



KEA COMMUNITY PRIMARY SCHOOL

A great place to learn and make friends

Year 3 homework Spring 1

Level 1 Homework (must be completed and handed in by the due date)

Times Table Rockstars - 15 minutes per week (ideally 3 minutes a day, 5x a week).

Spelling Shed - 15 minutes per week (ideally 3 minutes a day, 5x a week).

Work on the spelling assignment you have been set (containing statutory spellings). When you reach 'Royal Bee', a Mastery Zone Button will appear. Children should then click and play on this, it will automatically determine their spelling strengths and areas for improvement. Also, more games will appear for you to play!



This is a menu of other fun ways to learn your spellings offline:

1. ABC Order	2. Word Parts	3. Other Handed	4. Vowel Spotlight
Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jum ping, ca terpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology	6. Pyramid Words	7. "Ransom" Words	8. Rainbow Words
Type out your spelling words on the computer. Try to use at least 4 different fonts.	s sp spe spel spell spellin spelling (or make them boat shaped, star, smiley face, etc.)	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.
9. Scrambled Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search
Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - chata	Write 3 or more sentences that use all your spelling words.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. important, happiness	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.
13. Flashcards	14. Picture & a Story	15. Words without Vowels	16. Train Words
Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q-ue-m = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstage
17. Write a Story, Poem or Song with Words	18. Bubble Letters	19. Words Within Words	20. Picture words
Write a story using all your spelling words. Underline the words you used.	Write your spelling words out in bubble writing.	Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	Draw a picture and hide your spelling words in the picture.

Reading a book chosen from our class shelves - 5x a week (ideally for 5-10 minutes each time).

Please ensure that all reads are entered into reading records and these will be counted at the end of the week.

For Level 1 homework, the week runs from a Friday to Friday

Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher)

Have a go at one of these homework's each week and then submit the finished piece when ready:

<p>Research a Greek God or Goddess. Choose a god or goddess and make a poster showing their powers, symbols, and a short description. Don't forget to draw a picture of them also!</p>	<p>Practice your use of punctuation marks by clicking on the link below.</p> <p>Using punctuation marks - BBC Bitesize</p>	<p>Practice your multiplication and division skills using the questions and quizzes on the links below:</p> <p>Multiplication sentences - KS2 Maths - Learning with BBC Bitesize</p> <p>Divide by 5 - KS2 Maths - Year 3 - BBC Bitesize</p>
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Go on a short walk in nature.

Find **three things in nature** that make you feel **wonder, peace, or happiness**.

Draw or describe them and answer these questions:

1. *Why did you choose them?*
2. *Why might people thank their own God's for these things?*

Imagine you're a Greek warrior and you need your own Spartan shield!

1. **Build your shield** – you could use recycling, lots of leftover carboard from Christmas.
2. **Decorate your shield** – think about what patterns and designs you would want.
3. **Take a photo of you and your shield** and send it to us on Dojo, we can't wait to see them!

Set up your own mini Olympic Games by creating events like a running race, javelin throw (using a soft object), long jump, and shot put (using a small pillow or beanbag).

Time yourself or measure distances to see how well you do.

Compete against family members or yourself!

Learn the following KIRFS (suggest 2 minutes a day 5x a week) There will be a KIRFS quiz set at the end of each half term.



History

1. Ancient Greece is in Europe, and its cities were called city-states, like Athens and Sparta.
2. The Olympic Games began in ancient Greece over 2,000 years ago.
3. Ancient Greeks invented democracy, where people vote to make decisions.

Science

1. Some forces need contact but magnetic forces can act without objects touching.
2. Magnets attract some materials but not all.
3. Every magnet has two poles: a north pole and a south pole.

Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

Task 1: The Ancient Greeks designed and created some breath-taking buildings like the Parthenon. Your task is to use paper, cardboard rolls, or LEGO to create a model of the Parthenon. Here are some ideas...



Task 2: This term we are learning about Ancient Greece. We'd love you to create your own Greek menu for a restaurant. Things you could include tzatziki, halloumi, pitta bread, feta, Greek salad, olives.



Healthy Body, Healthy Mind 'Homework'

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)! **Please email to secretary@kea.cornwall.sch.uk with 'Year 3 healthy body, healthy mind' in the subject bar.**