

# Beside The Seaside

## MATHEMATICS

Our units this term are

- I can subitise
- I can count
- I can sort and match
- I can compare and order
- I can double
- I can share and group
- I know even and odd numbers
- I can use positional language
- I can identify and make a pattern
- I can solve problems
- I know how to use Spatial Reasoning

## PERSONAL, SOCIAL AND EMOTIONAL:

- I know how to look after the environment
- I know about the Bible Story 'The Miraculous Catch'
- I can name and discuss my feelings – feelings going on a holiday.
- I know how to be a good friend
- I can follow three step instructions
- I can use peaceful problem solving

## UNDERSTANDING THE WORLD

We will be learning about the seaside and holidays by the sea through history. A breakdown of all the knowledge and skills that we will cover during this half term can be found [here](#). (EYFS progression of skill document)

- I can observe and name the features of the seaside
- I can identify seaside holidays present and past.
- I know about Isambard Brunel and the Tamar Bridge
- I can name some Cornish beaches
- I know about beach safety
- I can find out about seaside creatures
- I can investigate through floating and sinking.



*I know Cornwall has a long coastline.*

Vocabulary- Sea, beach, coast, cliff, shore, past, present, tourism,

## LITERACY

We will focus on the following this half term.

- I enjoy books and can ask questions about what I have read.
- I know information can be retrieved from books.
- I can identify and work with rhyme.
- I can listening, retelling and enact stories.
- I know how stories are structured
- I can use storytelling language.
- I can Role play stories
- I can use RWInc to develop my literacy skills
- I can write independently and creatively – using phonic skills in my own writing.
- I know how to structure my writing
- I participate in shared and guided writing opportunities

## COMMUNICATION AND LANGUAGE

- I can ask who, what, where, when, why and how questions
- I can link statements and stick to seaside theme
- I can talk in sentences using a range of tenses.
- I can listen and respond to others and hold a conversation.

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## PHYSICAL

- I can use scissors correctly to cut a variety of materials.
- I can use damp sand with tools, and equipment.
- I can create drawing with details.
- I can independently use a knife and fork.
- I can write letters in response to sound.
- I can follow instructions, move and play games with others safely.
- I can play by the rules and develop co-ordination.
- I can strike a ball and keep score.
- I can use equipment with accuracy.
- I can work cooperatively as a team.

## EXPRESSIVE ARTS AND DESIGN

- I can use materials to make a sea creature.
- I can adapt my work where necessary.
- I can listen and discuss music and songs- , 'A sailor went to sea'
- I can learn and sing simple melodies "The Beach"
- I can explore and use instruments to make seaside sounds
- I can observe and draw a shell with detail
- I can perform an song and act out my own narrative.



We will be reading The Train Ride, The Rainbow Fish, Mister Seahorse, Tiddler, Lucy and Tom at the seaside. Mrs Armitage and the Big Wave, Non Fiction seaside related books.



We will visit a local beach.



We will perform a seaside song



We will compare Cornish holidays, past and present