



YR5 PROGRESSION IN MASTERY LESSON PACK - MULTIPLY 2-DIGITS BY 2-DIGITS (1)

REASONING 1

Jerry is calculating 22 x 23 using the area model.

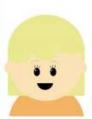


×	20	2
20		
3	111111111111111111111111111111111111111	:::

Explain the mistake he has made.

REASONING 2

Jane thinks that $24 \times 43 = 312$



×	20	4
40	8888	
3	∞	

Do you agree with Jane? Explain why.

REASONING 3

In this area model, the value of the counters is mixed.

×	30	5
10	100 100 100	∞
9	100 100	*************************************

Explain why it is a plausible representation.

REASONING 4

 $17 \times 13 = 191$

×	10	7
10		
3		

Explain why the answer is incorrect

