

MONSTERS OF THE DEEP

MATHS:

Our units this half term are fractions and decimals. A detailed breakdown of the learning objectives we will cover this half term (Spring 1) can be found [here](#).

HISTORY:

We will be learning about the voyage of the Mystery, a small lugger that traveled from Newlyn to Australia in 1854 during the gold rush era. A full breakdown of the knowledge and skills covered in this history unit can be found [here](#).

- In 1854 a small sailing lugger called the Mystery sailed from Newlyn Cornwall to Australia
- It took them 116 days to sail the 21,900km
- Of the 7 men aboard the mystery, 5 returned to Cornwall 2 remained in Australia



ENGLISH:

We will be writing a report about 'Monsters Of The Deep', as well as designing our own creatures that lurk in the depths of the ocean! We are also going to learn about a more contemporary and real 'monster' of the deep- the environmental impact of global warming. With this in mind we will be writing a real persuasive letter to local businesses to try and affect a change!

SCIENCE:

We will working across science units on specific learning objectives, including being able to:

- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
- construct and interpret a variety of food chains, identifying producers, predators and prey
- recognise that environments can change and that this can sometimes pose dangers to living things

ART:

We will work on our printmaking skills and do some three-dimensional work using clay.

PE:

PSHE:

'Safety First' In this unit of work, children will consider what it means to take responsibility for their own safety. They will learn about everyday risks, hazards and dangers and what to do in risky or dangerous situations. They will also learn about road, water and rail safety and dangerous substances: drugs (including medicines), cigarettes and alcohol. Children will look at first aid, exploring how to deal with common injuries and what to do to respond to emergency situations.

MUSIC:

All the learning is focused around one song: Stop! - a rap/song about bullying. We will be learning about the interrelated dimensions of music through games, singing and composing.

Warm-up games: Playing and copying back using up to 2 notes – C + D.

Singing and rapping in unison and in parts.

Composing your own rapped lyrics about bullying or another topic or theme that you decide.

Learning about Grime and mixed styles and listening/ appraising other supporting songs.

FRENCH:

We will continue our learning of basic French vocabulary and phrases.

RE:



We will visit the National Maritime museum to explore their Monsters of the Deep!



We will be reading a non-fiction text called Monsters of the Sea and also hearing extracts from Scott's Diary.



We will create an e-flipbook documenting our learning.



We will be identifying Newlyn in Cornwall as the place that The Mystery set sail from.