

# WONDERLANDS

## MATHS:

Our units this half term are multiplication and division, measurement: area, fractions and decimals. A detailed breakdown of the learning objectives we will cover this half term (Spring 1) can be found [he](#).



## GEOGRAPHY:

We will be learning about maps. A breakdown of all the knowledge and skills that we will cover during this half term can be found [here](#).

The 4 points of the compass are North, South, East and West

A key uses symbols to mark features on a map.

The equator is an imaginary line that goes around the middle of the globe.

The half of the globe north of the equator is called the Northern Hemisphere.

The half of the globe south of the equator is called the Southern Hemisphere.

SKILL- locate Reykjavik, the capital of Iceland, on a map.

## ENGLISH:

We will work on two writing genres this half term: fantasy stories and information texts. In our reading lessons, we will continue to focus on the discrete reading skills: vocabulary, inference, prediction, explain, retrieval (VIPERS).

## SCIENCE:

We will be studying 'States of matter', with a particular focus on different materials and their properties.

## ART:

We will make a collaborative collage of a map of Truro based on artist Clair Rossiter. We will have a particular focus on use of textures.

## PE:

We will continue our work with Mr. Cotterill on 'invasion games' and build on the discreet skills we learnt last term that are required in team sports such as netball, tag rugby, basketball and football.

## PSHE:

'Safety First' In this unit of work, children will consider what it means to take responsibility for their own safety. They will learn about everyday risks, hazards and dangers and what to do in risky or dangerous situations. They will also learn about road, water and rail safety and dangerous substances: drugs (including medicines), cigarettes and alcohol. Children will look at first aid, exploring how to deal with common injuries and what to do to respond to emergency situations.

## MUSIC:

All the learning is focused around one song: Stop! - a rap/song about bullying. We will be learning about the interrelated dimensions of music through games, singing and composing.

Warm-up games: Playing and copying back using up to 2 notes – C + D.

Singing and rapping in unison and in parts.

Composing your own rapped lyrics about bullying or another topic or theme that you decide.

Learning about Grime and mixed styles and listening/ appraising other supporting songs.

## FRENCH:

We will continue our learning of basic French vocabulary and phrases.

## RE:

'For Christians, what was the impact of Pentecost?'

This half term in R.E. we will focus on the Christian story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth. We will explore what the events of Pentecost might mean and give examples of what Pentecost means to some Christians now. We will describe how Christians show their beliefs about the Holy Spirit in worship and make links between ideas about the kingdom of God in the Bible and what people believe about following God today.



We will visit Truro to research information we need for our large scale art map.



Each week We will be reading from a different novel that contains a story map. These include: The Lion, the witch and the wardrobe, The Hobbit, Guardians of Ga'Hooole, and Swallows and Amazons.



We will create an e-flipbook documenting our learning, as well as a whole class large scale art map.



We will be identifying landmarks and making a map of Truro and a fantasy map of the school site.