

Journeys



We will have an Easter Bonnet Parade in the school hall. We will make our own Easter hats , write, learn and perform our own Easter Poems. The presentation will be recorded for the website

MATHS:

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We will continue to master place value to 50,. We will learn to count in 2s and 5s. We will compare lengths and heights, measure length and height, using a ruler and a tape measure. Introduce weight and mass, compare and measure mass, Introduce capacity and volume, measure and compare capacity. We will begin multiplication using arrays and division by sharing into equal groups.

Please see our Maths Parent Overview for more information and support.



- Number bonds to 5
- Number bonds to 10

HISTORY and GEOGRAPHY:

We will find out about journeys from a long time ago with a focus on the different transport Ibn Battuta used when travelling through the deserts. We will look at journeys taken in both hot and cold places with a focus on Felicity Aston's Polar explorations. We will name and locate Egypt and Antarctica and look at landscapes, weather, clothes, animals, homes. We will compare these places with where we live



- A very, very long time ago journeys were made on a boat and on a donkey
- Y1 Felicity Aston went on a journey not very long ago
- Egypt is a very hot place
- Antarctica is a very cold place
- The Antarctic is very cold, icy and snowy but Cornwall is not icy and snowy.
- Penguins live in the Antarctic

ENGLISH:

WORLD BOOK DAY- We will meet Julia Donaldson online for a "Live Author Event". We will then read, learn and innovate her story , "The Snail And The Whale" , creating our own stories about an animals journey around the world. We will use full stops and capital letters more consistently and sometimes exclamation marks. We will continue to use compound sentences and use the handwriting joins we have learned so far. We will then learn how to write a factual book about journeys and transport, asking questions and writing answers in the form of captions and diagrams. During our last week , we will write and perform some Easter poems.

*Some of our class books for this term will be:
The Snail And The Whale, Oi , Get Off My Train !
The Train Ride, The Magic Train Ride, We're Going On A Bear Hunt, Bumper to Bumper, On My Way Home, Non Fiction Transport books*

SCIENCE:

In Science we will learn about animals. We will be naming and describing some common animals ,their physical features and categorising them according to their diet

ART:

In art we will design, make and evaluate our own vehicles for a journey. We will design and make our own Easter hats

PE: Our focus this term will be Gymnastics: travelling safely on and off small and large apparatus. We will learn to jump and land safely.

PSHE:

Our unit this term is ,"Wellbeing and Mindfulness"
We will learn how to improve our well being through yoga, exercise, breathing techniques, calming techniques and mindfulness colouring.

MUSIC:

We will learn about musical pulse, and how musical pieces and songs are constructed. We will listen to varying styles of music and songs, learn to sing them, practise and perform.

RE:

This term we will be finding out what Easter means to Christians and how Jesus was the Saviour. We will visit Kea Church to see these beliefs in practice.