Homework/Extension Step 3: Interpret Pictograms (1-1)

National Curriculum Objectives:

Mathematics Year 2: (2S1) Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Use a pictogram to answer simple retrieval questions. Pictogram uses one to one correspondence and has up to 10 pictures or symbols in each category. Expected Use two pictograms to answer simple questions. Pictograms use one to one correspondence and have up to 15 pictures or symbols in each category. Greater Depth Use two pictograms to answer questions, including some two step questions. Pictograms use one to one correspondence and have up to 15 pictures or symbols in each category.

Questions 2, 5 and 8 (Varied Fluency)

Developing Match simple retrieval questions about a pictogram to the answers. Pictogram uses one to one correspondence and has up to 10 pictures or symbols in each category. Expected Match questions about a pictogram to the answers. Pictogram uses one to one correspondence and has up to 15 pictures or symbols in each category.

Greater Depth Match questions about a pictogram to the answers. Pictogram uses one to one correspondence and has up to 15 pictures or symbols in each category. Some questions are two step questions and an extra answer option is provided.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Use a pictogram to answer simple retrieval questions and explain which answer is the odd one out. Pictogram uses one to one correspondence and has up to 10 pictures or symbols in each category.

Expected Use a pictogram to answer questions and explain which answer is the odd one out. Pictogram uses one to one correspondence and has up to 15 pictures or symbols in each category.

Greater Depth Use a pictogram to answer questions and explain which answer is the odd one out. Pictogram uses one to one correspondence and has up to 15 pictures or symbols in each category. Some questions are two step questions.

More <u>Year 2 Statistics</u> resources.

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Homework/Extension - Interpret Pictograms (1-1) - Teaching Information



Homework/Extension – Interpret Pictograms (1-1) – Year 2 Developing

Interpret Pictograms (1-1)

4. Use the correct pictogram to answer the questions. 🔴 = 1 cake								
Number of Cakes Baked				Number of Cakes Sold				
Monday 🔴 🔴				Monday				
Tuesday 🔾 🔿	000000	000		Tuesday	0	0000	000000	00
Wednesday 🔵 🔵	0000000	0000000000		Wednesday	y 00000000			
Thursday 🔾 🔿	000000	\circ		Thursday	\bigcirc		000	
A. In total, how many cakes were baked on Monday and Tuesday?								
B. How many more cakes were sold on Tuesday than Thursday?								
C. On which day were more cakes sold than baked?								
5. Using the pictogram match the questions to the correct answers $\square = 1$ vote							TIVY/EXI	
Favourite Ice Lolly Flavours								
	Oranae Oranae							
				1				
Strawberry			•					
Cola 🔍 🔍 🖉			0	$\bullet \bullet \bullet \bullet \bullet$	00			
6 13 9 15								
A. In total, how many children chose lemon and strawberry flavours? B. How many children voted for the most popular flavour? C. How many more children chose orange than lemon?								
6. Which answer is the odd one out? Explain why. = 1 eaa								
	Number of Faas Laid							
	Monday				0 0			
	Tuesday							
	Wednesday	• •						
	Thursday							
A. In total, how many eggs were laid on Wednesday and Thursday?								
B. How many more eggs were laid on Monday than Tuesday?								
C. How many more eggs were laid on Tuesday than Thursday?								
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Homework/Extension – Interpret Pictograms (1-1) – Year 2 Expected

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Interpret Pictograms (1-1)

7. Use the pictograms to answer the questions. 🥥 = 1 biscuit								
Number	of Biscuits Baked	1	Number of Biscuits Sold					
Monday 🥥 🥥		Monday						
Tuesday 🥥 🥥	00000000	Tuesday						
Wednesday 🥥 🥥		Wednesday						
Thursday 🥥 🥥		Thursday						
A. How many more biscuits were baked than sold on Thursday?								
B. On how many days were there cakes left over?								
C. On which day	were 2 more cakes bake	d than sold?	VF HW/Ext					
8. Using the pictogram, match the questions to the correct answers. $ullet$ = 1 vote								
Favourite Puddings								
	Chocolate							
	Sticky Toffee							
	Jam Roly Poly							
	Treacle							
9 11 10 13								
A. How many more children chose the most popular pudding than the least popular pudding? B. How many children voted for the second most popular flavour? C. In total, how many children voted for the two least popular flavours?								
9. Which answer is the odd one out? Explain why. 📱 = 1 ticket								
Number of Cinema Tickets Sold								
	Wednesday							
	Thursday							
	Friday 📱 📱 📱	TICET TICET TICET TICET						
	Saturday	Trace						
A. In total, how many tickets were sold on the two quietest days?								
B. How many more tickets were sold on the busiest day than the quietest day?								
C. How many tickets were sold on the second busiest day?								
HW/Ext								
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Homework/Extension Interpret Pictograms (1-1)

Developing

1. A. 8; B. 27; C. Tuesday

2. A. 10; B. 6; C. 8

3. B is the odd one out. The answer to both A and C is 7 but the answer to B is 8.

Expected

4. A. 25, B. 5, C. Tuesday

5. A. 13; B. 15; C. 9

6. The odd one out is C. The answer to both A and B is 6 but the answer to C is 4.

<u>Greater Depth</u>

7. A. 4; B. 3; C. Wednesday

8. A. 9; B. 11; C. 13

9. B is the odd one out. The answer to both A and C is 13 but the answer to B is 9.



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Homework/Extension – Interpret Pictograms (1-1) ANSWERS