



H O W D I D T H E
A N C I E N T G R E E K S
C H A N G E T H E
W O R L D ?
S P R I N G 1



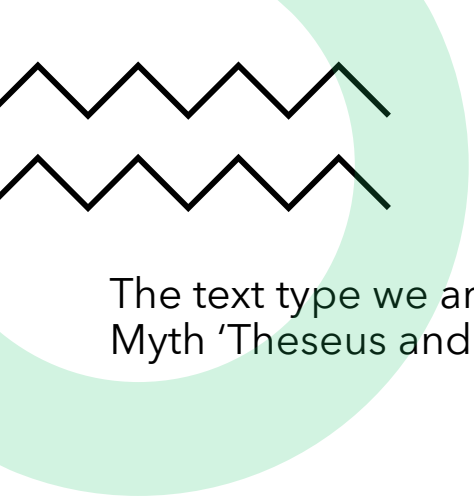
READING

We will continue to cover the discrete reading skills

- Vocabulary
- Inference
- Predict
- Explain
- Retrieve
- Summarise

Class reads: Here Comes Hercules





W R I T I N G

The text type we are learning about this half term is a Narrative Myth 'Theseus and the Minotaur'.

- I can use descriptive adjectives to describe characters and settings.
- I can use powerful verbs to show action and movement.
- I can include expanded noun phrases to add detail.
- I can use time words and phrases (e.g. *later*, *suddenly*, *meanwhile*) to sequence events.
- I can write sentences with different openers.
- I can use conjunctions (and, but, because, when, if) to extend my ideas.
- I can use direct speech to show what characters say, with correct punctuation



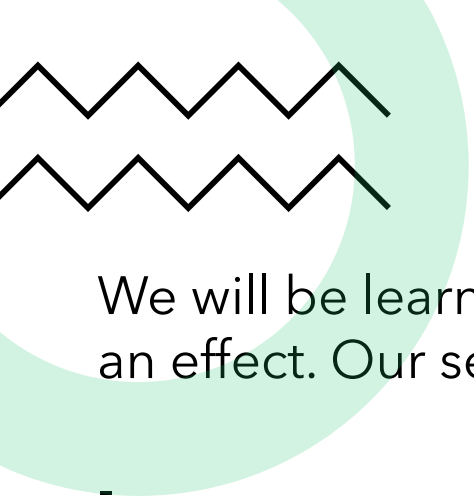


MATHS

We will be continuing our multiplication and division learning and then moving on to length and perimeter.

- Multiplying and dividing a two-digit number by a one-digit number
- Reasoning with multiplication
- Measure in mm, cm and m
- Finding equivalent lengths
- Add, subtract and compare lengths
- Measure and calculate perimeter





SCIENCE

We will be learning about how different forces cause an effect. Our sequence of learning will be:

- ☐ I know magnets attract or repel each other and attract some materials and not others
- ☐ I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- ☐ I can describe magnets as having two poles
- ☐ I know whether two magnets will attract or repel each other, depending on which poles are facing
- ☐ I know how things move on different surfaces



1. Some forces need contact but magnetic forces can act without objects touching.
2. Magnets attract some materials but not all.
3. Every magnet has two poles: a north pole and a south pole.



HISTORY

We will be learning about how the ancient Greeks changed the world. Our sequence of learning will be::

- I can name key Greek gods and goddesses and explain their significance in Greek mythology.
- I can identify the location of ancient Greece on a map and describe its geographical features.
- I can explain how the Olympics have changed over time from ancient to modern games.
- I can compare modern democracy with ancient democracy in ancient Greece.



1. Ancient Greece is in Europe, and its cities were called city-states, like Athens and Sparta.
2. The Olympic Games began in ancient Greece over 2,000 years ago.
3. Ancient Greeks invented democracy, where people vote to make decisions.

