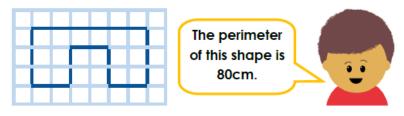
3.

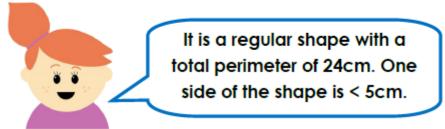
Marlon has been learning to calculate the perimeter of shapes.



(The grid squares have a side length of 4cm)

Do you agree?

2. Millie has drawn a shape.



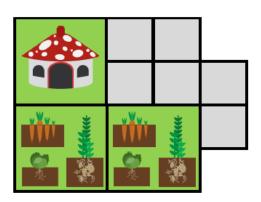
What could her shape be? Is there only one possibility?

Convince Me!

This is Jane's garden.

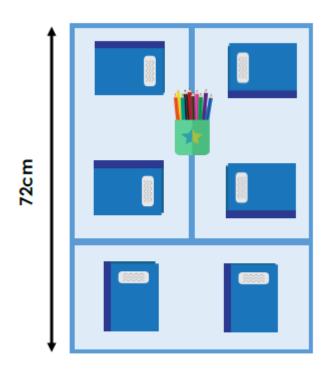
It is split into a grassy area and patio.

Using the information given, calculate the total perimeter.





4. Here is a classroom table made up of three smaller tables.
The length of each smaller table is double its width.



Calculate the perimeter of ONE of the smaller tables.