

Kea C P School: RE overview

Year	Topics covered through the year	Learning objectives covered
F	Harvest Festival. Festivals of light. Advent and Christmas. Lent and Easter.	I can retell some Bible stories. I can talk about some religious festivals. I know the names of some religious symbols. I can talk about things that have happened to me. I can say what I enjoyed in a religious story. I can talk about what is important to me.
1	Harvest Festival. Advent and Christmas. Visit to Kea church to learn about different parts of the building and take part in Advent activities. Festivals of light, including Diwali. Lent and Easter.	I can retell stories from Christianity and Hinduism. I can name the areas of a Church and a Hindu Mandir. I can name some religious symbols. I can talk about things that have happened to me. I can say what I enjoyed in a religious story. I can talk about what is important to me and to my friends. I know some of the signs and symbols in a church. I know some of the names of objects in a church.
2	Harvest Festival. Advent and Christmas. Visit to Kea church to learn about different parts of the building and take part in Advent activities. Festivals of light, including Diwali. Hindu worship. Lent and Easter. Stories about significant people.	I can retell religious stories and say what I like about them. I can say what the different areas of the church/Mandir are used for. I can explain what some Christian and Hindu symbols mean. I can say how someone may be feeling in a religious story. I can talk about a puzzling part of religious stories. I can talk about what is important to me and respect what is important to my friends. I know some of the signs and symbols in a church. I know some of the names of objects in a church.
3	Harvest Festival. Judaism: What do Jews believe? Passover, synagogue, compare with Christianity. Advent and Christmas. Compare Hanukkah with Christmas. Easter: what Christians believe.	I can say something that I have learned from a religious story. I can name some similarities and differences between Christianity and Judaism. I can use the right religious words to describe religious symbols. I can compare my feelings with a character's feelings in a religious story. I can say something that I believe in and something a friend believes in. I can respect other people's faiths.

4	<p>Harvest Festival.</p> <p>Sikhism: what do Sikhs believe?</p> <p>The holy book, the place of worship, customs (5 Ks), stories from Sikhism.</p> <p>Advent and Christmas.</p> <p>Lent, Palm Sunday, Last supper, Crucifixion and Easter: what Christians believe.</p>	<p>I can name religious stories that are still celebrated today and say why. I can name some similarities and differences between Christianity, Judaism and Sikhism. I can say how some religious symbols are used in worship (5 Ks) I can say how people practice their religious beliefs. I can list some similarities and differences between what I believe in and what my friend believes in. I know about the life of Jesus, from Bible stories. I can say how religious stories can help people to make the right choices. I can respect other people's faiths.</p>
5	<p>Harvest Festival.</p> <p>Hinduism: what do Hindus believe? Place of worship. Holy book, customs and stories.</p> <p>Advent and Christmas.</p> <p>Easter: what Christians believe.</p>	<p>I know that some religious stories are used to answer puzzling questions. I can use the right religious words to compare Hindu and Christian practices. I can compare similarities and differences between different religious symbols. I can say how people practice their religious beliefs and draw my own conclusion. I can compare my beliefs with those of another religion. I can say how people's religious beliefs can affect the opinions they have. I can respect other people's faiths.</p>
6	<p>Harvest Festival.</p> <p>Islam: what do Muslims believe? Place of worship, holy book and stories from Islam.</p> <p>Advent and Christmas.</p> <p>Easter: what Christians believe.</p>	<p>I can discuss how and why some religious stories are used to provide answers to difficult questions. I can name some religious practices that are an important part of people's lives. I can compare similarities and differences between different religious symbols and explain how and why they are used. I can find out how religious worship can make some people feel. I can discuss and show respect for the differences between my beliefs and those of another religion. I can compare and discuss how a religious story might affect my opinions and respect that other people's views may differ to mine. I can respect other people's faiths.</p>