



W H Y A R E R O S A
P A R K S A N D
F L O R E N C E
N I G H T I N G A L E
R E M E M B E R E D
T O D A Y ?

S P R I N G 1





READING

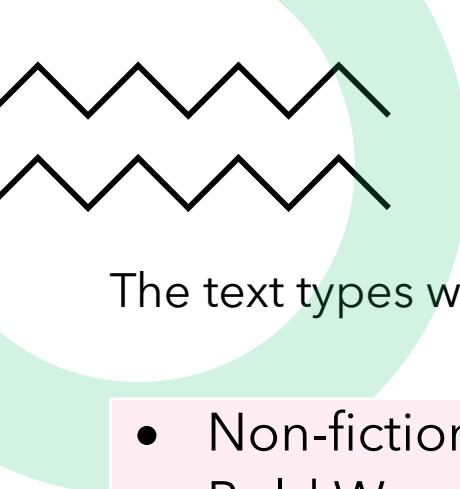
In our specific RWI groups we will continue develop our word reading by:

- Applying our phonic knowledge taught so far, working towards reading fluently (quickly and accurately).
- Reading words containing common suffixes.
- Reading common exception words.
- Re-reading books that are closely matched to our phonics level.
- Focusing on the reading skills of: Vocabulary, Inference, Prediction, Explain, Retrieve and Summarise.

Also, we will:

- Develop our pleasure in reading through recommendations in book club





W R I T I N G

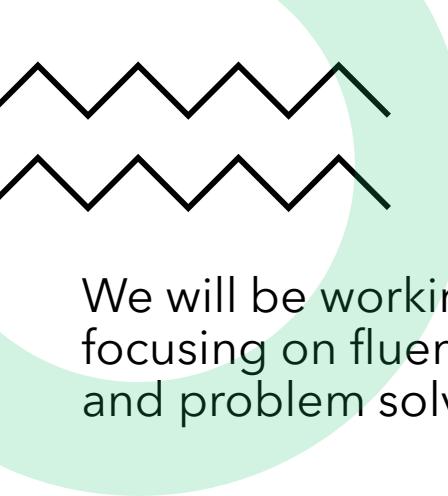
The text types we are learning about this half term are:

- Non-fiction biographies based on the book Bold Women in Black History by Vashti Harrison

Our grammar focus will be:

- Recognising Questions
- Using Questions
- Recognising Commands
- Using Commands
- Different Types of Verbs
- What are Adverbs?
- Adding -ly (to Words)
- Recognising Adverbs in Sentences
- Using Adverbs in Sentences





MATHS

We will be working through our year group maths units, focusing on fluency skills and then developing our reasoning and problem solving.

- Money
- Starting multiplication and division





SCIENCE

We will be continuing with our unit animals including humans.

- To match, sort and group young animals and their adults.
- To find out how animals change as they grow into adults.
- To compare the stages of the human life cycle.
- To research and describe what animals, including humans, need to survive.
- To test the effects of exercise on the human body
- To investigate the importance of healthy eating and hygiene.



1. Animals including humans need water, food and air to survive.
2. To keep healthy, we need to eat the right types of food, exercise and keep clean.





HISTORY

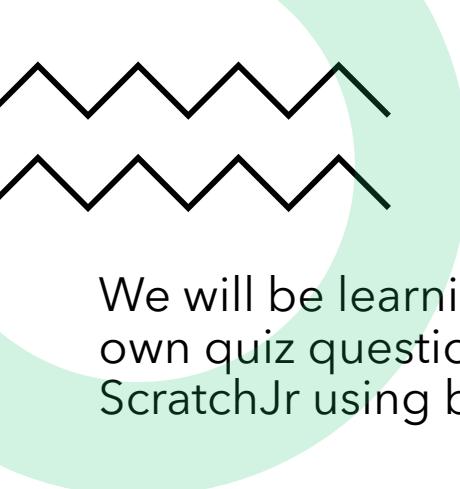
We will be learning about Florence Nightingale and Rosa Parks:

- To understand why Florence Nightingale was called 'the lady of the lamp'.
- To know how Florence Nightingale changed the world of nursing.
- To know who Rosa Parks is and how she challenged the world's opinions.
- To recognise similarities and difference between Florence Nightingale and Rosa Parks.



