|                  | SPELLING week commencing -  |
|------------------|---|
|                  | Monday 22 <sup>nd</sup> February 2021   |
| M<br>O<br>N<br>D | Today's focus is homophones and near homophones (part 2 of 3)  Write and practice these words using  LOOK – SAY – COVER – WRITE – CHECK  advise + advice, devise + device, practice + practise, license + licence,                        |
| Y                | *Check the meaning of any words you are not sure of.  *Write each one in a separate sentence.   |
| T<br>U<br>E<br>S | Today's focus is <b>er/ar/or endings</b> Write and practice these words using LOOK — SAY — COVER — WRITE — CHECK  |
| D<br>A<br>Y      | computer, newspaper, customer, stranger, builder, burglar, calendar, popular, particular, similar, interior, superior, calculator, radiator  *Check the meaning of any words you are not sure of  *Write each one in a separate sentence. |
| W<br>E<br>D      | Today's focus is <b>ery / ary / ory endings</b> Write and practice these words using LOOK – SAY – COVER – WRITE – CHECK   |
| E<br>S<br>D<br>A | mystery, discovery, jewellery, necessary, ordinary, dictionary, secretary, library, burglary, story, factory, memory, history, victory  *Check the meaning of any words you are not sure of  *Write each one in a separate sentence.      |
| T<br>H<br>U<br>R | Today's focus is <b>tricky words 3 (part 1)</b> Write and practice these words using LOOK – SAY – COVER – WRITE – CHECK competition, explanation, profession, pronunciation, persuasion,  |
| S<br>D<br>A<br>Y | communication, especially, incidentally, frequently  *Check the meaning of any words you are not sure of  *Write each one in a separate sentence.   |
| F<br>R<br>I<br>D | Today's focus is <b>tricky words 3 (part 2)</b> Write and practice these words using LOOK – SAY – COVER – WRITE – CHECK   |
| A<br>Y           | immediately, sincerely, faithfully, equipment, development, embarrassment, disastrous, marvellous, mischievous *Check the meaning of any words you are not sure of *Write each one in a separate sentence.                                |