

Year 1 Weekly overview of learning Week Beginning 13.7.20

All resources are in “This Week’s Learning 13.7.20”



Keep up the great work Year 1 home learners. This is your last week!

Phonics	<p>Focus Phonemes-, <i>ai</i>, <i>a-e</i>, <i>ay</i>, <i>ei</i>gh, adding suffixes</p> <p>Find the related phonics and spelling activities by visiting <a href="https://www.twinkl.co.uk/share">https://www.twinkl.co.uk/share</a> and entering the pin code <b>ZB4175</b></p> <p>Also visit:</p> <p><a href="#">KS1 English - BBC Bitesize</a></p> <p><a href="#">Phonics Games for the Classroom and Home - Phonics Bloom</a></p> <p><a href="#">PhonicsPlay</a></p> <p>There are some lovely practical ideas on this website as well:</p> <p><a href="#">Fun ways to Help Children Learn Phonics &amp; Spelling   Monster Phonics</a></p>		
Handwriting	<p>We are continuing our focus on using all the joins learned so far in Year 1 in all of our writing- phonics, spellings, literacy, humanities, maths etc.. In fact, every time we write we must use the joins we have learned.</p> <p>The joins are in a document in this week’s literacy resources.</p> <p>It is vital that the children use them in <b>ALL</b> of their writing, so that all the children can continue to learn new joins at the start of Year 2</p>		
Spelling Punctuation and	<p>Practise your trickiest common exception words from Y1 first and if you’re ready try some from Y2. Use your Look, Say , Cover, write , check sheets (general resources).</p> <p><u>Adding the suffixes</u></p> <p>Watch the power point on the link below and revisit daily to ensure mastery.</p> <p>Visit <a href="https://www.twinkl.co.uk/share">https://www.twinkl.co.uk/share</a> and enter the pin code <b>ZB4175</b> for adding suffixes resources</p> <p>Visit <a href="#">SpellingFrame</a> and look at rules for the <b>ay</b>, <b>a-e</b> and <b>ai</b> phonemes.</p>		
Literacy tasks	<p>Read/ Listen to “Commotion In The Ocean” by Giles Andrea</p> <p><a href="#">Commotion In The Ocean by Giles Andreae - YouTube</a></p> <table border="1" data-bbox="191 1444 1508 2116"> <tr> <td data-bbox="191 1444 438 2116">Monday</td><td data-bbox="438 1444 1508 2116"> <ul style="list-style-type: none"> <li>• Listen to the poems in the book</li> <li>• Which poem was your favourite? Why?</li> <li>• Choose one of your favourites and listen for the rhyming words.</li> <li>• Which part of the words rhyme? Does poetry have to rhyme?</li> <li>• Read/ Listen to the poem “Deep Sea”. Why is it printed in different colours?</li> <li>• Which is your favourite fish on this page? Why?</li> <li>• Describe that fish to your friends, thinking about: <ul style="list-style-type: none"> <li>• <i>Its colour and any patterns</i></li> <li>• <i>Its shape and size</i></li> <li>• <i>Its facial features (eyes, teeth, expressions)</i></li> <li>• <i>How you think it might move through the water</i></li> <li>• <i>Whether or not it is happy, fierce, sneaky or even dangerous!</i></li> </ul> </li> <li>• Now draw your own imaginary fish that could live in the deep sea. Use the illustrations in the book for ideas. Take your time to add lots of detail- colour, shape, size, markings, facial features, number of fins, type of fins, movement, character- fierce, gentle, ghostly...</li> </ul> </td></tr> </table>	Monday	<ul style="list-style-type: none"> <li>• Listen to the poems in the book</li> <li>• Which poem was your favourite? Why?</li> <li>• Choose one of your favourites and listen for the rhyming words.</li> <li>• Which part of the words rhyme? Does poetry have to rhyme?</li> <li>• Read/ Listen to the poem “Deep Sea”. Why is it printed in different colours?</li> <li>• Which is your favourite fish on this page? Why?</li> <li>• Describe that fish to your friends, thinking about: <ul style="list-style-type: none"> <li>• <i>Its colour and any patterns</i></li> <li>• <i>Its shape and size</i></li> <li>• <i>Its facial features (eyes, teeth, expressions)</i></li> <li>• <i>How you think it might move through the water</i></li> <li>• <i>Whether or not it is happy, fierce, sneaky or even dangerous!</i></li> </ul> </li> <li>• Now draw your own imaginary fish that could live in the deep sea. Use the illustrations in the book for ideas. Take your time to add lots of detail- colour, shape, size, markings, facial features, number of fins, type of fins, movement, character- fierce, gentle, ghostly...</li> </ul>
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	Tuesday	<ul style="list-style-type: none"> <li>• Give your fish a name eg The Blob Monster Fish or The Silver Angel Fish</li> <li>• Now use the planning sheet in this week's literacy resources to help you describe the fish you have drawn</li> <li>• Write 3 or 4 words in each box.</li> <li>• Share your ideas with someone else</li> <li>• Talk about your describing words and think about how to make some improvements, using the poetry skills you have learned in Year 1</li> <li>• Can you change or add some words to include some <b>alliteration</b>? Eg <i>big, blobby body</i> or <i>giant, jagged jaws</i> or <i>big, blue, bulbous eyes...</i></li> <li>• Can you up level one of your ideas into a <b>simile</b>? <i>Silver scales, shining like diamonds.</i></li> <li>• Work your way through your ideas, improving each section with either an additional adjective, some alliteration or a simile.</li> </ul>
	Wednesday,	<ul style="list-style-type: none"> <li>• Today you can start to write your poem onto the Poetry template in this week's literacy resources.</li> <li>• Remember to start each new description on a new line with a capital letter and finish each description with a full stop .</li> <li>• Here is an example:  <i>Red, orange, purple and blue like a rainbow.</i>  <i>Long skinny, snaky body.</i>  <i>Tiny little pink, piercing eyes.</i>  <i>Wriggling through the water like a worm.</i>  <i>Darting happily on the sandy sea bed.</i>  <i>It's a Rainbow Snake Fish!</i> </li> </ul> <p style="text-align: center;"><b>Best Handwriting!</b></p>
	Thursday and Friday	<ul style="list-style-type: none"> <li>• Over the next 2 days you can work with someone else or on your own to write another verse about a new sea creature.</li> <li>• Repeat the planning stages from Monday and Tuesday on a new planning sheet, remembering to include alliteration and similes.</li> <li>• Write up your new shared verse on a new template and add your own illustration.</li> <li>• At school we will put all of your poems together in our own "Commotion In The Ocean" poetry book. We will print off any you send in from home and add them to the book. The book will stay in the Year 2 classroom so that you can take turns to safely share your poetry book on your return to school in September.</li> </ul>

