

Week beginning: Monday 13th July Class: 2

Literacy

Reading

1) Start your day by reading a levelled book on your own for 10 minutes. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

or try this for even more levelled books:

https://connect.collins.co.uk/school/teacherlogin.aspx

Username: parents@harpercollins.co.uk

Password: Parents20!

2) Choose a year 2 reading lesson from the bitesize book club https://www.bbc.co.uk/bitesize/articles/zf8djhv

Handwriting

M

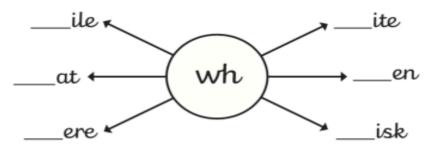


Joining the Letter 'w'

Continue each line using diagonal joins from the bottom of the letter 'w'. Take extra care when joining to an anticlockwise letter.

| WW | | |
|----|------|------|------|------|------|------|------|--|
| wh | | |
| wr | | |
| wa | | |
| we | | |

Add the letter pattern 'wh' to the beginning of these words.



Add 'wa' or 'we' to these words. Make sure that you use your horizontal letter joins. What words have you created?

s___n

t___nty

__tch

to___r

ter

__ер

| • | |
|---|--|

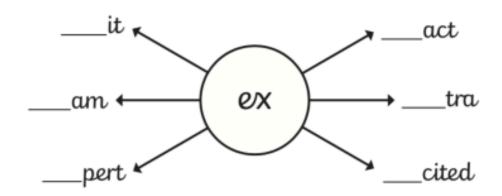


Joining to the Letter 'x'

Remember that 'x' is an unjoined letter so we never join from it, but we can join to it. Practise these diagonal and horizontal joins to the letter 'x':

OX

Add the 'ex' letter pattern to the start of these words. Your 'e' can join on to your 'x', but remember that you don't join on from your 'x'.



Add either 'ox' or 'ax' to these words. Join carefully to your 'x' but don't join on from it. What words have you created?

t__i unb__ rel__

| ١ | | 1 |
|---|---|---|
| ١ | л | v |



Joining to the Letter 'y'

Remember that 'y' is an unjoined letter so we never join from it, but we can join to it. Practise these joins to the letter 'y':

| tg::: | | | | | | |
|-----------|------|------|------|------|------|------|
| | | | | | | |
| ty: | | | | | | |
| | | | | | | |
| ny | | | | | | |
| 200 1 200 | | | | | | |
| ay_ | | | | | | |

Add the 'ay' letter pattern to the end of these words. Your 'a' can join on to your 'y' using a diagonal join.

Add 'ly' to the end of these words. Join carefully to your 'y'.

What words have you created?

sad___ glad___ kind___

shy___ real__

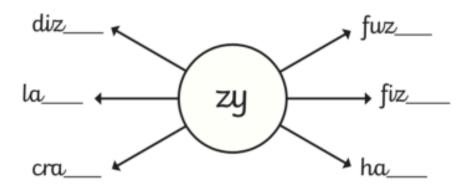
| | ١ |
|---|---|
| ŀ | 1 |
| | |



Joining the Letter 'z'

Continue each line using diagonal joins from the bottom of the letter 'z'. Take extra care when joining to an anticlockwise letter.

Add the letter pattern 'zy' to the end of these words.



