## KEA SCHOOL Assessment Results

| Key Stage 2 Pupils Achieving Level 4+ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (pupils in cohort) | Reading Test |  | Writing Teacher Assessment |  | Spelling, punctuation and grammar Test |  | Maths Test |  | Science Teacher Assessment |  |
|  | School | National | School | National | School | National | School | National | School | National |
| 2015 (29) | 100\% | 89\% | 100\% | 87\% | 90\% | 80\% | 97\% | 87\% | 93\% | 89\% |
| 2014 (30) | 96.7\% | 89\% | 90\% | 85\% | 73\% | 76\% | 86.7\% | 86\% | 90\% | 88\% |
| 2013 (30) | 92.9\% | 86\% | 92.9\% | 83\% | 64\% | 74\% | 89.3\% | 85\% | 96.4\% | 88\% |


| Key Stage 2 Pupils Achieving Level 5+ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (pupils in cohort) | Reading Test |  | Writing Teacher Assessment |  | Spelling, punctuation and grammar Test |  | Maths Test |  | Science Teacher Assessment |  |
|  | School | National | School | National | School | National | School | National | School | National |
| 2015 (29) | 66\% | 48\% | 52\% | 36\% | 45\% | 56\% | 55\% | 42\% | 62\% | 40\% |
| 2014 (30) | 56.7\% | 50\% | 33.3\% | 33\% | 57\% | 52\% | 46.7\% | 42\% | 40\% | 39\% |
| 2013 (30) | 57.1\% | 45\% | 39.3\% | 30\% | 43\% | 47\% | 39.3\% | 41\% | 46.4\% | 38\% |


| Key Stage 2 Pupils Achieving Level 6 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (pupils in <br> cohort) | Reading <br> Test | Writing (Teacher <br> Assessment) |  | SPAG <br> Test | Maths <br> Test |  |  |  |
|  | School | National | School | National | School | National | School | National |
| $\mathbf{2 0 1 5 ( 2 9 )}$ | $6 \%$ |  | $6 \%$ |  | $3 \%$ |  | $10 \%$ |  |
| $\mathbf{2 0 1 4 ( 3 0 )}$ | 0 | $0 \%$ | 0 | $2 \%$ | $3 \%$ | $4 \%$ | $7 \%$ | $9 \%$ |
| $\mathbf{2 0 1 3 ( 3 0 )}$ | 0 |  | 0 |  | 0 |  | 0 |  |


| Progress End KS1 - KS2 (2010 - 2014 and 2011 - 2015) |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Reading | Writing | Maths |  |  |  |
|  | $2010-2014$ | $2011-2015$ | $2010-2014$ | $2011-2015$ | $2010-2014$ | $2011-2015$ |
| 2 levels progress | $93 \%$ | $97 \%$ | $100 \%$ | $100 \%$ | $90 \%$ | $100 \%$ |
| 3+ levels progress | $40 \%$ | $30 \%$ | $30 \%$ | $48 \%$ | $20 \%$ | $42 \%$ |
| Average points <br> progress | 13 | 14 | 13.8 | 14.8 | 12.4 | 15.2 |


| Key Stage 1 Pupils Achieving Level 2+ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| (pupils in <br> cohort) | Reading |  | School | National | Writing | School | National | Maths |  | School | National | School | Schational |
| $\mathbf{2 0 1 5 ( 2 9 )}$ | $96 \%$ | $91 \%$ | $97 \%$ | $88 \%$ | $100 \%$ | $91 \%$ | $100 \%$ |  |  |  |  |  |  |
| $\mathbf{2 0 1 4 ( 3 0 )}$ | $93.3 \%$ | $89 \%$ | $93.3 \%$ | $85 \%$ | $96.7 \%$ | $91 \%$ | $100 \%$ | $90 \%$ |  |  |  |  |  |
| $\mathbf{2 0 1 3}(30)$ | $96.7 \%$ | $89 \%$ | $96.7 \%$ | $85 \%$ | $100 \%$ | $91 \%$ | $100 \%$ | $90 \%$ |  |  |  |  |  |


| Key Stage 1 Pupils Achieving Level 3+ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (pupils in cohort) | Reading |  | Writing |  | Maths |  | Science |  |
|  | School | National | School | National | School | National | School | National |
| 2015 (29) | 45\% | 31\% | 17\% | 15\% | 34\% | 25\% | 31\% | 22\% |
| 2014 (30) | 20\% | 29\% | 10\% | 15\% | 26.7\% | 23\% | 23.3\% | 22\% |
| 2013 (30) | 43.3\% | 29\% | 30\% | 15\% | 33.3\% | 23\% | 33.3\% | 22\% |

