALUATION VIDEO FROM LESSON 5 AND DISCUSS CHILDREN'S IDEAS ON THEIR WORK</p>	<p>Art –</p> <p>I can explore weaving techniques using different media</p>	<p>Art –</p>	<p>Art –</p> <p>Creative craft - Oak National Academy (thenational.academy)</p>
<p>Science Year 5</p>	<p>Year 5 Activity</p>	<p>Year 5 Learning intention</p>	<p>Year 5 Resources</p>	<p>Year 5 Link</p>

<p>Science Year 6</p>	<p>1) Watch video lesson on separating mixtures. 2) Complete worksheet.</p> <p>Year 6 Activity</p> <p>1) Load link for Light unit from Oak/National Academy - Light - Oak National Academy (thenational.academy)</p> <p>2) Begin Lesson 1 (What is light and where does it come from?) and play video. Look at each section:</p> <ul style="list-style-type: none"> - Sources of light - Reflection - Darkness and shadows - Transparent, translucent and opaque <p>***Pause the video at the relevant points(when prompted) and complete the tasks set</p> <p>3) Load Knowledge Organiser – Light (in</p>	<p>I know when to use which processes to separate mixtures.</p> <p>Year 6 Learning intention</p>	<p>Video lesson to be uploaded onto website. Separating mixtures worksheet.</p> <p>Year 6 Resources</p> <p> Knowledge-organiser -Light-year-6.pdf</p>	<p>Year 6 Link</p> <p>Light - Oak National Academy (thenational.academy)</p>
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resources column)
and read and then
design own version
using all the
information learned
from today's lesson,
can just be one A4
sheet.

If time, skip onto **Lesson 5**
(Where do different colours
come from?) Play video clip
and follow instructions.