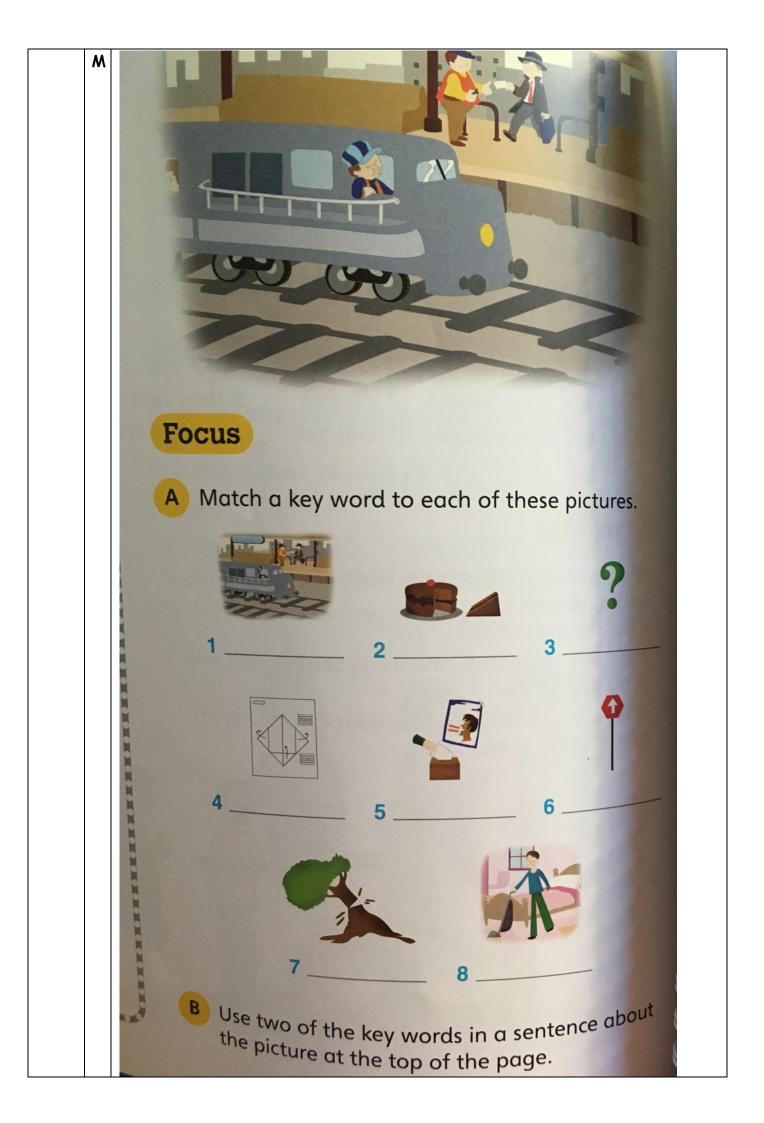
Add 'zo' or 'ze' to the beginning of these words. Make sure that you use your diagonal letter joins. What words have you created?

mbie om st

ne

Spelling

This week our spelling sound focus is on tion words question, motion, nation, fiction station, relation, education, <u>alliteration</u> action, fraction election, section, direction, suction, destruction, instruction



u

Extra

Eight tion words are hidden in the puzzle box. Some go across the page and some go down. Write them in your book.

| | | | | *************************************** | *************************************** | | |
|---|---|---|---|---|---|---|---|
| S | t | a | t | i | 0 | n | a |
| i | r | С | g | р | d | V | t |
| t | a | t | S | l | е | Z | t |
| u | С | i | 9 | S | k | t | r |
| a | t | 0 | W | u | g | h | a |
| t | i | n | S | С | b | е | С |
| i | 0 | f | d | t | g | d | t |
| 0 | n | a | t | i | 0 | n | i |
| n | S | h | j | 0 | d | V | 0 |
| S | 9 | d | f | n | 9 | m | n |
| r | e | l | a | t | i | 0 | n |



Write three sentences. In each sentence include at least one of the words you have found.

