



KEA COMMUNITY PRIMARY SCHOOL

A great place to learn and make friends

Year 6 homework Spring 1

Level 1 Homework (must be completed and handed in by the due date)

Times Table Rockstars- 15 minutes per week (ideally 3 minutes a day, 5x a week).

Spelling Shed- 15 minutes per week (ideally 3 minutes a day, 5x a week). Work on the spelling assignment you have been set (containing statutory spellings). When you reach 'Royal Bee', a Mastery Zone Button will appear. Children should then click and play on this it will automatically determine their spelling strengths and areas for improvement. Also, more games will appear for you to play!



Reading a book chosen from our class shelves- 5x a week (ideally for 5-10 minutes each time). In year 6 this can be reading quietly rather than aloud and listened to, however a combination of both is welcomed. Please ensure that all reads are entered into reading records and initialled by an adult, as these will be counted on a Friday.

For Level 1 homework, the week runs from a Friday to Friday

Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher)

We will be sending home questions focused on specific areas of maths and grammar we feel the children may need some extra practise in. These weekly questions will have the answers available the following week to mark.

Learn the following KIRFS (suggest 2 minutes a day 5x a week) There will be a KIRFS quiz set at the end of each half term.



Science:

1. Light waves travel out from sources of light in straight lines called rays or beams.
2. Reflection is when light bounces off a surface, changing the direction of light.
3. Light sources include the Sun, lightbulbs, lightning, candles and glow sticks.
4. We see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
5. When an opaque object is placed in front of a light source, it stops the light from passing through. This absence of light creates a dark shape on the surface behind it called a shadow.
6. The angle of the incident ray is equal to the angle of the reflected ray.

History:

1. The Celts were several tribes that could be found in Western and Central Europe including Britain.
2. They lived in Britain from roughly 750BC to AD43.
3. They lived during the end of the Bronze Age and through the Iron Age until the Roman invasion.
4. Celts farmed the land to grow food to eat and to trade, lived in small settlements and were good at fighting.
5. Celtic sites in Cornwall include Carn Euny, Castle an Dinas and Chysauster Ancient Village.
6. Dumnonii and Cornovii are two of the Celtic tribes which inhabited Cornwall.

P.S.H.E:

1. Dial 999 or 112 for help.
2. The first line of my address and town is ...
3. My date of birth is...
4. Childline telephone is 0800 1111.
5. SMART acronym for internet safety means SAFE, MEETING, ACCEPTING, RELIABLE, TELL.
6. A responsible, global citizen is someone who is aware of and understands the wider world – and knows their place in it.
7. Change is the process when someone or something becomes different.

Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

Piece 1 – Research and then make a Celtic home. Make sure you research what materials they would have used and what features they included.

Piece 2- Celtic Griddle Cakes

250g wholemeal flour, 100g lard or butter, 1 egg (optional), 3 to 6 tbsp milk, Pinch of salt This is a basic savoury recipe. To liven it up add some herbs, onions, leeks or other greens.

1. Combine the flour and salt in a bowl then add the lard or butter and rub in with your fingers until the mixture resembles fine breadcrumbs.

2. Stir in the egg (if using) then add just enough milk to bring the mixture together as a firm dough.

3. Pinch off pieces of the dough, shape into balls about 4cm in diameter then flatten into patties about 0.5cm thick.

4. Heat your griddle or frying pan and grease lightly with butter.

5. Add the griddle cakes and fry until nicely browned on both sides and cooked through, about 5 minutes per side, but the exact time will depend on your cooker. Enjoy!

Piece 3- STEM: Can you design a modern-day fairy-tale object? -If the wicked queen had a magic mirror today- what would it do? -How might the 3 Little Pigs protect their home from the Big Bad Wolf now? -Or maybe Aladdin's magic carpet has had a fix-up? What does it look like now? Think outside the box and remember you can produce this by drawing, making or constructing using computer software.

Healthy Body, Healthy Mind 'Homework'

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)! **Please email to secretary@kea.cornwall.sch.uk with 'Year 6 healthy body, healthy mind' in the subject bar.**