

## **Reporting a Governor visit to Kea School**

<b>Name</b> Tracy Baker	<b>Date</b> 9 <sup>th</sup> July 2019
<b>Purpose of Visit</b> To review the year with Year 6.	
<b>Links with the School Development Plan 2018/2019; 20 Questions</b> Q16. Regularly visiting the school to get to know it. Q12. Listening to, understanding and responding to our pupils.	
<b>Governor Observations and Comments</b>	
<b>Initial Meeting</b> I met with Simon to plan the review and how best to gain the insights of year 6 on their last year at Kea.	
<b>Time in the Classroom</b> On Tuesday 9 <sup>th</sup> July I spent an hour with Year 6 using group work to gain answers to the following questions:	
<ul style="list-style-type: none"><li>• What subjects have you particularly enjoyed learning about in Year 6?</li><li>• Can you describe some memorable school-based activities, events or days?</li><li>• What advice would you give to someone coming in to Year 6 from Year 5?</li><li>• Year 6 productions – what benefits are there from doing these?</li><li>• SATS – how well prepared did you feel? What advice would you give to students doing them next year? Was SATs Breakfast a good idea?</li><li>• Secondary Transfer – How do you feel about moving to secondary school? Have you got all the information you need, or do you still have any questions?</li></ul>	
The class were divided into groups of 4 or 5, each considering 1 big question, writing their thoughts on big paper, then all moving on to consider a further 2 questions, adding their contributions to those already made. At the end, the answers were reviewed by the fourth group, who highlighted the 'best' 3 answers and then as a plenary, reading these out to the whole class.	
The findings have been recorded and Simon and I will decide what best to do with them ...	
<b>Behaviour</b> All pupils behaved very well. They focused upon the task in hand and were keen to contribute. They valued the contributions of others and were happy to ask for clarification where it was needed. I was impressed with their ability to work well with a relative stranger and they were polite and fun to be with.	
<b>Safeguarding.</b> The classroom is clean and tidy and pupils are comfortable and engaged in the task in hand. Simon and I remained in the room throughout the lesson. Pupils were keen to contribute and accepting of the views of others. They worked well as teams. No safeguarding concerns.	
<b>Any issues for the governing body</b> We have gained the views of pupils! This will give a good insight into the pupil experience, whilst not statistically significant it may be helpful to us strategically.	