

## Reporting a Governor visit to Kea School

<b>Name</b> Sarah WHITE	<b>Date</b> May 2016
<b>Purpose of visit</b> Learning walk to observe the provision in classes for children with additional educational needs.	
<b>Links with the School Improvement Plan</b> With reference to 'Governors' Twenty Questions' number 20 (Are we having an impact on outcomes for pupils?) As SEN governor to ensure pupils with additional needs have the provision to make progress.	
<b>Governor observations and comments</b> A learning walk was undertaken with Miss Warren, looking in particular at Year 3 and upwards through the school. Miss Warren is the school SENCO.  Each class has at least one child that has additional needs, whether that is an educational, emotional or behavioural need.  In each class, without exception, all of the children were engaged in their learning, there was a real buzz of enthusiasm.  I witnessed different support mechanisms being used in the classes such as teaching assistant support, modified seating areas and behaviour management charts. It was also clear from speaking with Miss Warren and other members of staff that the 'thrive' training is a fantastic tool for ensuring all pupils are being supported with any less obvious need.  Pupils with additional needs are challenged and progress was seen in their books.  The school continues to have an extensive provision map which includes things such as speech therapy, physiotherapy, heavy work, fine motor skills, social skills and individual assistance.  I came away from the visit very encouraged that all pupils at Kea school are given the support to reach their full potential.	
<b>Any issues for the governing body</b>  A follow up visit is required to look at the data for the points progress that has been made.	