W

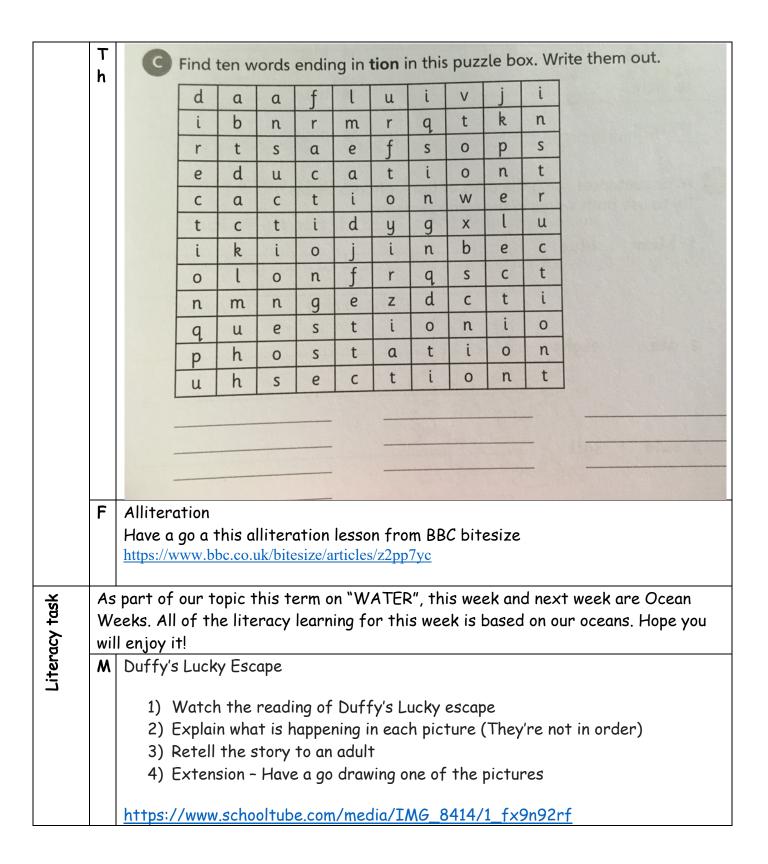
Extension

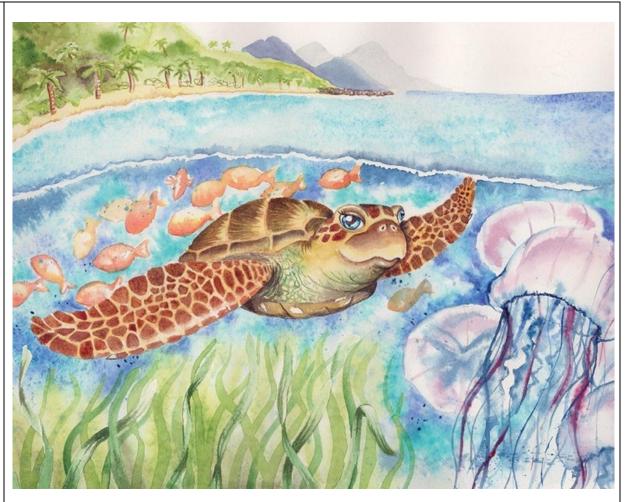
Like the tion words, some words have a zh sound, that can be tricky to spell.

Can you hear the zh sound in these words?

television treasure usual collision

Choose two words from the box.
Write a sentence for each of the words.

