



KEA COMMUNITY PRIMARY SCHOOL

A great place to learn and make friends

Year 1 homework – Spring 1

Level 1 Homework (must be completed and handed in by the due date)

Numbots 15 minutes per week (ideally 3 minutes a day, 5x a week).

Click here for the [Numbots Parent Guide](#). The log-ins are in the back of reading records.

Reading - 5x a week (ideally for 5-10 minutes each time).

Please ensure that all reads are entered into reading records and initialled by an adult, as these will be counted on a Thursday.

For Level 1 homework, the week runs from a Friday to Wednesday.

Level 2 Homework (we would love you to have a go at completing this and share it with your class teacher)

Complete one of these tasks each week. You can choose what order you complete the tasks. Have fun!

English - Bird Spotting Adventure

How about going on a little bird-spotting adventure together?



You can peek out of the window, have a look in the garden, or spot birds while you're out for a walk. When you see one you like, you can draw it — or if no birds are around, choose your favourite from a book.

After that, you can work together to write a fun fact about your bird. Start with a capital letter, and try using *and* or *because* to make your sentence even better.

Something like: "This bird has a bright red tummy and it sings loudly."

Have fun exploring and noticing the birds around you — you might be surprised by how many you find

Science

How about heading out together on a little plant-detective adventure?

You don't need to go far — your garden, the street, or a nearby green space is perfect.

As you walk, see if you can spot two different plants or flowers. Take your time looking closely at them together. What colours can you see? Are the leaves big or tiny? Are the petals smooth or spiky?

When you get home, your child can draw the plants they found and label the leaf, stem, flower, and roots (even if the roots are hiding underground).

It's a lovely way to slow down, notice nature, and become real plant experts.



Maths

Number Fun Within 20

Here's a fun, hands-on way to explore numbers together. Grab some pasta, Lego bricks, buttons — anything small you have at home — and turn them into your maths tools.

You can play little number games like:

“Can you show me 14 using these pieces?”

“What's 1 more than 17?”

“What's 2 less than 9?”

“Can you make 20 using two groups?”



Keep it playful and light — children love moving objects around, and it helps numbers make sense in a really concrete way.

Geography

Next time you're out for a walk (or even just looking around your home), try spotting different things in the environment together.

You might see a tree, a bench, a road, or a hill. Chat about which things are human features (made by people) and which are physical features (natural).

You could even challenge your child:

“Can you spot a green space near our home or school?”

It's a simple way to help them understand the world around them and notice how places are made up of both natural and man-made things.

Physical Features vs. Human Features

- Physical features include landforms, bodies of water, climate, natural vegetation and soil.



- Human features include buildings, dams, bridges, farms, cities and towns, roads, and changes made to physical features.

Computing – Mini Robot Coding Challenge

This one is always a hit! Turn your living room into a little coding world.



Lay out a simple “map” on the floor using cushions, toys, or bits of paper. Choose a toy car or teddy to be your robot.

Then have fun giving your robot instructions like:

“Forward two steps!”

“Turn left!”

“Stop!”

Explain that these instructions are called an algorithm — a special word for a set of steps a robot or computer follows.

It's a brilliant way to explore early coding skills while playing together.

PSHE –

Find a quiet moment together and chat about feelings. Ask your child to think of three things that made them feel happy, proud, or calm this week.



They can draw each one and then choose one to write a sentence about, using a capital letter and an exclamation mark.

Something like:
“I built a tall tower!”

It's a lovely way to help children recognise their emotions and celebrate the good moments in their week.

Learn the following KIRFS (suggest 2 minutes a day 5x a week). There will be a KIRFS quiz set at the end of each half term.



PSHE:

1. The first line of my address and town is ...
2. My date of birth is...

Science:

1. There are 4 main parts to a plant: roots, stem, leaves and flowers.
2. Deciduous trees lose their leaves in the autumn.
3. Evergreen trees keep their leaves all year.

For level 2 homework, the week runs from a Friday to a Wednesday.

Level 3 Homework (we would love you to have a go at these ongoing projects, artwork or research tasks and bring them in when ready)

Robot fun!

This term we're diving into robot fun, and your child can take this in whatever direction their imagination pulls them.



They might decide to **design their own robot** on paper, giving it buttons, wheels, stretchy arms or even a snack-making machine if they fancy. Once they've created it, they can tell you what their robot does — maybe it tidies bedrooms, maybe it waters plants, maybe it zooms around the garden like a superhero. Anything goes.

If your child prefers something more hands-on, they can **build a robot** using recycling bits and bobs from around the house. Cereal boxes, yoghurt pots, foil, bottle tops —

all perfect robot-building materials. It doesn't need to be fancy; the fun is in the making.

Or, if storytelling is more their style, they can create a **little adventure about their robot**. Where does it go? What problem does it solve? How does it help people? Encourage them to use capital letters and maybe even an exclamation mark to bring their story to life.

This task will be until the end of half term.



Remember the importance of staying **SAFE** online. **ALWAYS** check with a grown up before using any game, device or app. For further information about staying safe online, visit [this section](#) of our school website.

Healthy Body, Healthy Mind 'Homework'

At Kea CP School, we very much value the importance of extra-curricular activities, outdoor pursuits and family fun. We would love to hear about any activities you get up to outside of school! Please feel free to share any certificates, photos or write-ups of your adventures! It might be something you achieve at a club, or a picture of a lovely day spent at the beach! Anything is welcome- it may be that we share this on our whole class or school Dojo (consents permitting)!

Please email to secretary@kea.cornwall.sch.uk with 'Year 1 healthy body, healthy mind' in the subject bar.

