

# **Kea Community Primary School**



## **Pupil Premium Grant Report**

**Autumn 2019**

The Pupil Premium is a source of funding made available to schools by the Government. This is targeted funding to be used to provide opportunities for disadvantaged pupils.

The national trend is that pupils who are eligible for free school meals have lower achievement than those who are not eligible. The Pupil Premium grant is to be used to help narrow this gap.

At Kea School, we believe that all pupils should be supported to achieve their potential. We are committed to using the resources made available to us to help achieve the best outcomes for all learners.

## Overview of Kea School

Number of pupils and pupil premium grant (PPG) received 2019/20	
Total number of pupils on roll (18.09.19)	<b>206</b>
Total number of pupils eligible for PPG	<b>25</b> [5 adopted or special guardianship (3 on FSM), 10 free school meals and 5 Ever 6*, 6 service children and 3 Serv 5**]
Amount of PPG received per pupil	<b>FSM / E6 - £1320</b> <b>Services - £300</b> <b>Adopted/Special Guardianship - £2300</b>
<b>Total amount of PPG received</b>	<b>£33580</b>

\*Using data from September 2019 and Free School Meal history on all School Censuses since 2013, known as Ever 6. \*\* Using data from September 2019 and Services history on all School Censuses since 2014 known as Serv 5.

Curriculum focus of PPG spending 2019/20
<ul style="list-style-type: none"> <li>❖ Ensuring Key Stage 1 pupils make at least expected progress in reading through weekly booster lessons with support staff</li> <li>❖ Raising attainment in maths to ensure all pupils make at least expected progress</li> <li>❖ Raising attainment in literacy to ensure all pupils make at least expected progress</li> <li>❖ Provision of one to one and small group tuition in upper Key Stage 2 to ensure that majority of pupils reach expected levels in maths and English.</li> <li>❖ Social and emotional skills support (including Thrive) for children who experience difficulties in these areas to enable them to access learning effectively</li> <li>❖ Resources for Trauma Informed Schools/TIS Room</li> <li>❖ Financial support towards swimming for pupils in Y3 and 4</li> </ul>

- ❖ Access to residential visits for all, regardless of financial circumstances to ensure that all pupils make the most of educational opportunities on offer
- ❖ Access to wider opportunities (e.g. music lessons)
- ❖ Breakfast provided for children on occasions when they arrive at school hungry

### Curriculum focus of PPG spending 2019/20

Key Stage 1 phonics intervention programme	<b>£1000</b>
Maths – teaching assistant support for small groups and in-class support	<b>£13,500</b>
English – teaching assistant support for small groups and in-class support	<b>£13,500</b>
One to one and small group tuition in Key Stage 1 and 2 to ensure that majority of pupils reach expected levels	<b>£1,500</b>
Resources for Thrive Room	<b>£180</b>
One to one and small group support with social and emotional skills (Thrive)	<b>£2540</b>
Financial support to ensure access to residential and other school visits (including swimming) for all pupils	<b>£1,000</b>
Financial support to ensure access to wider opportunities (e.g. music lessons)	<b>£300</b>
Food (e.g. porridge) for children who have not had breakfast at home	<b>£60</b>

## 2018/19 Review

Number of pupils and pupil premium grant (PPG) received 2018/19	
Total number of pupils on roll	<b>211</b>
Total number of pupils eligible for PPG	<b>32</b> [5 adopted or special guardianship, 11 free school meals and 7 Ever 6*, 11 service children and 1 Serv 5**]
Amount of PPG received per pupil	<b>FSM / E6 - £1320</b> <b>Services - £300</b> <b>Adopted/Special Guardianship - £2300</b>
<b>Total amount of PPG received</b>	<b>£35,580</b>

\*Using data from September 2018 and Free School Meal history on all School Censuses since 2012, known as Ever 6.

Curriculum focus of PPG spending 2018/19	
Key Stage 1 phonics intervention programme	<b>£1000</b>
Maths – teaching assistant support for small groups and in-class support	<b>£14,200</b>
English – teaching assistant support for small groups and in-class support	<b>£14,200</b>
One to one and small group tuition in Key Stage 1 and 2 to ensure that majority of pupils reach expected levels	<b>£2,000</b>
Resources for Thrive Room	<b>£180</b>
One to one and small group support with social and emotional skills (Thrive)	<b>£3100</b>

Financial support to ensure access to residential and other school visits (including swimming) for all pupils	<b>£1,000</b>
Financial support to ensure access to wider opportunities (e.g. music lessons)	<b>£500</b>
Food (e.g. porridge) for children who have not had breakfast at home	<b>£120</b>

### Impact of PPG 2018/19

- ❖ Impact of PPG 2018/ 19 was good for the majority of the pupils
- ❖ Average attainment scores for Y6 pupils in receipt of PPG funding was better than national in reading (111.7), writing (109) and maths (109.3). 100% of these pupils achieved expected standards in reading, writing and maths, and 66% achieved greater depth in reading, writing and maths.
- ❖ Y2 - Y6 average progress for Y6 pupils in receipt of PPG funding was better than national for reading, writing and maths – and higher than for the pupils who were not in receipt of PPG funding. Their progress during Y6 was well above national expectations in reading and writing and in line with national expectations in maths.
- ❖ Average progress of pupils throughout the school Y1 – Y6 (excluding 2 pupils with SEND who were reassessed at working in a lower year group) in receipt of PPG funding was above expected progress (6 points): 6.6 in reading, 6.6 in writing and 6.3 in maths. Their average points' progress was above that of non PPG funded pupils in reading.
- ❖ Of 10 (Y1-6) pupils in receipt of Service PPG throughout the school, 60% attained age related expectations in reading, 70% in writing, and 70% in maths. (20% of these pupils also have additional SEN needs – EHCP)
- ❖ Of 10 (Y1-6) pupils in receipt of Service PPG, average progress throughout the year for reading, writing and maths was 6.4, 6.0 and 5.2 respectively. 50% made expected or more than expected progress in reading and writing.
- ❖ All pupils in receipt of PPG funding in Y4, 5 and 6 who wanted to attend took part in school residential visits.