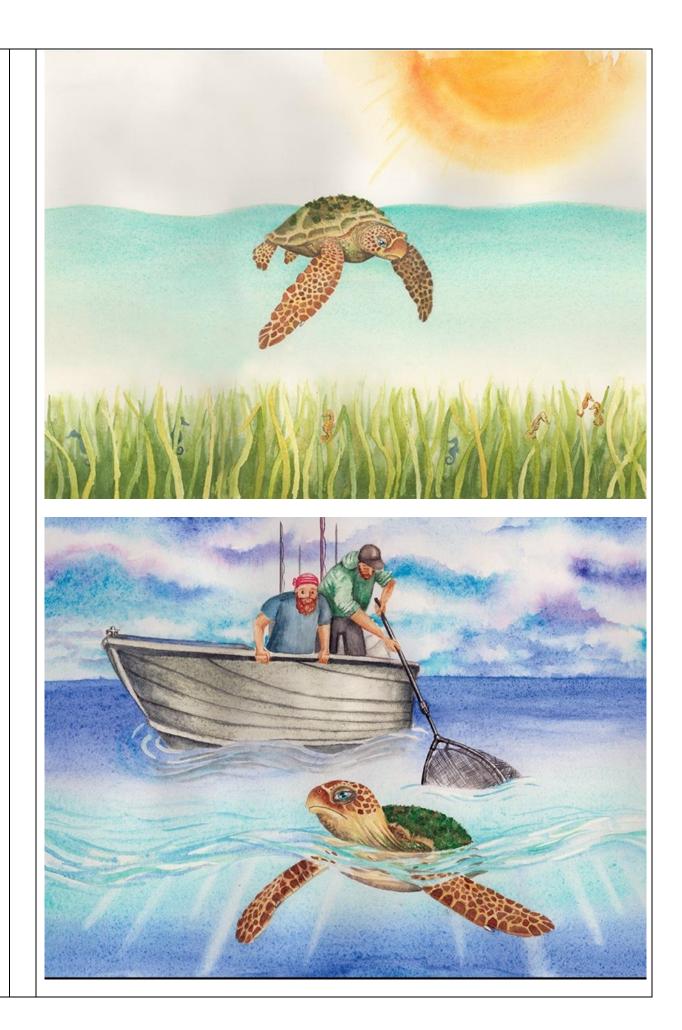




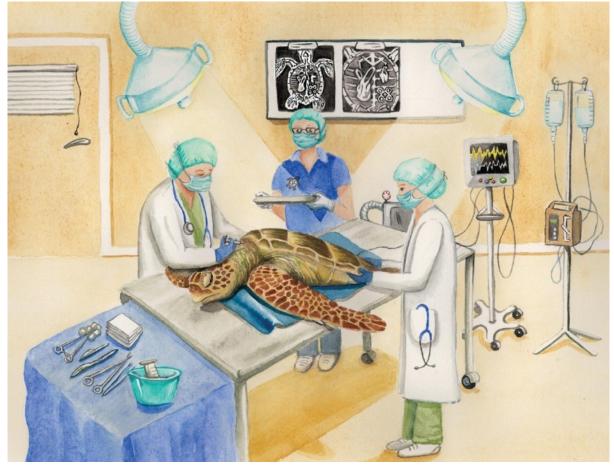


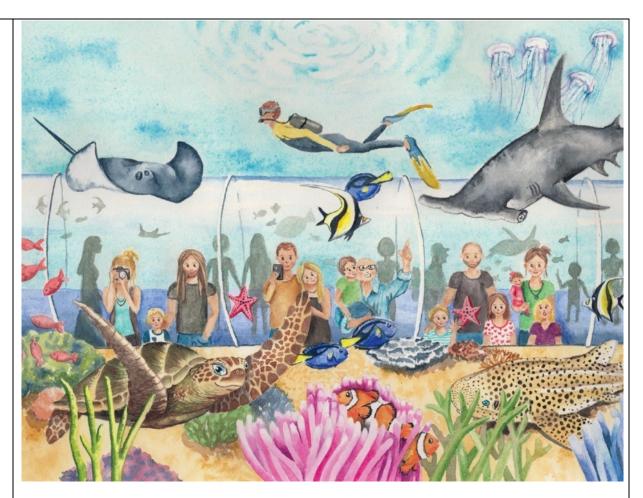


















Marli's tangled Tale

Watch / Read Marli's Tangled Tale here:

https://www.youtube.com/watch?v=YiIfr9xGr5w

Make a poster to tell people about the dangers of plastic waste. Choose a simple message. ("Use less plastic". "Pick up your litter on the beach") and illustrate your poster. You can use some of the pictures below to help you.



How you can help Marli and her friends!

One way you can help to protect our marine wildlife like Puffins is to pick up litter when you see it. This can be as simple as collecting litter you see on the beach or in the park as you are walking along or you can ask your school or club to organise a clean up event. There are some things you need to do before you pick up rubbish to keep yourself safe:



- 1. Always go with an adult
- 2. Never pick up anything that looks nasty or is dangerous
- 3. Wear protective gloves and bring a bag to put rubbish in
- 4. Watch out for and don't touch sharp items like glass, needles, metal
- BE SAFE NEAR WATER Always follow safety signs. Look out for big waves, tide coming in or quick sand/mudflats. Be careful on the beach and near rivers, lakes and canals
- 6. Keep an eye on the weather and wear appropriate clothing and sun protection
- 7. Take a picture and upload it to social media using the hashtags #wildtribeheroes, #2minutebeachclean and #minibeachclean
- 8. Put the rubbish in a bin or take it home to recycle/upcycle







Be a Wild Tribe Hero and help stop plastic in our oceans!

