



What will our school be like in 3 years' time?





S E N D

Parents and families regularly attend and enjoy our SEND friendly events such as film nights, silent discos and neuro friendly coffee mornings.

All teaching and support staff at Kea school can be considered SEN specialists, due to the amount of high quality CPD they have received.

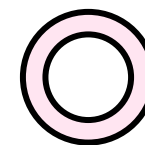
All pupils, including our SEN pupils and pupils on the wellbeing list, enjoy and are supported by using our outside 'sensory circuit', a multipurpose, multisensory pathway that can be accessed independently and on direction.

Lessons aren't planned for non-SEN pupils and then adapted for SEN pupils at Kea School. Engaging SEN pupils and ensuring they make progress is the starting point for all lesson planning.

Classrooms include SEN friendly lighting and furniture such as a Wide variety of chairs including zuma/ low level comfy, body hugging etc and tables with multiple uses including SMART tables.

Funded off-site provision including access to animal therapy is an option for pupils with SE or wellbeing needs.

SEND pupils make above expected progress during their time at Kea



Pupils, including those with SEND, have access to digital resources such as iPads to support their engagement with the core and wider curriculum and to increase their overall attainment





Reading for pleasure

Our library fills the whole of the room and includes revamped book storage full of clearly labelled books and comfortable, sustainably built furniture for the children to use.

The library is full of books from traditional tales to those written by modern, relevant authors with up to date and beautiful non-fiction books



Local authors and guest readers visit our school on at least a termly basis to read and work with the children

Children enjoy reading a range of alternative reading materials including our subscriptions to The Week, National Geographic, gaming magazines and The Beano

Reading outcomes are above national averages for NE and GDS

The school has a range of challenging and progressive STEM projects for each year group embedded within the curriculum that provided cross curricular links between the STEM subjects and beyond



Children use our dedicated outside reading spaces for reading at breaktimes and lunchtimes



Green Goals



All pupils have access to growing of food in our poly-tunnel and allotment area. These areas have been developed to include an additional poly tunnel, raised planters, and all the supplementary equipment needed for whole school involvement in producing food

Every purchase, policy-change or procedural decision at whole school level is assessed against sustainability and emissions parameters with the support of the school governing body



**We are well on our way
towards Cornwall
Council Net Zero aim
2030**

Our Eco-Committee, alongside our school council, are included in the decision-making process at every level appropriate to pupil voice



The food grown by pupils is sold on our fruit and veg stall positioned at the front of our school

Our car park supports the provision of solar panels used to offset school's electric production





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Every resource needed within the STEM subjects and projects for each year group is available, in good working condition, quantity and with adequate storage

