KEA School
GOVERNOR VISIT REPORT FORM

Visit Date:	22 January 2026
Visit time:	**1.30pm**

1. Names:
Fiona McGee
Katie Bray

2. School Development Plan priority area

PSHE monitoring

3. Focus of visit

PSHE curriculum

4. Structure of the visit (what will you see, who will you meet with)

1. To meet with Katie to go through aspects of the PSHE curriculum.
2. We performed well on the personal development questions asked by Ofsted but wanted to review again to see if there are areas that can be improved upon.
3. We looked at the newly altered bullying flowchart and bullying list. Aim of the change is to tighten our anti-bullying procedures.

5. Principles to be explored and questions to be asked

- There is an RSE update coming into effect on 1 September 2026.
- Want to engage families in some kind of dialogue around the school's RSE curriculum / policy, in order to secure a better understanding of it.
- Discussed the possibility of running a focus group, similar to the ones run on understanding of our behaviour policy, on the relationships and sex education at Kea School. This would give parents the opportunity to engage with the school on this subject in a structured way and allow them to air their opinions / voice concerns. It is something that could be run by Fiona.
- In spring 2, we will do some pupil conferencing which will discuss spring 1 PSHE topics – which were safety first and think positive (both from the Health and Wellbeing strand of the curriculum).
- In the summer term, timed to be linked with refugee week and to capitalise on interest in the World Cup and its potential for discussing other countries, cultures and issues of racism, talked about the possibility of running a workshop on cultural capital with pupils, to be led by Fiona. This would look at the way we speak, with the aim of raising pupils' awareness of the impact of language and address the issue of white privilege.

6. Safeguarding

- We discussed safeguarding in the context of wanting pupils (and more broadly, their families) to feel comfortable discussing issues like relationships and sex in age-appropriate ways.
- Also as a top priority in ensuring that the anti-bullying procedures are as tight as possible.

Summary to be entered on Governor Monitoring Plan:

1. **Key points**
   - **a.** Need to look at new RSE guidance and ensure that the wider school community has a good understanding of what we're trying to achieve in that area of the curriculum.
2. **Next steps – who and when by**
   - **a.** Fiona to look at what's new as part of the incoming updated RSE guidance.
   - **b.** Katie to discuss the possibility of RSE focus group with Michael.

3. **Impact of governance**
    a. Wellbeing, of pupils and staff, is an issue of primary concern. The idea of having a named governor for Wellbeing was discussed. Tra Verran has that role.

Date and focus of next visit: 19 March 2026, 1.30pm. PSHE curriculum – coverage from Spring Term 1 – safety first and think positive. Pupil conferencing.

Governor signature: Fiona McGee **Date:** 13 February 2026	**Staff signature:**