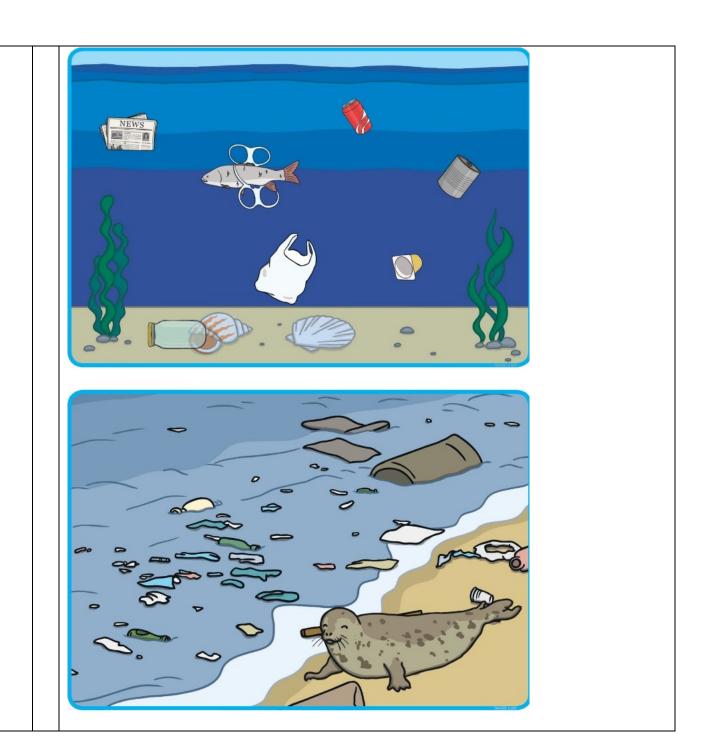
- Use less plastic stop using single use plastic such as drinking straws and plastic bags – bring your own bags to the shops and say no to plastic straws
- Stop buying bottled water carry a reusable bottle
- · Recycle your rubbish at home and at school
- · Go plastic free for your school lunch box
- · Pick up litter you see around you if safe to do so
- · Report injured wildlife to a local charity or vets
- Tell other people about the problem with plastics in the oceans and help spread the word by making posters and writing letters to save marine wildlife like Duffy

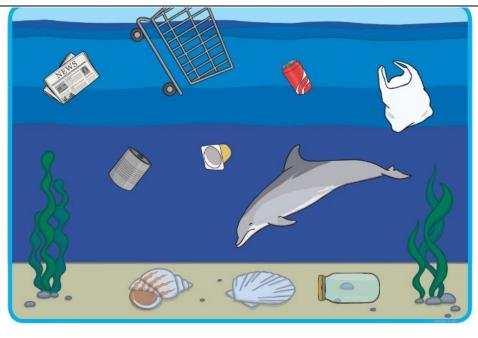




Also check out Marli's Tangled Tale - the second book in the Wild Tribe Heroes series. It is available to order on the website: www.wildtribeheroes.com









W Choose one of these pictures and answer the questions:





- Give it a title
- How does this image make you feel?
- What do you think the divers are looking at?
- Where do you think the sea creatures are going?
- What colours can you see?
- Extension: Write what happens in the next 5 minutes.

Complete the reading comprehension exercise. Answers at the end of today's
 learning

Deep Sea Explorers

For thousands of years, people have been interested by the world's oceans. Read on to find out about three explorers and their missions to discover below the waves.

Jacques Cousteau

Jacques Cousteau was a well-known photographer who looked at habitats in the ocean. He was born 11th June 1910 in France.

Jacques loved to swim in the Mediterranean Sea using a pair of goggles that his friend had given him.

