

Year 5 Homework: 11/10/19

English:

This week we have been learning about main clauses (a part of a sentence which makes complete sense on its own) and subordinate clauses (a part of a sentence which is dependent on the main clause- it doesn't make sense on its own). The children have been learning how this can transform their writing.

A subordinate clause can come at various points in a sentence.

You might use one at the **front** of a sentence.
For example, a **fronted adverbial** can be a type of subordinate clause:

Like a bullet speeding through the air, he ran through the door.

You might want to use one at the **end** of the sentence:

She went straight home after school **because she needed an early tea.**

Sometimes they even come in the **middle** of sentences:

My brother Richard, **who lives in Australia**,
is coming home for Christmas.

1. Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
<u>She was an excellent musician</u> because she had practised.		
He wanted to speak German <u>so that he could understand his grandparents</u> .		
<u>As a result of the weather</u> , the children wore their snow boots.		
<u>The rain</u> , that had been forecast, <u>poured heavily</u> .		

3. Rewrite the sentence below, adding a **subordinate clause**.
Remember to use full punctuation in your sentence.

The sky began to rumble with thunder.

2. Tick the choice that shows how the underlined words are used in the sentence.

Bob, who had a really big smile, was busy making tea.

As a main clause

☐

As a subordinate clause

☐

As an embedded clause

☐

4. Which sentence has been punctuated correctly? **Tick one.**

The man who was very old sat on the bench.

☐

The man, who was very old, sat on the bench.

☐

The man, who was very old sat on the bench.

☐

The man who was very old sat on the bench

☐

Humanities:

We have also been learning about different inventions from the Victorian era and how they impact upon our lives today. Your task is to design an invention for the future!! You are welcome to either draw the design or write about it- the choice is yours.

It might help to:

- Think of adapting something which already exists but could be made even more perfect.
- Think about a gap in the market! Are you bored on long journeys? Do you wish there was an invention to help your family?
- Do you hate doing something, like a chore around the house and wish you could make it easier?

Maths:

Homework has been set using My Maths and is under 'Addition & Subtraction' dated 10/10/19. As always, the children are welcome to come to homework club and complete this during Monday lunch.

