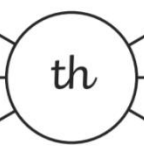

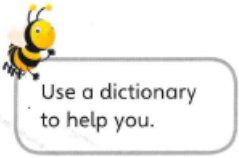


| Home Learning Plan | | |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week beginning: Monday 25th January 2021 to Friday 29 th January 2021 | | Class: 5 |
| Assignments- Please send a photo of: Tuesday's handwriting task/ Wednesday's spelling task/ Thursday's introduction to your report. | | |
| Literacy | | |
| Reading | Start your day by reading on your own for 20 minutes. | |
| | This week our focus is the letter 't'. Try to think about how high you are making your t's in your writing. It should not reach the top line. | |
| Handwriting | M | <div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="margin-bottom: 10px;">t t t t t t t t t t t t t t t t</div> <div style="margin-bottom: 10px;">t t t t t t t t t t t t t t t t</div> <div style="margin-bottom: 10px;">t _____</div> <div>t _____</div> </div> |
| | Tu | <div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="margin-bottom: 10px;">ti _____</div> <div style="margin-bottom: 10px;">ty _____</div> <div style="margin-bottom: 10px;">th _____</div> <div>tk _____</div> </div> |
| | W | <p style="text-align: center; font-size: small;">Add 'th' to the start of these words. Make sure that you use your diagonal letter joins.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> _____ought _____rough _____roat </div> <div style="text-align: center;">  </div> <div style="text-align: center;"> _____irteen _____irsty _____under </div> </div> |
| | Th | <p style="text-align: center; font-size: small;">Add 'tle' or 'ty' to the end of these words. Make sure that you use your diagonal letter joins. What words have you created?</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">ski_____</div> <div style="text-align: center;">spo_____</div> <div style="text-align: center;">thro_____</div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-end; margin-top: 10px;"> <div style="text-align: center;">pre_____</div> <div style="text-align: center;">bri_____</div> </div> |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | F | Now copy these words and please make sure the 't' is the correct size: think tester rest transfer thirty shift triangle | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spelling | | This week our focus is 'fer' +suffixes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | M | <p>Copy the fer words in this puzzle box into your book. Can you find all eight words?</p> <table><tr><td>r</td><td>e</td><td>f</td><td>e</td><td>r</td><td>e</td><td>e</td><td>p</td><td>o</td><td>p</td><td>i</td><td>r</td></tr><tr><td>e</td><td>d</td><td>t</td><td>q</td><td>e</td><td>s</td><td>d</td><td>r</td><td>f</td><td>j</td><td>k</td><td>e</td></tr><tr><td>f</td><td>p</td><td>r</td><td>e</td><td>f</td><td>e</td><td>r</td><td>e</td><td>n</td><td>c</td><td>e</td><td>f</td></tr><tr><td>e</td><td>s</td><td>a</td><td>m</td><td>e</td><td>z</td><td>x</td><td>f</td><td>v</td><td>x</td><td>z</td><td>e</td></tr><tr><td>r</td><td>a</td><td>n</td><td>u</td><td>r</td><td>c</td><td>v</td><td>e</td><td>v</td><td>m</td><td>n</td><td>r</td></tr><tr><td>e</td><td>d</td><td>s</td><td>j</td><td>r</td><td>f</td><td>g</td><td>r</td><td>b</td><td>d</td><td>k</td><td>r</td></tr><tr><td>n</td><td>h</td><td>f</td><td>g</td><td>e</td><td>q</td><td>a</td><td>r</td><td>n</td><td>x</td><td>l</td><td>a</td></tr><tr><td>c</td><td>d</td><td>e</td><td>n</td><td>d</td><td>b</td><td>s</td><td>e</td><td>v</td><td>f</td><td>k</td><td>l</td></tr><tr><td>e</td><td>c</td><td>r</td><td>e</td><td>f</td><td>e</td><td>r</td><td>d</td><td>b</td><td>n</td><td>c</td><td>v</td></tr></table> | r | e | f | e | r | e | e | p | o | p | i | r | e | d | t | q | e | s | d | r | f | j | k | e | f | p | r | e | f | e | r | e | n | c | e | f | e | s | a | m | e | z | x | f | v | x | z | e | r | a | n | u | r | c | v | e | v | m | n | r | e | d | s | j | r | f | g | r | b | d | k | r | n | h | f | g | e | q | a | r | n | x | l | a | c | d | e | n | d | b | s | e | v | f | k | l | e | c | r | e | f | e | r | d | b | n | c |