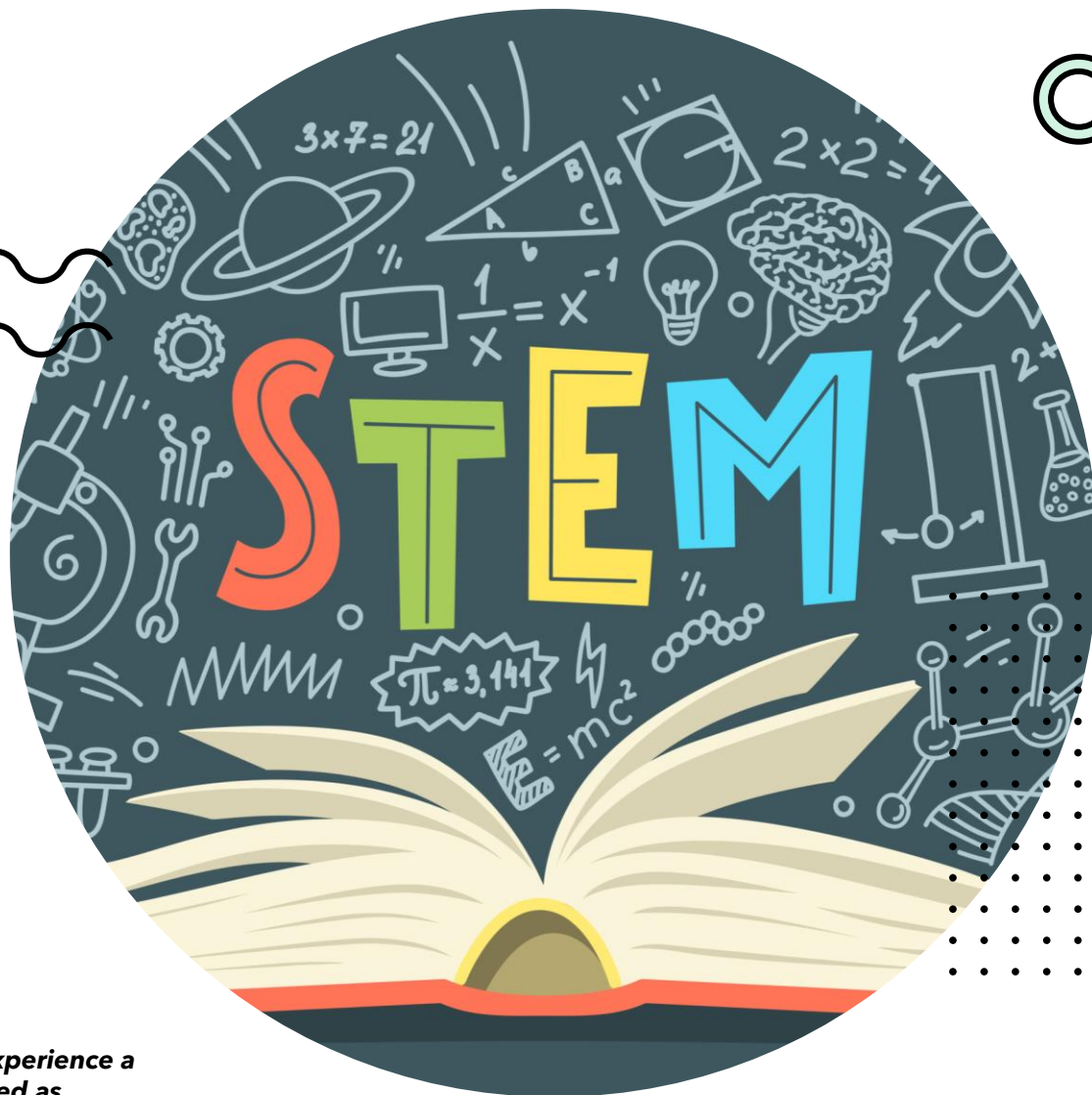
Science outcomes are above national averages for NE and GDS

The 'resources room' in the Victorian building is a dedicated STEM space for storage and exploration of resources

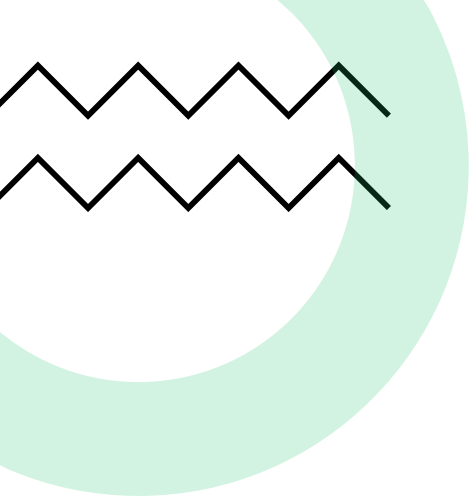


STEM after-school clubs run by specialists or trained passionate staff, feature on our after-school club timetable every half term

Every half term, pupils experience a range of learning delivered as workshops, trips, visits from outside parties and extracurricular activities to complement the progressive, challenging curriculum



STEM careers feature in pupil conferencing re: aspirations for a XX% of pupils across the school



The EYFS learning space acts as the third teacher, and is furnished with beautiful, sustainable furniture that is at age-related height and reflects real life experiences- e.g artist's easels.

Children enjoy using the well-maintained and stocked EYFS garden as part of their continuous provision.

Attainment of the ELGs at GLD is higher than national averages

The Kea EYFS curriculum has the ideas of Greg Bottrill embedded within it including Drawing club, adventures in learning and Pencil of power. These ideas have been shared with the whole school and are present in other year group practice too.



The EYFS teacher team is supported by EYFS-trained staff members, consistent to the class all week.



