Reporting a Governor visit to Kea School

Name: Wendy Vincent Date: 9 October 2019

Purpose of visit

Attend staff meeting

Links with the School Improvement Plan / 20 Questions

To raise staff awareness of the materials available for maths teaching in school

Governor Observations and Comments

1. Mastery approach to teaching maths

Starting to make a difference

Solid teaching from previous year is paying dividends

Pupils are more confident in problem solving and reasoning.

They are happy to talk about maths and use appropriate language

Pupils are no longer frightened by word problems

Progression is clear

2. Review use of materials in school

All staff are regularly using ActiveLearn which costs £990 per year

Textbooks useful for extension, independent work, children working at different levels with TA

Workbooks used for children who find recording maths difficult

Old resources can be used for homework, extra homework requested by parents, to improve fluency

New resources from White Rose provide worksheets with new questions to match each small step - cost £99 for up to 10 teachers. CG to order. Will reduce teacher workload.

3. To prepare for new Y4 maths tables tests

Y1 count in 2s, 5s and 10s

Tables cards are used in Y2 as soon as multiplying has been introduced

Tables are taught and practised in school, but must be practised at home.

Regular testing every 2 weeks

Parents trained by CG to carry out testing in school and bronze, silver and gold stickers awarded for knowing table in order, out of sequence and related division facts Target written in home book to inform parents

CG records results for her class in table – highlighted in green when table learnt and new target in yellow

Y2: 2, 10 and 5 times tables

Y3: 3, 4 and 8 times tables

Y4: 11, 9, 6, 12 and 7 times tables

4. KIRFs - Muscle Maths

Introduced to class in lesson time

Parents to be informed on web-site

To be completed after lunch before assembly at least 3 times a week with a 3 minute timer

Bronze, silver and gold stickers indicate progress

A different colour for each year group allows children to move to a different colour if they are making good progress or finding the work too hard

Record cards to be passed on to new class teachers each year so they know where to start each pupil at the beginning of the year

Any issues for the governing body

Mrs Green led the meeting very confidently and effectively. She had prepared a useful presentation on the OHP which will be emailed to all staff.

A very positive meeting where all staff made contributions

I would like to thank the staff for making me feel so welcome.