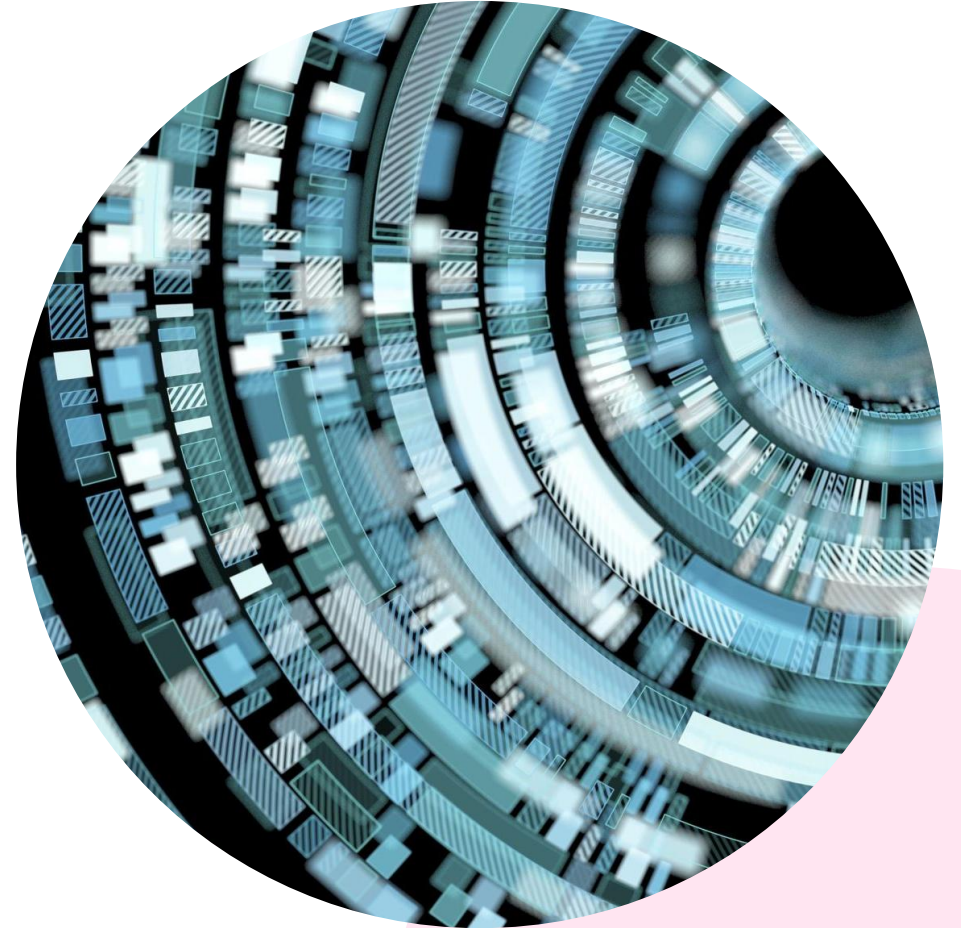




COMPUTING

We will be learning how to effectively use Scratch.

- ☐ I can identify the objects in a Scratch project (sprites, backdrops)
- ☐ I know that commands in Scratch are represented as blocks
- ☐ I can create a program following a design
- ☐ I can create a sequence of connected commands
- ☐ I can start a program in different ways
- ☐ I can identify and name the objects we will need for a project
- ☐ I can implement an algorithm as code





PSHE

We will be learning about Thinking Positive

- I understand that having a positive attitude is good for our mental health
- I can recognise and manage helpful and unhelpful thoughts effectively
- I understand that some changes can be difficult but that there are things we can do to cope.
- I can use mindfulness techniques to keep calm
- I can identify uncomfortable emotions and manage them effectively
- I can apply a positive attitude towards learning and take on new challenges.



1. **I dial 99 for emergency help.**
2. **The first line of my address and town is...**
3. **My date of birth is..**



RE

How do festivals and worship show what matters to Muslims?

- ☐ I understand worship (Ibadah) as a way Muslims show love and devotion to Allah
- ☐ I know the significance of Shahadah (faith) and Salah (prayer) in daily Muslim life
- ☐ I understand the purpose of fasting during Ramadan
- ☐ I can recognise the mosque as a central place for prayer, learning, and community in Islam
- ☐ I know that Muslims celebrate Eid-ul-Fitr as a time for family, gratitude, and sharing joy with others.





FRENCH

We will be learning about fruits – les fruits.

- I can name and recognise up to 10 fruits in French
- I can attempt to spell some of these nouns
- I can ask somebody in French if they like a particular fruit
- I can say what fruits I like and dislike





P E

We will be learning Gymnastics and Volleyball

Gymnastics:

- Lesson 1 - Travelling
- Lesson 2 - Key Shapes
- Lesson 3 - Rolls
- Lesson 4 - Jumps
- Lesson 5 - Sequences
- Lesson 6 - Apparatus Work

Volleyball:

- Lesson 1 - Introduction
- Lesson 2 - Ball Flight
- Lesson 3 - Throwing and Catching Skills
- Lesson 4 - Game Tactics
- Lesson 5 - Simple Games
- Lesson 6 - Final Lesson



D T

- We will explore cooking by making Greek pitas and flatbreads, learning about healthy eating and cooking hygiene.

- I can learn about local food in Greece.
- I can design artwork for an ancient Greek inspired restaurant.
- I can design a menu based on ancient Greek Gods and Goddesses.
- I can practice the principles of a healthy and varied diet.
- I can understand the importance of cooking safely, including using heat sources.
- I can make and enjoy Greek food





MUSIC

- We will listen to and focus our learning on Latin dance.

- I can compose a 4-beat rhythm pattern to play during instrumental sections
- I can recognise a verse/chorus structure
- I can play a one note part contributing to the chords accompanying the versus
- I have listened to a range of Cuban pieces and understand the influences behind them





Here Comes Hercules by Stella Tarakson



Our class trip will be in Spring 2



Children will create a museum display page about Ancient Greece



In DT, we will cook some traditional Greek food



El Manisero – The Peanut Vendor
[Peanut Vendor \(el Manisero\) -1930](#)



We will take our RE learning outside, celebrating faith



We will explore how Ancient Greeks traded metals like tin, which Cornwall was famous for.



Our RE learning will enable us to gain more knowledge about other religions and cultures



We will be conducting lots of science experiments around forces and magnets.



Ancient Greeks respected nature and believed gods controlled it. Today, we know humans can affect the climate.