Alongside the Greg Bottrill aspects of the EYFS curriculum, high scope plan, do, review is implemented within child-initiated learning time, as well as play projects.

E Y F S





All year groups have a weekly 'udeskole' slot on the class timetable

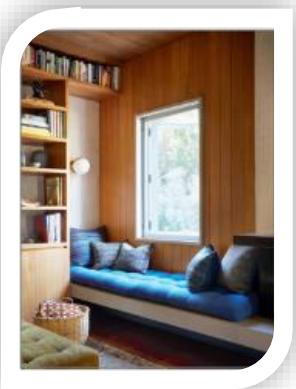
All year groups have a half termly outdoor education day and a half termly Outdoor Adventurous Activities session.

Our outdoor learning spaces are utilised by a range of groups from within our school community and also hired out to external users.

Alongside our yurt, Hunkin's Hut, children enjoy using our built-in firepit, forest trail area and exploring our well maintained and stocked pond area.

OUTDOOR LEARNING





Pupils enjoy socialising in our purpose-built communal space which encourages positive social interactions and wellbeing

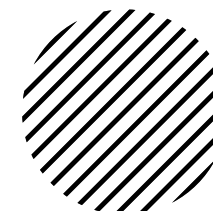
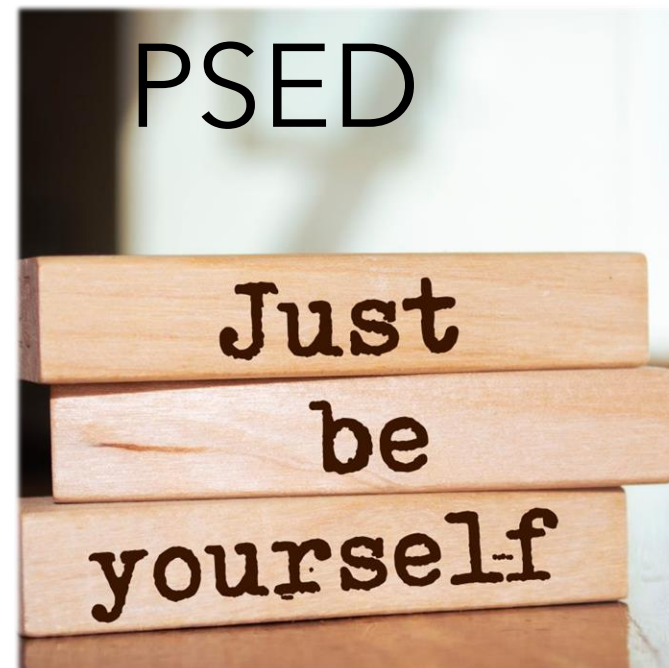
Our outdoor learning spaces have been designed with wellbeing at their core. Using ideas from Greg Bottrill we ensure that there are plenty of opportunities for pupils to play and learn outside



The behaviour policy introduced in 2024 is fully embedded and staff have been provided with CPD on using the PACE approach within the behaviour management system and particularly to support pupils with additional needs

The school is working at outstanding level-judged against grade descriptors -for behaviour and attitudes and personal development

The well-being team effectively support pupil wellbeing and are able to intervene to identify support pupils where necessary



'Real life' learning opportunities are embedded across our curriculum to support personal development and aspirations

Instances of EBSA are at an all-time low and both pupil and parent survey results evidence an increase in wellbeing and effectiveness of support



Humanities

Class ambassadors share excellence in history, RE and geography from across the school and beyond

[Mary Myatt's](#) beautiful work projects are embedded in the humanities curriculum

Music

Each year group spend a half term learning an instrument.

An annual singing concert showcases the songs learnt during singing sessions at Kea school

An annual Spring concert showcases the instrumentalists at Kea school

P.E.

Staff confidently deliver high quality PE lessons that result in high outcomes for pupils

All pupils engage with one of our varied and high quality sport or PE based extra curricular activity during the school year

School sports teams experience 'success' in the many different sports tournaments and matches that the school compete in during the year

Art

Pupil artwork is displayed and celebrated in a range of public spaces in Truro and beyond.

Our annual art festival enables us to celebrate pupil's achievements in art with the school community.

