

Reporting a Governor visit to Kea School

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| Name: Maureen Woodhouse | Date: February 2020 |
| Purpose of visit Spring term visit to Year 5. A music lesson taken by a teacher from a local secondary school. Part of the primary secondary liaison programme. | |
| Links with the School Improvement Plan / 20 Questions Is the curriculum broad and balanced? What benefits does the school have from collaboration with other schools? | |
| Governor Observations and Comments This was a whole class lesson taken by the visiting teacher. The class teacher supported him and there was also a teaching assistant present throughout. The class teacher and the assistant supported the pupils, in particular pupils with special needs. The lesson was based on the pupils learning about the Pentatonic scale. They used chime bars and worked in twos. They learned to play a melody called Arriba. The teacher based the work on 3 skills which he explained to the class – performing, composition and improvisation. The lesson was challenging and the pupils responded well. Throughout the duration of the lesson (one hour and a quarter) they demonstrated good learning behaviour. They listened attentively and responded to instructions. They shared the chime bars extremely sensibly and concentrated well. After the lesson they could remember the name of the scale, the country of origin of the music, the meaning of pitch and pulse and remarked that they had enjoyed the session. It was gratifying to see that the curriculum at Kea School is broad and encompasses music as well as the academic subjects which are tested by SATs. The Arts are an important part of learning and child development. | |
| Behaviour The class teacher used the reward chart to reinforce good behaviour and there was a positive atmosphere throughout. The class 'rules' are clearly displayed and are positive – e.g. 'Be Positive'; 'Be passionate' 'Stay focussed' etc. The children worked well in their teams of two. Behaviour was extremely well supported by the classroom assistant. | |
| Safeguarding There were no safeguarding issues. The positive atmosphere helps to keep the pupils safe. | |
| Any issues for the governing body No issues noted. The teacher has recently taken over this class. She advised that it was an advantage that she has taught the class previously and this had helped the pupils to settle quickly to the change of teacher. I appreciated the friendly, warm welcome given to me by the staff and the pupils and look forward to visiting them again. | |