



Kea Community Primary School

A GREAT PLACE TO LEARN AND MAKE FRIENDS

Home Learning Plan

Week beginning: Monday 6th July

Class: 2

Literacy

Reading

1) Start your day by reading a levelled book on your own for 10 minutes.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

or try this for even more levelled books:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Username: parents@harpercollins.co.uk

Password: Parents20!

2) Choose a year 2 reading lesson from the bitesize book club

<https://www.bbc.co.uk/bitesize/articles/zf8djhv>

Handwriting

M



Joining the Letter 'r'

Continue each line using a horizontal join from the letter 'r'.

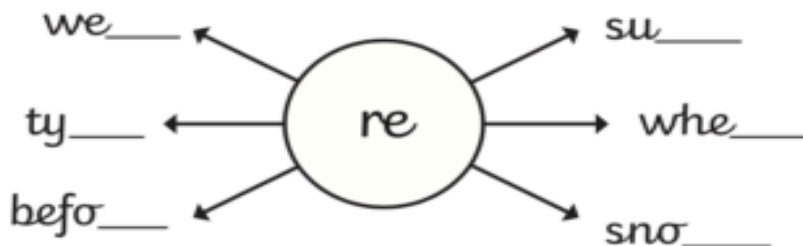
rn

ri

ru

re

Add the letter pattern 're' to the end of these words. Make sure that you use your horizontal letter joins.



Add 'ru' or 'ri' to the beginning of these words. Make sure that you use your horizontal letter join from the 'r'. What words have you created?

____sty

____pe

____ler

____nning

____ding

____ght



Joining the Letter 's'

Continue each line using a trickier bottom letter join flick from your 's'. Remember that you are joining to anticlockwise letters so you need to stop your pen/pencil and reverse your hand movement when forming the second letter of each letter pattern.

sc

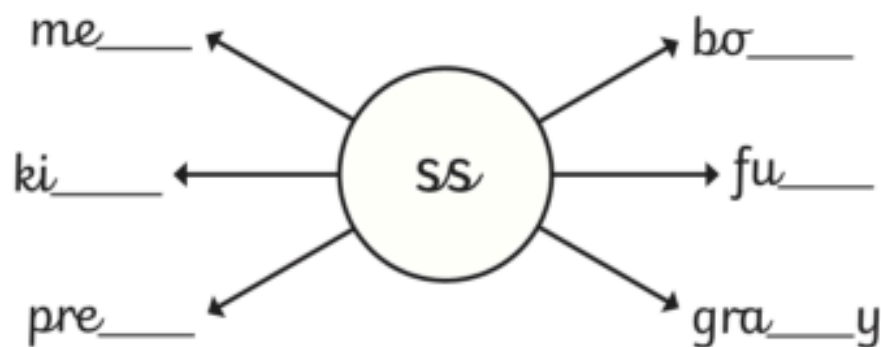
so

sa

ss

sq

Add the letter pattern 'ss' into these words.



Do these words need 'sa' or 'so' adding to them?
What words have you created?

__id

__rry

__dly

__und

__ak

__fe



Joining the Letter 't'

Continue each line using diagonal joins. Remember that your 't' should not quite touch the top line.

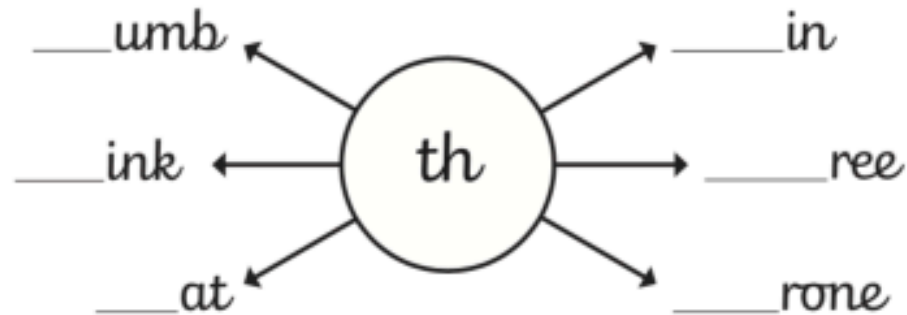
ti

ty

th

tk

Add 'th' to the start of these words.
Make sure that you use your diagonal letter joins.



Add 'th' or 'te' to the end of these words. Make sure that you use your diagonal letter joins. What words have you created?

pa_____

ki_____

la_____

bi_____

ba_____



Joining the Letter 'u'

Continue each line of diagonal joins. Take care to make all of your letters the correct heights and lengths.

