## English

For homework this week, I am asking the children to read the competition below and create an advert for a job of the future. I know that some children will not want to enter the actual competition but feel that this would be a great task to complete anyway. W have discussed the task in class and the children have already begun to think of some amazing jobs around many different fields of work.

## Competition

As part of our \#100YearsOfCareers celebrations, the CDI are holding a competition for school classes to create a recruitment poster for a role that will exist in 100 years' time.
One hundred years ago, one of the most common jobs for men was to work in coal mining and for women, it was working as a domestic servant or similar. Other common jobs included farming, building, textiles and drapery and working on the railways.
Given how much careers have evolved over the past 100 years, we are excited to find out how young people imagine careers of the future.

This competition is open to classes in primary schools and is an opportunity to consider what may change in the lifetime of pupils. We look forward to them applying their creative skills to produce an imaginative, insightful and engaging poster to recruit people into this career of the future.

## Prize

The winner will receive a certificate from the CDI and $£ 100$ of book vouchers for the school's career department. This prize is kindly donated by Trotman, trusted publishers of educational resources and career guidance books for over 50 years.

Only 1 entry can be submitted per class and no child will have their entry put through for the class competition unless they agree. We will then send the class winner through to the main competition with parental permission.

## Maths:

Please complete in 20 mins. If not completed, please add on the additional time.

| 1 | $231 \times 4=$ |
| :---: | :---: |
| 2 | $6.3-0.2=$ |
| 3 | $\square=587+3927$ |
| 4 | $2.81+0.006=$ |
| 5 | $810 \div 9=$ |
| 6 | $3.71 \times 5=$ |
| 7 | $6732 \div 8=$ |
| 8 | $3408-573=$ |
| 9 | $50 \%$ of $2350=$ |
| 10 | $309712-69087=$ |
| 11 | $76 \times 31=$ |
| 12 | $1067-100=$ |
| 13 | $21 \times 7=$ |
| 14 | $2687+698=$ |
| 15 | $12 \times 11=$ |
| 16 | $\frac{7}{9}-\frac{2}{9}=$ |
| 17 | $\square=8825+7061$ |
| 18 | $\frac{1}{6}+\frac{5}{6}=$ |
| 19 | $8 \times 800=$ |
| 20 | $10 \times 1000=$ |