1. **Florence Nightingale was called 'The lady with the lamp' because she nursed soldiers whilst holding a lamp .**
2. **Rosa Parks refused to give up her seat on a Montgomery, Alabama bus in 1955.**

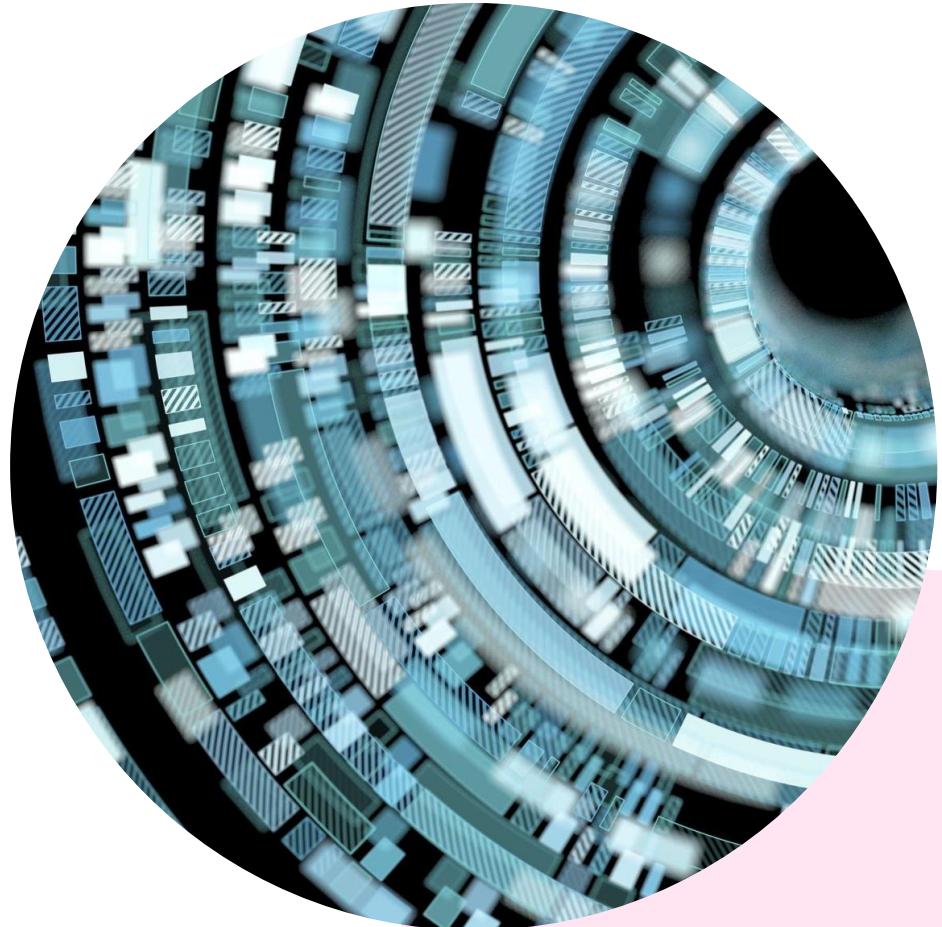




COMPUTING

We will be learning to use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.

- To explain that a sequence of commands has a start
- To explain that a sequence of commands has an outcome
- To create a program using a given design
- To change a given design
- To create a program using my own design
- To decide how my project can be improved





PSHE

We will be learning about staying safe.

- I know how to stay safe and who can help if I feel unsafe.
- I know how to stay safe and who can help if I feel unsafe.
- I know how to stay safe when I am out and about.
- I can keep myself safe in different situations with people I don't know.
- I know what I can share and what I should keep private to keep myself and others safe.
- I know who to go to if I need help.



1. I dial **999** for emergency help.
2. Childline telephone is **0800 1111**.





DT

We will be using 'Notes on Nursing' published in 1859, which gave advice on diet among other things to make a healthy snack that Florence Nightingale would have liked.

Design

- Generate ideas by drawing on their own and other people's experiences
- Pupils develop their ideas through discussion

Make

- Pupils begin to select tools and ingredients; using correct vocabulary to name and describe them.
- Pupils select different cooking tools to prepare dishes

Evaluate

- Pupils evaluate their products as they are developed, identifying what is going well and make a few small changes along the way.





RE

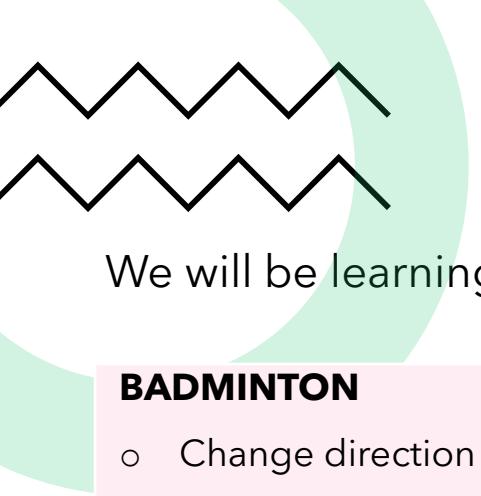
We will be continuing with our RE topic that we started in Autumn 1 'Who is a Muslim and how do they live?'. We will revise our previous learning then continue to learn more about the religion of Islam.

- I can understand that the Qu'ran is the Holy Book for Muslims.
- I can give examples of how, where, when and why Muslims read the Qu'ran and why the treat is as they do.
- I can recognise and name the Five Pillars of Islam.
- I can describe how and why Muslims pray.
- I can begin to understand Ramadan and Eid.