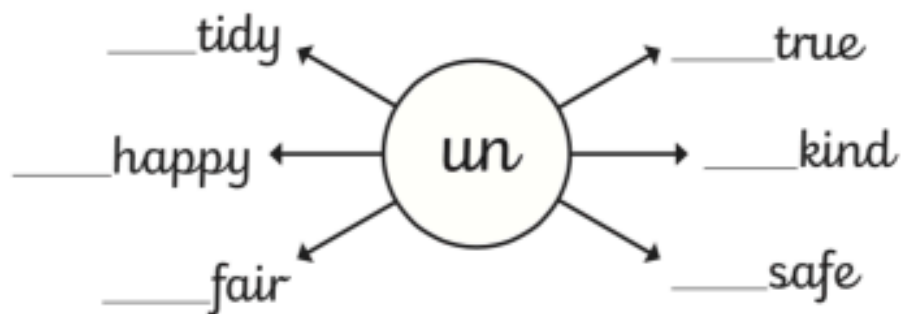
uu

up

uh

ut

Add the prefix 'un' to the start of these words. Make sure that you use your diagonal letter joins.



Add 'ull' or 'unk' to the end of these words. Make sure that you use your diagonal letter joins. What words have you created?

f_____

p_____

s_____

tr_____

sk_____



Joining the Letter 'v'

Continue each line using horizontal joins from the top of the letter 'v'. Take extra care when joining to an anticlockwise letter, and the tricky horizontal join to the letter 'e'.

vv

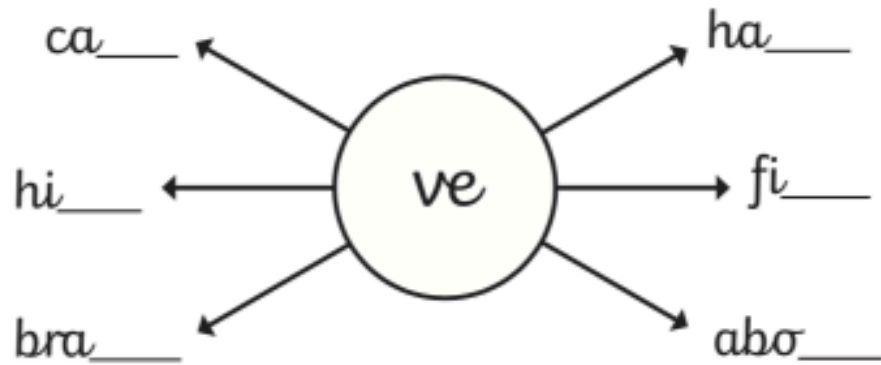
vi

vo

va

ve

Add the letter pattern 've' to the end of these words.



Add 'va' or 'vi' to these words. Make sure that you use your horizontal letter joins. What words have you created?

la

de

se

n

sit

de l



Focus

Write the two words that have been joined to make these words.

The first is done to help you.

1 I'm I am

2 I've

3 he's

4 she's

5 I'll

6 don't

7 isn't

8 they'll

9 I'd

10 doesn't

11 we're

12 can't

13 won't



Extra

When two words are joined and some letters are left out, the new word is called a contraction.

It's is a contraction for it is.

An **apostrophe** (') is written where the letters have been missed out.



Remember to put the **apostrophe** where the missing letters would have been.

Copy these words and write the contraction for each pair.

- | | | | |
|-------------|------------|-------------|--------------|
| 1 I am | 2 he is | 3 is not | 4 she will |
| 5 there has | 6 he would | 7 do not | 8 they had |
| 9 has not | 10 we have | 11 will not | 12 could not |

shortened words

- A** The words in the box are made by joining two words.
An apostrophe (') shows where a letter or letters are left out.

don't
she'll

didn't
it's

I'll
doesn't

isn't
here's

Write the word from the box made by joining each of the pairs of words.
The first one is done to help you.

1 do + not = don't

2 does + not = _____

3 is + not = _____

4 it + is = _____

5 she + will = _____

6 did + not = _____

7 I + will = _____

8 here + is = _____

- B** Neatly underline the word in each sentence that has been made by joining other words. Then write the two words it is made from.

1 I'll see you later.

2 I don't know when.

3 Where's your house?

4 We won't see it from here.

Common Exception Words

a n y b m f c h i j k p
 m w o u o r h t u v w a
 a a a s n d r e g h i r
 n t m y e p i v s t u e
 y e y z y b s e e e g n
 i r h l m n t r q v s t
 a g a i n z m y c e e s
 g h l m k l a b o n q r
 m r f r w x s o a b c d
 e f g s i j k d m n o p
 p e o p l e w y y z a b
 c l o t h e s j k l m n

any
 many
 clothes
 busy
 people

water
 again
 half
 money
 Mr

Mrs
 parents
 Christmas
 everybody
 even

Poetry week 2

Last week, we tried writing some poetry, it was quite free and there were no rules. This week, we are going to look at particular types of poetry and learn how to write more formal poetry - that means poetry with rules!

