

Year 1 Science Assessment: New Curriculum

Date:	Date:	Date:	Date:
Plants	Animals, including humans	Everyday materials	Seasonal changes
<p>1.identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>2.identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>1.identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>2.identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>3.describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>4.identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>1.distinguish between an object and the material from which it is made</p> <p>2.identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>3.describe the simple physical properties of a variety of everyday materials</p> <p>4.compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>1.observe changes across the four seasons</p> <p>2.observe and describe weather associated with the seasons and how day length varies.</p>
<p>Working scientifically (Year 1/2)</p> <p>1. asking simple questions and recognising that they can be answered in different ways</p> <p>2. observing closely, using simple equipment</p> <p>3. performing simple tests</p> <p>4. identifying and classifying</p> <p>5. using their observations and ideas to suggest answers to questions</p> <p>6. gathering and recording data to help in answering questions.</p>			