Maths	
<b>Muscle Maths</b>	Muscle Maths cards.
<b>Tables</b>	<p>Choose from one of these options to practice your number patterns each day:</p> <ul style="list-style-type: none"> <li>• <a href="#">I Know My Number Bonds with DJ Count   Number Bonds to 10   Addition Song for Kids   Jack Hartmann - YouTube</a></li> <li>• <a href="#">Let's Get Fit   Count to 100   Count to 100 Song   Counting to 100   Jack Hartmann - YouTube</a></li> <li>• <a href="#">Count by 2   Dancing 2's   Skip Counting by 2   Count to 100   Educational Songs   Jack Hartmann - YouTube</a></li> </ul>

		<ul style="list-style-type: none"> <li>• <a href="#">Count by 5's   Exercise and Count By 5   Count to 100   Counting Songs   Jack Hartmann - YouTube</a></li> <li>• <a href="#">Count by 10's and Exercise   Count to 100   Jack Hartmann - YouTube</a></li> </ul>
<b>Maths Task</b>		<p><u>Telling the time to the hour and half hour</u></p> <p>Visit <a href="#">Home Learning   White Rose Maths   Maths Lessons Online</a></p> <p>Summer Term Week 12 lessons 1-5 or visit the same maths learning on this link <a href="#">BBC Bitesize</a>.</p> <p>Worksheets are all in this week's resources or you can use the worksheets on BBC Bitesize and/or visit <a href="#">Summer Block 6 (Time)   Classroom Secrets</a> for additional worksheets and problem solving and reasoning tasks.</p> <p>You can find lots of maths Challenges on these sites:</p> <p><a href="#">Home Learning Centre   Classroom Secrets</a></p> <p><a href="#">Mathematical challenges for able pupils</a></p> <p><a href="#">Maths at Home</a></p>
<b>Afternoon tasks</b>		<p>Please choose one of the Afternoon activities from this week's "Afternoon Activities "</p> <p>Have fun!</p>