| r | e | f | e | r | e | e | p | o | p | i | r | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e | d | t | q | e | s | d | r | f | j | k | e | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| f | p | r | e | f | e | r | e | n | c | e | f | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| r | a | n | u | r | c | v | e | v | m | n | r | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e | d | s | j | r | f | g | r | b | d | k | r | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| n | h | f | g | e | q | a | r | n | x | l | a | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c | d | e | n | d | b | s | e | v | f | k | l | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e | c | r | e | f | e | r | d | b | n | c | v | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Tu | Copy words that you found in the grid from yesterday that include 'rr'. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | W | <div><p>When adding suffixes to words ending with fer, the r is doubled if the fer is stressed.</p><p>Listen to the sound the fer makes in each of these words.</p><p>referred reference</p><p>Make as many family words as you can for each of these root words by using the suffixes in the box.</p><p>ing ed ence s ee al</p><p>1 refer 2 prefer 3 transfer 4 infer 5 defer 6 confer</p></div>  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Th | <p>Write each of these lists of words in alphabetical order.</p> <table><tr><td>1 refer</td><td>referral</td><td>reference</td><td>referee</td></tr><tr><td>2 conference</td><td>conferring</td><td>confer</td><td>conferred</td></tr><tr><td>3 infers</td><td>inference</td><td>inferring</td><td>infer</td></tr><tr><td>4 prefer</td><td>prefers</td><td>preferential</td><td>preferring</td></tr><tr><td>5 transfer</td><td>transference</td><td>transferring</td><td>transferred</td></tr><tr><td>6 deference</td><td>deferred</td><td>deferring</td><td>defer</td></tr></table> | 1 refer | referral | reference | referee | 2 conference | conferring | confer | conferred | 3 infers | inference | inferring | infer | 4 prefer | prefers | preferential | preferring | 5 transfer | transference | transferring | transferred | 6 deference | deferred | deferring | defer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 refer | referral | reference | referee | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 conference | conferring | confer | conferred | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 infers | inference | inferring | infer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 prefer | prefers | preferential | preferring | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 transfer | transference | transferring | transferred | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 deference | deferred | deferring | defer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|----------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| | F | <p>Write a brief definition for each of these words.</p> <p>1 referee 2 inference</p> <p>3 deference 4 confer</p> |  |
| Literacy task | | This week we will be planning and writing a non-chronological report about Captain Cook. | |
| | M | Comprehension Captain Cook Comprehension- please choose from the three levels. | |
| | Tu | Grammar Key words and technical words. Please watch video and then work through the Captain Cook Grammar PowerPoint. | |
| | W | I can plan a non-chronological report about Captain Cook. Please use the planning sheet and the teaching video to help you plan your report. | |
| | Th | I can write the introduction and main part of a non-chronological report. Please use the teaching video and resources including the WAGOLL to help you write the first part of your report. | |
| | F | I can write the remaining part of the non-chronological report. Please use the resources available to help you write the rest of your report including the facts and figures and timeline. | |

| Maths | | |
|---------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Muscle Maths | | Do one of your muscle maths cards. |
| Tables | | Choose from one of these options to practice your tables each day: <ul style="list-style-type: none"> o https://www.topmarks.co.uk/maths-games/daily10 o https://urbrainy.com/mtc o https://www.timestables.co.uk/multiplication-tables-check/ |
| Maths Task | | ✓ watch the video and do the activity ✓ <u>you might</u> do the Challenge to practice reasoning and problem solving the same concept in greater depth. |
| | | White Rose Lessons |
| | M | How to measure perimeter video/ questions/ challenge |
| | Tu | Perimeter on a grid video/ questions/ challenge |
| | W | Perimeter of rectangles/ questions/ challenge |
| | Th | Perimeter of rectilinear shapes/ questions/ challenge |
| | F | Calculate perimeter/ questions/ challenge |