M Acrostic Poems

Today, we are going to write an acrostic poem, you will recognise these as we have done them before.
 Read these two poems:

Acrostic Examples

What is each poem about?

Revolting rhymes
Oompa-Loompas
Angry farmers
Lazy aunts
Dangerous witches

Dream blower
Adventurous animals
Horrible headteacher
Lickable wallpaper



It's my favourite food
Cold as the inside of a fridge
Every sunny day

Can't wait
Running to the van
Empy out the money
'Any sauce on that, love?
Mmmmmm, yummy!



Acrostic Features

What did you notice?

The first letter of each line spells out the poem's theme vertically – what's this one about?

alliteration

Poetic devices may be used.

simile

It's my favourite food
Cold as the inside of a fridge
Every sunny day

Can't wait
Running to the van
Empy out the money
'Any sauce on that, love?
Mmmmmm, yummy!

Lines can be different lengths

Can you write your own acrostic poem on the theme of lockdown? If you have started coming out of lockdown, it can be about the freedom to do things you have not been able to do for a while.

Choose the word **LOCKDOWN** or the word **FREEDOM** to be your vertical word. Perhaps you can write it in bold or in colour to make it stand out.

T
u

LO: Counting Poems

Complete this lesson about counting Poetry from BBC Bitesize

<https://www.bbc.co.uk/bitesize/articles/zdbtjsg>

This lesson includes:

an introduction to poems (recap from last week)

a reminder about writing sentences

three poetry activities

W Performing Tongue Twisters

Practice reading these tongue twisters.

Read them slowly. Read them quickly. Which ones are the trickiest

Choose two or three tongue twisters to learn and perform.

Tongue Twisters

How can a clam
cram in a clean
cream can?



twinkl

Tongue Twisters

A big black bug bit
a big black dog on
his big black nose.



twinkl

Tongue Twisters

Send toast to ten
tense stout saints'
ten tall tents



twinkl

Tongue Twisters

Six sick hicks nick
six slick bricks with
picks and sticks.



twinkl

Tongue Twisters

Picky people pick Peter
Pan Peanut-Butter,
'tis the peanut-butter
picky people pick.



twinkl

Tongue Twisters

She sells sea
shells by the sea
shore.



twinkl

Tongue Twisters

I scream, you scream,
we all scream for
ice-cream.



twinkl

Tongue Twisters

Fuzzy Wuzzy was a bear,
Fuzzy Wuzzy had no hair,
Fuzzy Wuzzy wasn't very
fuzzy, was he?



twinkl

Th

Writing tongue twisters

Today you can write your own tongue twisters. Use this poster to help you.

How To Write A Tongue Twister

- ① Pick a letter. Gg
- ② Think of a noun that starts with the letter. Gail
- ③ Think of a verb that starts with the letter. Gail giggles
- ④ Think of a which, what kind of, how many word that starts with the letter. Goofy Gail giggles
- ⑤ Think of a how, when, or where word that starts with the letter. Goofy Gail giggles gladly.
- ⑥ Try to say the sentence out loud fast 3 times.

Extension - Ask an adult to film you reading your tongue twisters quickly and send it to us for our weekly learning page.

F Complete the reading comprehension about the Owl and the Pussycat. (Answers at the end of today's learning.)

Challenge: Practice performing the poem.

The Owl and the Pussy-Cat

by Edward Lear

The Owl and the Pussy-cat went to sea
In a beautiful pea-green boat,
They took some honey, and plenty of money,
Wrapped up in a five-pound note.
The Owl looked up to the stars above,
And sang to a small guitar,
"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
You are,
You are!
What a beautiful Pussy you are!"

Pussy said to the Owl, "You elegant fowl!
How charmingly sweet you sing!
O let us be married! Too long we have tarried:
But what shall we do for a ring?"
They sailed away, for a year and a day,
To the land where the Bong-Tree grows
And there in a wood a Piggy-wig stood
With a ring at the end of his nose,
His nose,
His nose,
With a ring at the end of his nose.



Questions

1. What did the Owl and the Pussy-cat travel in? Tick one.


- ☐ a beautiful pea-green boat
- ☐ a lovely sea-blue bus
- ☐ a pretty rose-red car

2. How long did the Owl and the Pussy-cat sail for? Tick one.

- ☐ a day
- ☐ a week
- ☐ a year and a day

3. Draw a line to match the rhyming words. One has been done for you.

above	sing
nose	love
ring	grows



4. In the poem, the guitar is described as 'small'. Tick one word which means the same as 'small'.

- ☐ big
- ☐ little
- ☐ wide

5. Write in the missing words to complete the sentence.

There in a wood a _____ stood.

