**1 A**

**1 Adjective Sentences**

It was an old house.

The dog wore a threadbare collar.

YF

**2 A**

**2 Adjective Sentences**

It was an old, dusty house.

The enormous black dog ran towards me, snarling.

Y1

**Short sentences**

(For tension)

I slowly crept nearer.

Everything failed.

What was that? Y5

**Compound Sentence**

(A sentence using but, or, yet, so, when, if, that, because, to give extra information)

It began to rain so I looked for shelter.

He was friendly most of the time, but he could be nasty. Y2

**3 Ed Sentences**

(A sentence beginning with three adjectives ending in ‘ed’)

Frightened, terrified and exhausted, they ran from the creature.

Y4

**De: De Sentences**

(Description: detail)

The vampire is a dreadful creature: it kills by sucking all the blood from its victims.

Y6

**If, if, if, then**

(Three dependent clauses in series)

If the alarm had gone off, if the bus had been on time, if the road repairs had been completed, then his life would not have been destroyed. Y5- Indigo

**Embedded Clause Sentence**

(Outside/ inside sentences)

Jonathon said how pleased he was to be at the party. (It wasn’t the truth, he longed to be elsewhere.) Y5

**Simile Sentences**

(…like a… … as a…)

The sun shines like a ball of fire.

The snow is as cold as ice. Y1

**Starting with the verb Sentences**

Flying, John had always been terrified of it.

Walking, he seemed to have been walking forever.

**Emotion word, (comma) Sentences**

(start with an emotion adjective)

Desperate, she screamed for help.

Anxious, they began to realise that they were lost.

Y4

**Relative clause sentences**

(Start with a noun then an embedded clause)

Snakes, which scare me, are not always poisonous.

**Ad, same ad Sentences**

(Same adjective twice)

She was a fast runner, fast because she needed to be.

He was a cruel man, cruel because he always hit his dog.

Y6

**2 ly ending Sentences**

(End with two adverbs)

He rode determinedly and swiftly.

The worried children ran quickly and purposefully.

Y5

**Some; others Sentences**

(Using a semi colon)

Some people love football; others just can’t stand it.

Some days are lovely; others begin and end terribly.

Y6

**Personification Sentences**

The rain wept down the window.

The snow smothered the town.

Y4

**More, more Sentences**

(Emotion - action sentences)

The more upset she was, the more her tears flowed.

The more happy she became, the more talkative she was.

Y5

**2 verb Sentences**

(-ing -ed)

Walking in the bush, she stopped at the sight of the crocodile.

Running near the beach, he halted as the ground gave way.

Y5

**Irony Sentences**

(Over the top sentences)

Our ‘luxury’ hotel turned out to be a farm outbuilding.

The ‘trip of our dreams’ was, in fact, our worst nightmare.

**Imagine 3 examples Sentences**

(Comma and colon sentences)

Imagine a place where the sun always shines**,** where wars never happen**,** where no-one ever dies**:** in the Andromeda 5 system there is such a planet.

**Name – adjective pair – sentences**

(name and details form the main clause)

Little Tim – happy and generous – was always fun to be around.

Y6

**First word last sentence**

Start with a key word, expand upon that key word, then repeat the same key word at the end of the sentence.

Brilliant, the whole day was just brilliant!

Y4

**Adjective, same**

**adjective sentences**

He was a fast runner, fast because he needed to be.

Y6-Violet

**Short Sentences**

(May be interjections requiring an exclamation mark. Elipsis marks may be used.)

Then it happened…

Y5

**Imagine**

**3 examples:sentences**

Begin with the word imagine, then describe three facets of something (often times or places).

Imagine a time when people may not be afraid, when life might be much simpler, when everyone could help each other: this is the story of that time.

**When\_ ; when\_; when\_, then\_ . sentence.**

When I hear the sounds of the beasts cry; when I start to quiver; when I lose my courage, then I know I am not safe.

Y6