

# KEA SCHOOL

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of pupils being sent home, learning plans, resources and activity sheets will be uploaded to the school website.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, website links to physical activities (e.g. Joe Wicks workout) will be provided rather than normal PE lessons. Some aspects of ICT/computing will not be able to be delivered remotely because of equipment/resources available to families.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|                           |         |
|---------------------------|---------|
| YF and Key Stage 1 (Y1/2) | 3 hours |
| Key Stage 2 (Y3/4/5/6)    | 4 hours |

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All home learning will be uploaded to the school website. This includes: daily learning plans, video lessons and learning resources/activity sheets.

Live sessions (meetings / stories / assemblies) are delivered twice weekly via Teams.

Pupil work to be uploaded to Teams for feedback by school staff.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents are requested to notify the school if they do not have sufficient suitable devices or internet access for their children to access remote learning effectively.
- The government laptop scheme is being accessed and where possible laptops will be loaned to families to support them while working at home. If this is not possible, children will be invited to come into school.
- Support will be sought by the school (from the government) for the provision or loan of devices that enable an internet connection (for example, routers or dongles).
- Printed copies of resources/learning materials can be made available to families who are unable to access them online. Parents are requested to contact the school office and we will let you know when to come and pick things
- Colour banded reading books and exercise books are available in the school lobby for collection.
- If pupils do not have internet access, parents may bring their work into the school office and it will be passed to their teacher for feedback.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video/recordings made by class teachers, White Rose maths teaching sessions, Read Write Inc. phonics lessons, Oak National Academy lessons)
- online PowerPoint presentations and activity sheets
- textbooks and reading books pupils have at home
- commercially available websites (such as My Maths and Times Tables Rock Stars) supporting the teaching of specific subjects or areas, including video clips or sequences
- live sessions/assemblies (on Teams)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect that children should be engaging in their daily learning through working through each day's activities on their class learning page of the school website.
- We expect that parents will support their children in setting clear routines, facilitating them in access their learning and resources

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We are requesting that pupils' work (specific requested assignments) is uploaded to Teams. Other pieces of work or pictures that the children want to submit may be included with any other assignment. Anyone who is unable to upload the work is welcome to e-mail it in via the school office or to bring in hard copies.
- School staff keep records of attendance during live sessions and all returned assignments. We will follow up instances of pupils not engaging in their designated learning.
- If no work has been submitted for a whole week but the child has attended the live sessions, telephone contact will be made to the family offering support with access to their learning or additional support materials where required.
- If the child hasn't attended live sessions or submitted work, telephone contact will be made at the earliest opportunity – offering support and, if necessary, offering the child a place in school.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Answer sheets for some pieces of work (e.g. maths) will be provided so that the child can mark their own work and receive immediate feedback.
- Websites such as My Maths and Times Tables Rock Stars provide immediate answers.
- Formal written feedback will be provided by teachers at least three times a week.
- Other work such as quizzes will be set – which can either be marked automatically or the answers will be provided.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with education health care plans (EHCPs) will be offered a place in school during a lockdown if their parents would like them to come in.
- Differentiated tasks and support materials will be provided for children with SEND. In some cases this will be uploaded to the school website, whereas in other cases individually produced work will be e-mailed to the child's parents.
- Regular contact between school and families of children with SEND including phone calls and where required live video meetings on Teams between a member of staff and the pupil with a parent.
- SEND review meetings will continue to take place via Teams.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- When the majority of pupils return to school weekly learning plans and learning resources will still be created and uploaded to the website or e-mailed to individual families. This will include professionally recorded video lessons such as White Rose and Read Write Inc.
- It is likely that due to the requirement for teachers to be in school full time teaching the rest of their class far less time will be available for them to create their own video recordings of lessons. Work completed can be submitted for teacher feedback via Teams or e-mail to the school office. However, at least weekly contact will be made from the school to home offering advice and support.