In 1948, Jacques was part of a mission to find a Roman shipwreck. This was the beginning of exploring sunken ships.





Sylvia Earle

Sylvia Earle is an American underwater photographer, explorer and author. She was born 30th August 1935 in New Jersey, USA.

She loves to teach people about overfishing and pollution in the world's oceans.

Sylvia hopes to protect 30% of the world's oceans by the year 2030 by creating areas called 'hope spots' where marine wildlife is protected.







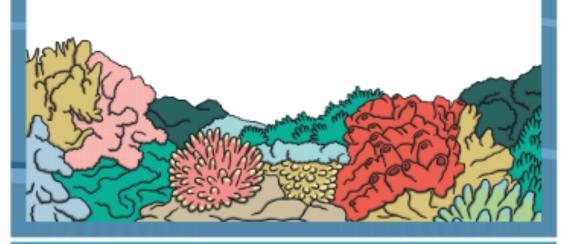


Robert Ballard

Robert Ballard is an American ocean photographer and explorer. He was born 30th June 1942 in Kansas.

Robert and a team of engineers built a robot that could send live video from the ocean floor. They called it 'Argo'.

In 1985, Robert was part of a huge mission to find the RMS Titanic shipwreck, a ship that had been missing since 1912.





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Deep Sea Explorers Questions

| 1. | When was | Jacques-Yves | Cousteau | born? | Tick one. | |
|----|----------|--------------|----------|-------|-----------|--|
|----|----------|--------------|----------|-------|-----------|--|

11th June 1933 11th June 1948

11th June 1910

What did Jacques's friend give him to swim in the Mediterranean Sea?

3. Draw lines to match these sentences.

She loves to teach people

Sylvia hopes to protect 30% of the

> She was born 30th August 1935

world's oceans by the year 2030.

in New Jersey, USA.

about overfishing and pollution.

4. Circle true or false to show whether these sentences are correct.

| Robert was part of a team to locate the RMS Titanic. | True/False |
|--|------------|
| Robert was born in New Jersey, USA. | True/False |
| Robert and a team of engineers built a robotic sub. | True/False |

5. What is the name of the robotic sub that could send live video from the ocean floor?



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Solve the Riddles and write your own riddle. Answers at the end of today's learning.

An Amazing Fact a Day

Under the Sea Riddles

Amazing Fact

In 2014, Australian swimmer Chloë McCardel completed what is believed to be the longest continuous open water swim ever when she swam the 78 miles between 2 islands in the Bahamas in a time of 42 and half hours.

Challenge

Can you work out what these undersea riddles are describing?

I am many colours or only one.

I was a home but now I'm not.

You might hear the sea in me.

What am I?

I use ink but cannot write.

I can stick on hard or drift about.

I have three hearts.

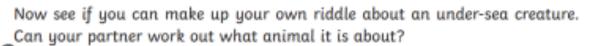
I have 8 arms but cannot juggle.

What am I?

I am in the sky and in the sea. I do not have gills but I live under water.

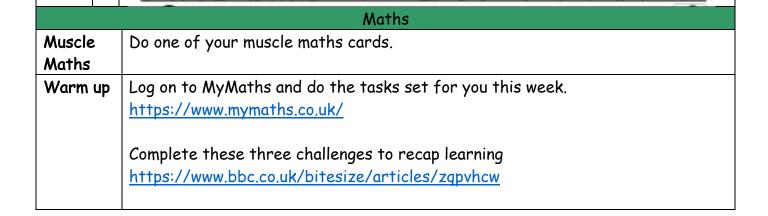


I have 5 arms. What am I?



You could also try to find out:

- · how long the fastest channel swim took;
- if anyone has swum to France and then back to England;
- what the longest river swim is;
- how long distance swimmers eat and drink.

