

	Week 1 9/9	Week2 16/9	Week3 23/9	Week4 1/10	Week5 7/10	Week6 14/10
Reading	Guided Groups focus on settings Comprehension based on recount p64	Guided Groups focus on settings Comprehension based on a story p69	Guided Groups focus on plot Comprehension based on a poem p73	Guided Groups focus on plot Let's think in English Phillip	Guided Groups focus on Non- Chronological features Comprehension twinkl Victorian Schools	Guided Groups focus on Non- Chronological features Let's think in English Something Else
Writing	Story Writing Focus on Settings Boggart Story	Story Writing Focus on Settings Boggart Story	Poetry Poem for Harvest Festival	Non- Chronological Report Victorian Children	Non- Chronological Report Victorian Children	Catch up and assessment
Grammar	Revise 2A sentences, analysing nouns and adjectives	Revise 2A sentences, analysing nouns and adjectives	Adjectives	Common and proper nouns	Using a and an correctly within 2A and other sentences	Catch up and assessment
Spelling	Unit 1 Words beginning with sp and spr	Unit 2 Using the –al prefix	Unit 3 Soft “c”	Unit 4 silent letters “b” and “k”	Unit 5 le, el, al and il endings	Dictionary games and alphabetical order.
Maths	Place Value <ul style="list-style-type: none"> Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000 Read and write numbers up to 1000 in numerals and in words. 			Number – Addition and Subtraction <ul style="list-style-type: none"> Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. 		

	<ul style="list-style-type: none"> Solve number problems and practical problems involving these ideas. 					
Science	Introduction to forces.	Fair testing - magnetic and non-magnetic materials.	Planning and carrying out a magnet experiment – Which magnet is the strongest?	Attraction and Repulsion.	Creating a magnetic game.	Catch up and assessment.
Humanities	Who were the Victorians? Using a timeline.	Using historical artefacts lent by the Royal Cornwall Museum.	Visit to Lanhydrock House.	Follow up work, comparing lives of rich and poor children.	Victorian children at work or in the workhouse.	Victorian children at school.
PSHE	New Beginnings Why do we have rules? What are our skills and talents? Learning more about each other Why do we need to work together?					
Art	Drawing and Painting					
Computing	Coding and Internet Safety					
French	TBC					
Music	TBC					