Uniform Policy

Our approach

At Kea School, we believe that a school uniform should support children's learning and wellbeing, not create unnecessary barriers for families. Our approach is simple: we want every child to come to school feeling **clean, comfortable, confident and ready to learn**.

We recognise that families have different circumstances, budgets and priorities. Our uniform has therefore been designed to be affordable, practical and flexible. We do not require or encourage branded or school-badged clothing, and all items can be purchased from supermarkets, high street retailers or second-hand sources.

Our uniform is intended to reduce unnecessary costs, support active learning and enable children to participate fully in everything school has to offer.

Expectations

Children are expected to wear clothing that is safe, comfortable and suitable for the school day. The following items make up our everyday uniform:

- Bottle green sweatshirt, fleece, cardigan or hoodie
- White polo shirt or plain white T-shirt
- Plain grey or dark grey trousers, skirt or shorts (PE shorts may also be worn), or a green gingham dress
- Comfortable, safe footwear suitable for a full day of learning and play. Shoes do not need to be black and trainers are welcome.
- Socks or tights of any colour

PE

Children should come to school with clothing that allows them to participate safely and comfortably in physical activity.

Our PE kit consists of:

- White T-shirt
- Plain black or green shorts
- Green hoodie (which may be the same hoodie worn as part of the school uniform) or a red hoodie
- Trainers (these may also be the same footwear worn during the school day)

Udesköle (Outdoor Learning)

Outdoor learning is an important part of life at Kea School and takes place throughout the year. Children therefore need clothing that enables them to enjoy all weather conditions safely.

Children should have:

- Wellington boots

- Waterproof coat
- Waterproof trousers or a puddle suit

We encourage families to send items that children are happy to get muddy and well-used.

Bags

Children need a bag to carry reading books and other belongings between home and school. This can be any suitable bag chosen by the family.

Jewellery, hair and personal expression

Children are welcome to express themselves in ways that do not affect their safety or participation in school life.

- Long hair should be tied back when appropriate for safety or hygiene.
- Jewellery should be kept to a minimum. Items that present a safety risk during PE or outdoor learning may need to be removed or covered.
- Hairstyles, hair accessories and cultural or religious dress are welcomed provided they are safe and practical for school activities.

Supporting families

We encourage families to be as economical as needed when purchasing uniform. If obtaining any item on the uniform list is difficult, please let us know. We are always happy to discuss options and will do our best to help.

Our PTA, **Kea School Friends**, also runs an excellent second-hand uniform shop, providing good-quality pre-loved uniform at low cost. They can be contacted via **ksfpreloveduniform@gmail.com**.

Working together

We understand that there may occasionally be reasons why a child is unable to wear part of the expected uniform. We ask families to let us know if this is the case so that we can work together to find a solution. Our priority will always be ensuring that children feel included, valued and able to participate fully in school.

Uniform should never become a barrier to attendance, belonging or learning. We will always seek supportive, practical solutions that reflect our values of kindness, inclusion and respect.

This policy has been developed in consultation with our school community and with regard to the Department for Education's guidance on school uniforms, including the statutory guidance on the cost of school uniforms and the non-statutory guidance on developing school uniform policies. In line with this guidance, we have sought to ensure that our uniform is affordable, inclusive, practical and flexible, minimises the number of specific requirements, supports equality, and does not create unnecessary barriers to attendance or participation. We are committed to regularly reviewing our policy to ensure it continues to meet the needs of our children and families.