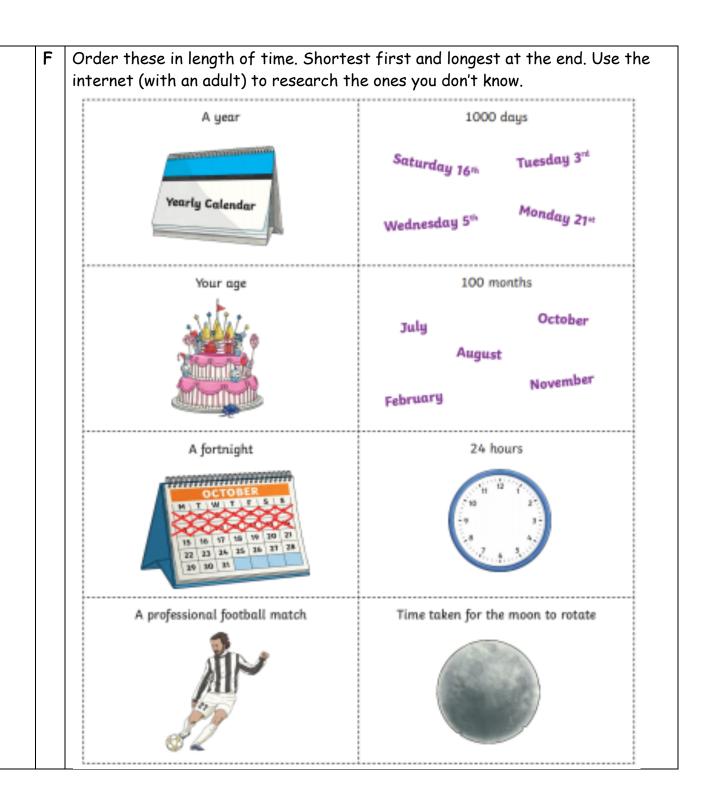


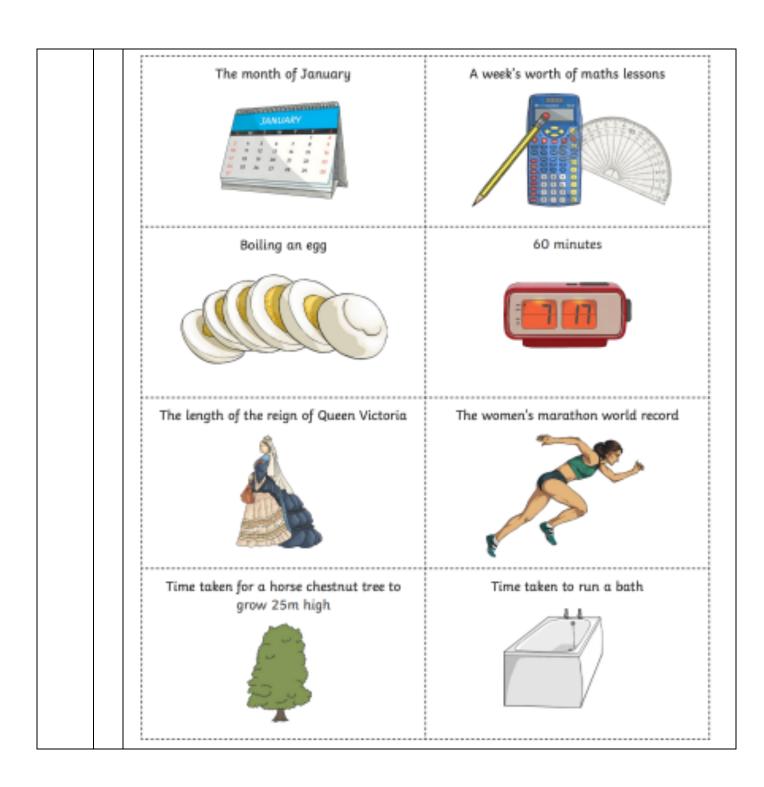
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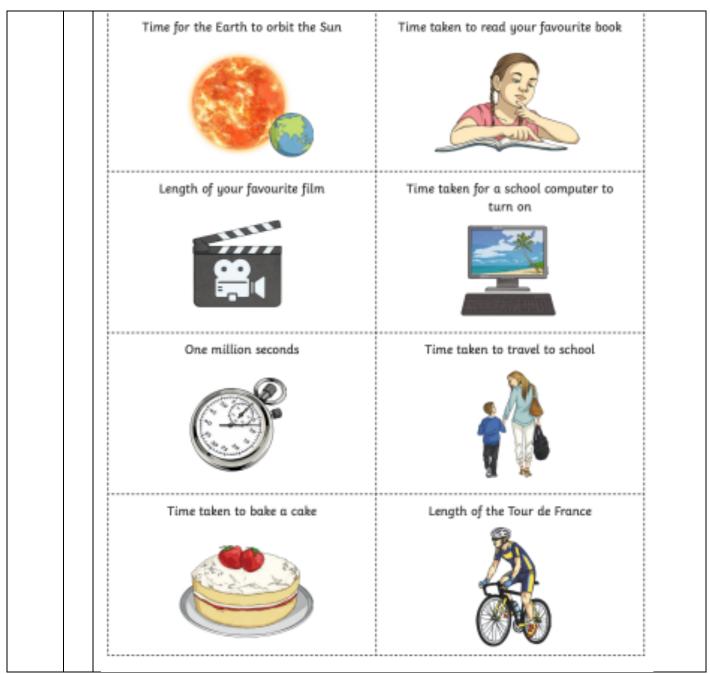
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You will find all the worksheets for this week in the zip folder on the class page. ✓ watch the video and do the activity ✓ you can do the activity on the BBC home learning page https://www.bbc.co.uk/bitesize/dailylessons ✓ you might do the Extra Challenge to practice reasoning and problem solving the same concept in greater depth. Extra Challenge (Answers at the end) White Rose Lesson M | Telling time to 5 minutes Play the telling the time game here: https://vimeo.com/436534877 https://mathsframe.co.uk/en/resources/reso urce/116/telling-the-time (Stick to 12 hour clock for now) Hours and days Use the teaching clock to practice adding https://vimeo.com/436535258 different durations of time. https://www.topmarks.co.uk/time/teachingclock W Durations of time 8a. Ben and Sara are talking about hours https://vimeo.com/436535580 and minutes. 2 and a half hours is 230 minutes. Ben 2 and a half hours is 150 minutes. Who do you agree with? Explain why. Compare durations of time 5b. It takes Lucas 10 minutes to paint a https://vimeo.com/436535718 picture from start to finish. How many pictures can he paint in this duration of time?







