

## One to One Correspondence – Practical Activities

### Advice and ideas

#### Maths

Provide number cards. Invite children to select a number and count out the amount of objects to match. Check if they count out, one at a time, from a larger group of objects.

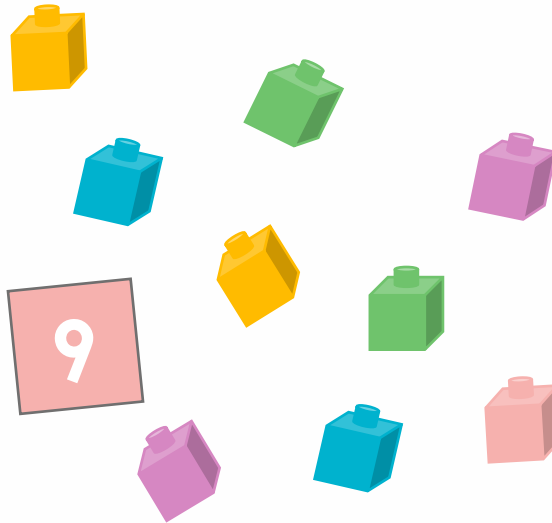
#### Outdoor

As part of your provision, include numerals on the storage labels to help children tidy away. Observe children returning resources and counting using 1:1 correspondence.

### Maths

123

**Count out the amount.**



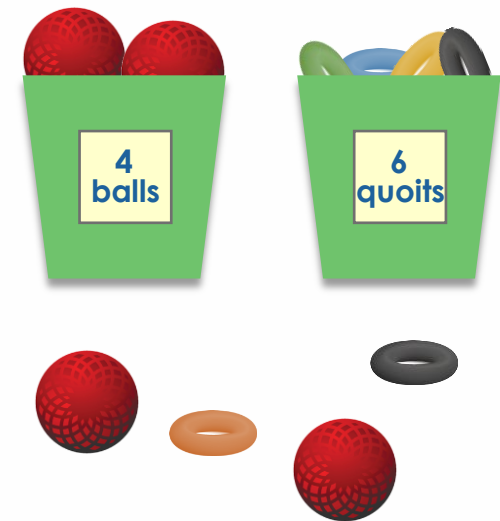
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### Outdoor

123

**Count them back in.**



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## One to One Correspondence – Practical Activities

### Advice and ideas

#### Construction

Encourage children to make individual garages for the vehicles. Can they count the vehicles accurately and make the corresponding amount of garages?

#### Small World

Provide role-play trees and greenery for the animals to eat. Encourage children to explore whether each animal is able to have a tree by matching them up.

### Construction



**Make a garage  
for each vehicle.**



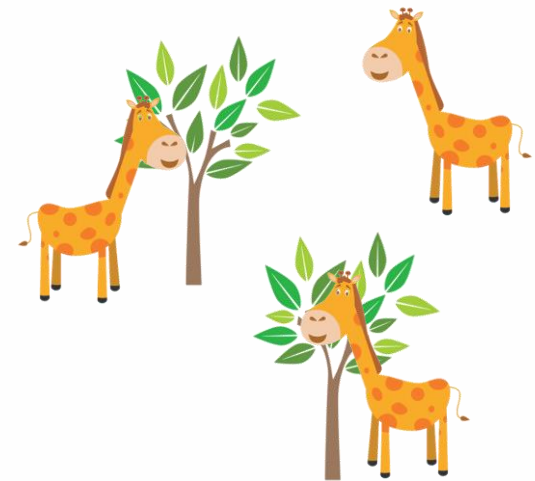
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### Small World

123

**Are there  
enough trees?**



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### Advice and ideas

#### Sand

Encourage children to build a small number of sandcastles. Provide resources to make flags for each one. Explore how many flags they would need to make.

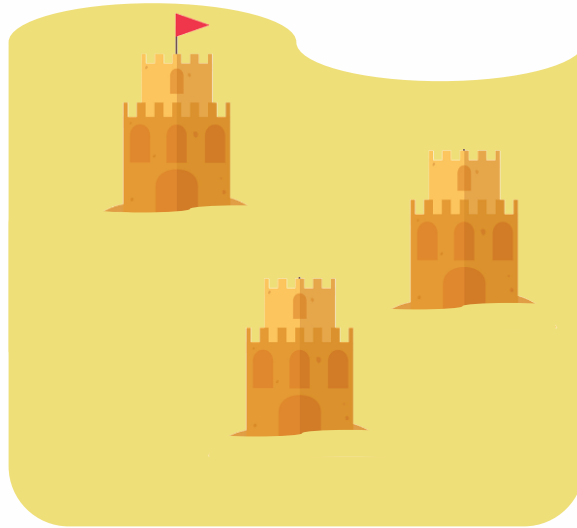
#### Water

Using sea creatures and rocks, encourage children to find out whether each creature can have a rock to rest upon. Children to find out if the amount of rocks and sea creatures match.

### Sand

123

**Make a flag  
for each  
sandcastle.**



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### Water

123

**Are there  
enough rocks?**



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