



## Year 5 Investigation

Year 5 have been investigating air resistance and different sized pieces of paper. The children had to predict which size would have the most air resistance acting upon it.



## Year 1 Poem

Last term Year 1 learnt how to tell and write stories. The children made story maps and used these to help them sequence their story ideas. This term Year 1 will be learning how to write poems. As a starting point they read the story they'd written about Giant Bolster and used lots of the adjectives to write a whole class Bolster poem. This is what the children wrote:

### Bolster

**Enormous, gigantic, massive giant**  
**Unbreakable, hairy, skinny, bony, bumpy hands.**  
**Soft, spiky, short, grassy hair.**  
**Mean, nasty, evil, cruel giant Bolster !**



## Information Sharing at the Classroom Door

Following recent discussions about the negative perception of being beckoned to talk to the class teacher while children are being dismissed at the end of the day, (some parents have described it as 'the walk of shame') we have agreed to change the way we share information (particularly information about poor behaviour and incidents that have occurred during the day). For serious incidents parents/carers will be contacted by phone or e-mail; less serious things will be written on a letter which will be placed in your child's bag. It will also contain a signing sheet for you to sign and return to your child's teacher. Please note that this does not preclude you from approaching the teacher at the end of the classroom day if there is anything you need to discuss. Teachers will be available in the same way they always have been. Katherine Warren



### Year 3 and 4 Swimming update: Week 6

Where has this first half term gone? We have had 6 sessions and we are making good progress. Our coach driver commented that we are such a polite school and thanked us for our lovely manners. Well done everyone!

Louise's group are continuing to build up their water confidence. The small pool looked like a jacuzzi with all their bubbles! The woggles are still in use and we have been focusing on lying on our backs so we get our ears in the water. We have also been on our fronts trying to stretch using our toes, keeping our bottoms up and blowing even more bubbles.

Teresa's Y3 group has been focusing on keeping their tummies up, chins looking to the ceiling and fast legs for backstroke and front crawl breathing.

Teresa's Y4 group have been focusing on their front crawl breathing technique. It is very easy to twist our body too far round and your legs to sink. Instead, we have been using lovely slow arms and focusing on their head rotation. Woggles have helped to keep our heads balanced and in the correct place.

Trish's Y3 group have been treading water, signalling for help and sculling backwards as part of their personal survival awareness. They have also been looking at front crawl breathing: slowing down arms to allow time for a good side breath.

Trish's Y4 group have focused on safest entry (even in shallow water), straddle jumps and treading water. Front crawl focus has been slow down their stroke and looking at it as part-whole-part method. Effective kicking legs don't necessarily mean they are fast or splashy; controlled legs so you are moving forward smoothly. Remember swimmers, it is not about being the fastest during these sessions - we are not racing!

Congratulations to Rocco, Max C, Millie, Maya, Toby, Luke and James for being super stars over the past two weeks.

Thank you, Katie Bray

### Year 3 and 4 Art Club

In Art Club we made paper poppies for Remembrance Day. Art Club is a brilliant place to explore creativity. So far we have made snake puppets, Halloween cats and our latest project was the poppies. It's easy to have fun with art, all you need is imagination. By Ruby and Amelie (year 3)





## Science

### Science Resources

I am in the process of checking and adding to our science resources in school. I would very much like donations of some of these if you happen to have any, or know of anyone who may be able to help. These resources can then be kept in school to benefit the children.

*Materials:* We encourage the children to look at the appearance, feel, texture, hardness and density of a range of substances. I would like to create a varied materials resource to keep in school that we can use again and again over the years. In particular, I would like some samples of different types of wood (soft wood and hardwood), slate, marble and different types of rock, aluminium, iron, lead and other specific metals, foam and polystyrene. Small samples that are safe and easily handled by children would be best.

*Teeth:* any resources to encourage good dental hygiene, such as a class set of leaflets or toothbrushes.

*Animals:* animal x-rays, skeletons or teeth.

*Humans:* a skeleton, x-rays, a stethoscope.