1. **The Qu'ran is the holy book for Muslims.**
2. **During the month of Ramadan, Muslims won't eat or drink during the hours of daylight.**





PE

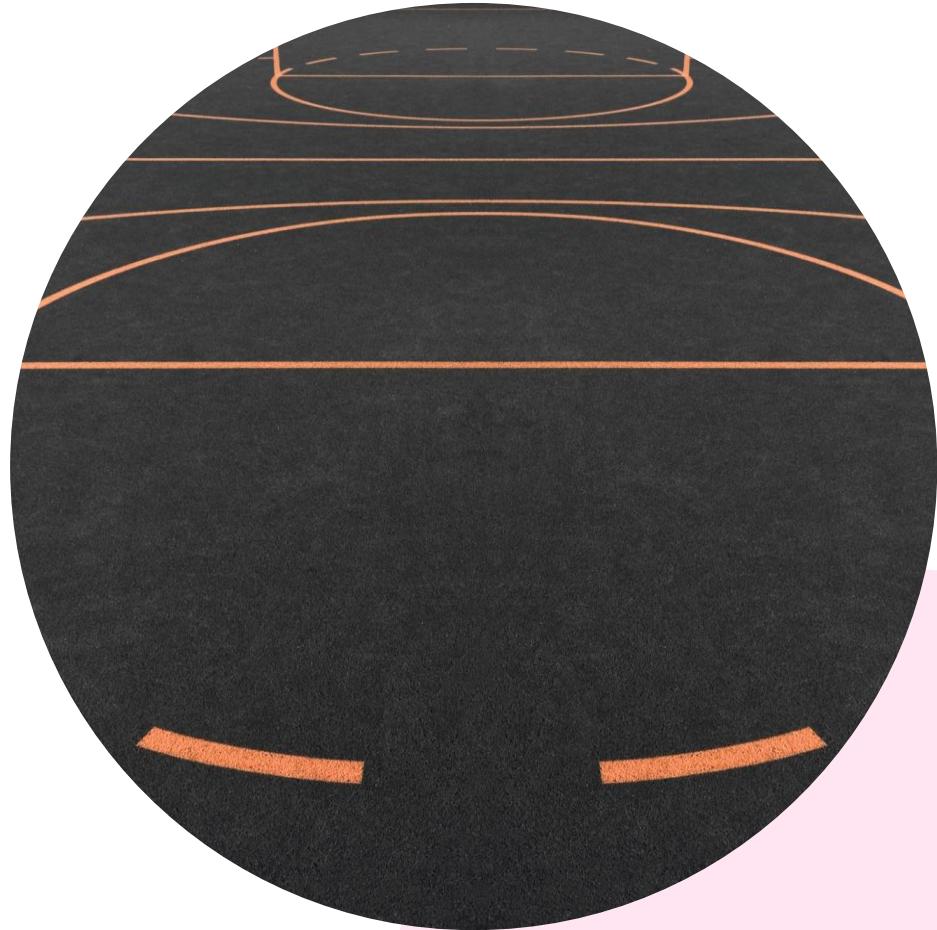
We will be learning about gymnastics and badminton.

BADMINTON

- Change direction when moving.
- To control your body and equipment.
- To catch a shuttle.
- To run and jump on the balls of your feet.
- To hit a shuttle with hands and racket.
- To compete against yourself and others.

GYMNASICS

- To be able to perform 5 key shapes.
- To link movements.
- To move with control.
- To use different pieces of equipment and apparatus.
- To balance using different parts of my body.
- To participate in a performance.





MUSIC

We will be learning the 'Grandma Rap' and creating our own accompaniment.

- Compose 4-beat patterns to create a new rhythmic accompaniment, using a looping app.
- Chant Grandma rap rhythmically, and perform to an accompaniment children create.
- Chant and play rhythms using the durations of 'walk' (crotchet), 'jogging' (quavers), and 'shh' (crotchet rest) from stick notation.
- Learn a clapping game to Hi lo chicka lo that shows the rhythm.
- Show the following durations with actions 'walk' (crotchet) and 'jogging' (quavers).





Our class books will be:

- Rosa Parks Little People Big Dreams.
- Little Leaders: Bold Women in Black History
- Florence Nightingale Little People Big Dreams.



We will be writing a biography on Florence Nightengale.



We will be designing and making a Healthy Snack.



We will listen to 'A Movement for Rosa' honouring Civil Rights heroine Rosa Parks



We will link our udeskole sessions to our maths units on shape.



We will be carefully observing our local environment, plus thinking about other species that share our space.



We will be learning about Rosa Parks who is an important figure in Black history.



We will be testing the effects of exercise on the Human Body.



We will be looking at the impact of food miles on the environment.