Bong-Tree	Piggy-wig	Pussy-cat
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Maths

Muscle Maths

Do one of your muscle maths cards.

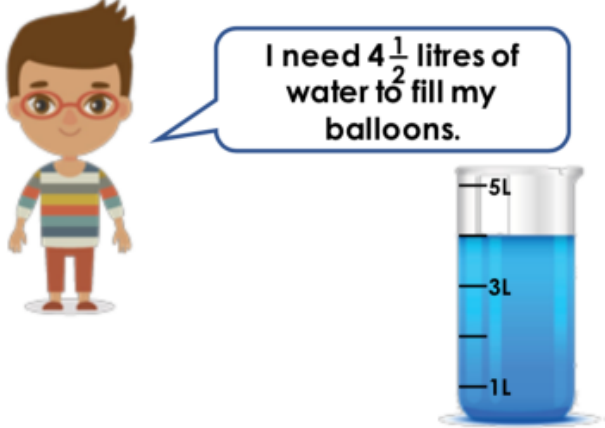

Warm up

Log on to MyMaths and do the tasks set for you this week.

<https://www.mymaths.co.uk/>

Complete these three challenges to recap last week's learning

<https://www.bbc.co.uk/bitesize/articles/z7gp7yc>

Maths Task		<p>You will find all the worksheets for this week in the zip folder on the class page.</p> <ul style="list-style-type: none"> ✓ watch the video and do the activity ✓ <u>you can</u> do the activity on the BBC home learning page https://www.bbc.co.uk/bitesize/dailylessons ✓ <u>you might</u> do the Extra Challenge to practice reasoning and problem solving the same concept in greater depth.
		<div>White Rose Lesson</div> <div>Extra Challenge (Answers at the end)</div>
	M	<p>Litres https://vimeo.com/434747843</p> <div> <p>9a. Tim wants to fill water balloons.</p>  <p>Does he have enough water? Explain your answer.</p> <p> R</p> </div>
	T u	<p>Temperature https://vimeo.com/434748010</p> <p>Learn more about thermometers and temperature here:</p> <p>https://www.bbc.co.uk/bitesize/clips/z2nvcdm</p>
	W	<p>O'clock and half past https://vimeo.com/434770979</p> <p>Complete the how to tell time lesson and video from BBC bitesize:</p> <p>https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</p>
	T h	<p>Quarter past and quarter to https://vimeo.com/434771282</p> <p>Play the "approaching midnight" game with an adult:</p> <p>https://nrich.maths.org/6071/index</p> <p>(This might take a few goes to get the hang of the game)</p>

F

What have you done today? Please write information about what you did, draw the hands on the clock (short hand = hour, long hand = minute) and the digital time underneath (HH:MM).











Answers to Maths Challenges

Monday

He doesn't have enough water. He has 4 litres. He needs $4\frac{1}{2}$ litres.

Answers

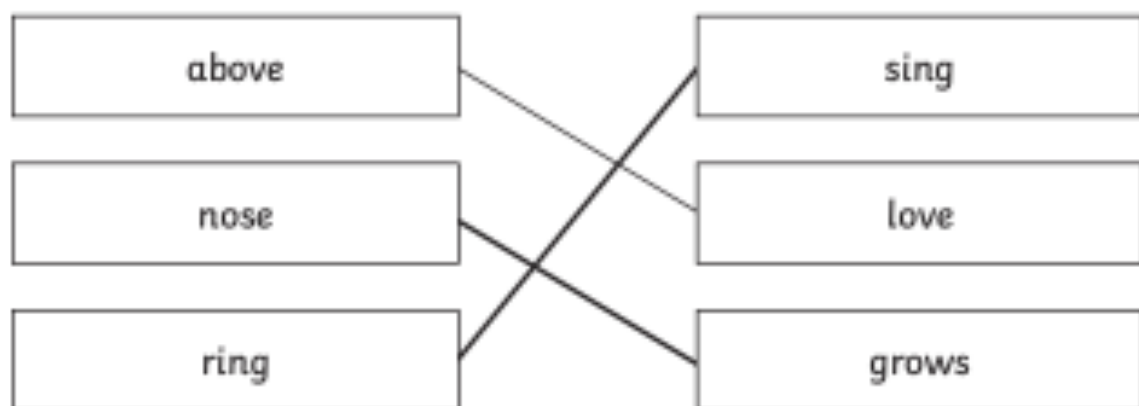
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☐ a lovely sea-blue bus
☐ a pretty rose-red car

2. How long did the Owl and the Pussy-cat sail for? Tick one.

- ☐ a day
☐ a week
☒ a year and a day

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☐ wide

5. Write in the missing words to complete the sentence.

There in a wood a **Piggy-wig** stood.

Bong-Tree	Piggy-wig	Pussy-cat
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