Answers to Maths Challenges

Wednesday: Sara is correct because there are 120 minutes in 2 hours. 120 + 30 = 150

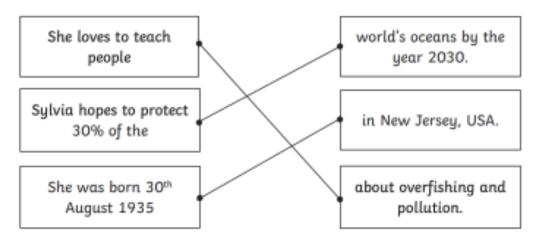
<u>Thursday:</u> Lucas can paint 4 pictures in 40 minutes.

Deep Sea Explorers **Answers**

- When was Jacques-Yves Cousteau born? Tick one.
 - 11th June 1933
 - 11th June 1948
 - 11th June 1910
- What did Jacques's friend give him to swim in the Mediterranean Sea?

A pair of goggles.

3. Draw lines to match these sentences.



4. Circle true or false to show whether these sentences are correct.

| Robert was part of a team to locate the RMS Titanic. | True /False |
|--|--------------------|
| Robert was born in New Jersey, USA. | True/ False |
| Robert and a team of engineers built a robotic sub. | True/False |

What is the name of the robotic sub that could send live video from the ocean floor?

Argo





Under the Sea Riddles Answers

I am many colours or only one.

I was a home but now I'm not.

You might hear the sea in me.

What am I?

a shell

I am many colours or only one.

I was a home but now I'm not.

You might hear the sea in me.

What am I?

an octopus

I am in the sky and in the sea.

I do not have gills but I live under water.

I am a common shape.

I have 5 arms.

What am I?

a starfish