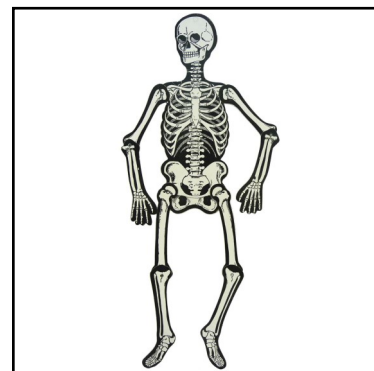
*Diet:* any resources to encourage healthy eating such as a class set of leaflets on the eatwell plate, food pyramids, food groups.

*Information Books:* I am interested in collecting scientific based books to supplement the class libraries. If you have any that you are no longer using that are in good condition, I would appreciate you donating them!

Please can you bring any donations to the school office. If you have something that may be beneficial to school that I haven't mentioned above, please let me know. If you need to contact me, please send an email to the school secretary.

### Jobs In Science

It is always hugely beneficial for children to find out about different People's jobs and I am particularly interested in encouraging children to meet and talk to people who work in science and engineering in some way. If you (or know anyone) who would be interested in coming to share your work or knowledge with our children, please email the office. We have had visits from doctors, nurses, hygienists and electricians in the past and these have been interesting and educational. We can then see which children this would benefit and where it may fit in with our topics. If you think you may be interested, please contact me by email via the school office.



Thank you for your help in anticipation

Mrs Harvey

### Message from Mrs Perman

To everyone in the Kea School community - pupils, parents, carers, grandparents, governors, staff  
Thank you all for contributing to the lovely gifts I was presented with at the end of the summer term. I was particularly touched by the memory book compiled in school, and the Kea Plum tree which is such an apt choice for so many reasons. I am very proud of it and its associations. Kea remains very important to me, and I would like to thank you all again for making it such a special place to be in my working life. Gina Perman

### Starting School September 2019

If you have a child born between 1 September 2014 and 31 August 2015, you need to apply for a school place for September 2019. The deadline is 15 January 2019. More information is available on the Cornwall Council website [www.cornwall.gov.uk](http://www.cornwall.gov.uk) admissions

## **Autumn Term Dates**

### **November**

Tues 20	Resources & Safeguarding Committee Meeting 8.00 AM
Tues 20	9.00 AM Year F & Year 6 Heights & Weight Check
Wed 21	9.00 AM Year 2 Kea Church Visit
Wed 21	1.00 PM Year 1 Kea Church Visit
Wed 21	2.00 PM Parental viewings for Sep 19 intake
Wed 21	City of Lights Parade
Wed 28	T & L Committee Meeting 9.10 AM
Fri 30	Kea School Friends non school uniform day in exchange for Tombola prize for Christmas Fayre
w/c 26 Nov	Parent Teacher Consultations – all year groups
26-30 Nov	Kea School Friends lunchtime wrapping room
Thurs 29	9.10 AM Christmas tree decoration assembly

### **December**

Mon 3	8.45-3.00 pm YF, 1, 2, 3 & 4 Nasal Flu vaccinations
Mon 3	1.30-3.30 pm Full Governors meeting
Tues 4	9.30 AM Parental viewings for Sep 19 intake
Wed 5	Christmas lunch
Thurs 6	Infant nativity 9.30 am & 2.30 pm
Fri 7	Infant nativity 9.30 am
Fri 7	3.00-5.00 pm KSF Christmas Fayre
Tues 11	2.00 PM Parental viewings for Sep 19 intake
Wed 12	KS2 Nativity Kea Church 6.00 pm
Thurs 13	9.15 am Year 1 Hearing Screening
Thurs 13	Last swimming session
Mon 17	KS1 Christmas party
Tues 18	Y3/4 Christmas party
Wed 19	Y5/6 Christmas party
Wed 19	Kea School Friends Disco Infants 6-7 pm & Juniors 7.15-8.15 pm
Thurs 20	Break up for Christmas

### **January**

Tues 8	Children back to School
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## **Car Treasure Hunt**

*Sunday 18th November*

*Starting between 2 and 3 pm at Kea School*

*£5 a car, £100 a car, minimum of 2 in the car*



*For family treasure hunt exploring the local area with some clues to be found on foot. Should take approx. 2 hours and ends at a local family friendly pub.*

*Please call 01403 856952 for more information*

*Raffle at the end and a prize for the winner of the hunt too*

*Raising funds for a local Scout to attend the World Scout Jamboree*

