

**3260Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2020/21</b>	<b>£18,060</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>90%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>63%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>63%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Keith Cotterill / Katherine Warren</b>	<b>Lead Governor responsible</b>	<b>Peter White</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>PE specialist employed to teach PE Y1 - 6, co-ordinate the PE curriculum, oversee extra-curricular sports provision and support the development of PE teaching across the staff. The focus in lessons is no longer on a particular sport, but on skills, awareness and how these can be transferred. During COVID-19 restrictions, PE specialist to provide learning resources and materials to facilitate high quality PE teaching by teachers in all classes.</p> <p>A dance specialist teaches high quality dance/PE lessons to all KS2 classes (5/6 autumn + spring terms, 3/4 summer term). During COVID-19 restrictions, dance specialist to provide learning resources, materials and support to facilitate high quality teaching by teachers in all classes.</p> <p>Purchase additional resources to support the planning and delivery of high quality PE lessons.</p> <p>Increase opportunities for children to engage in outdoor adventure learning as part of routine PE curriculum.</p> <p>Y4 teacher to accompany pupils to swimming this year to ensure appropriate challenge and progression by swimming coaches. Additional TAs to support the organisation of swimming.</p>	<p>£11,000 - staffing</p> <p>£1500</p> <p>£1260</p>	<p>Children were active and enjoyed PE lessons up until lockdown (20 March 2020). The level of pupils' key skills (such as throwing, catching, balancing, spatial awareness and tactical awareness) is typically good, as is their ability to transfer these learnt skills to new games and activities.</p> <p>Increased awareness of sportsmanship, leadership, participation and creativity – until lockdown (20 March 2020).</p> <p>During lockdown (Mar – May 2020), partial school opening (June/July 2020) and full opening (Sept – Dec 2020) the PE specialist planned schemes of work for each year group + sourced PE resources and equipment to avoid classes needing to share equipment (COVID-19).</p> <p>Although pupils returned to school Sept 2020, public swimming pools were not open to school groups that term, so no swimming lessons took place. School closure Spring 2021 also means no swimming lessons taking place.</p>	<p>Ensure PE curriculum (scheme and resources) are available for all teachers during COVID-19 while subject specialist lessons are not taking place.</p> <p>Revise and adapt the Overview PE curriculum every two years to adapt where possible new and alternative sports.</p> <p>Carry out audit to ascertain the perception of pupils regarding their own skills development.</p> <p>Children in Y4 and 3 to access swimming lessons as soon as possible (COVID-19 restrictions)</p>

			Improved swimming outcomes for Y3 and 4 pupils 2019/20 – confidence and attainment.	
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>To increase participation in extra-curricular sporting activities. Audit of uptake of clubs and survey of clubs children would like to see in school. Increase number of after school clubs. Currently no clubs are running due to COVID-19. This will be reviewed as soon as pupils are able to return to school – hopefully for summer 2021.</p> <p>Wake and Shake to take place daily. Outside sound equipment has been purchased to support this. Review to take place of KS2 pupil leaders.</p> <p>Children are active during playtimes and there are opportunities for all children.</p> <p>Purchase equipment for playground to increase physical development and provide more varied opportunities</p> <p>Bikeability offered to all pupils in Y5 and 6 – enabling them to cycle confidently on the school playground and on local roads. Currently no bikeability due to COVID-19, but hoping that this can take place summer 2021.</p> <p>Engage in the Cornwall Healthy Schools programme.</p>	<p>£2000 staffing for after school clubs (would be £3260 for whole academic year – but less this year because of lock-down)</p> <p>£200 towards Bikeability</p>	<p>As of March 2020, 83% of KS2 children had participated in interschool sports activity in 2019/20. Increased percentage of pupils involved in inter-school sporting events. School has increased the number of sports events it has participated in in 2019/20. High levels of engagement in sports events by pupils. No clubs after March 2020 due to COVID-19.</p> <p>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet and other activities that undermine health.</p> <p>Wake and Shake received with mixed feelings – some children loving it, and others avoiding joining in. 2019/20 Y6 pupils took an active part in leading the sessions. However, very few Y5 pupils were ever engaged in these sessions – and none looked as if they'd be keen to lead it in Y6.</p>	<p>School Council to carry out audit of children's perceptions of clubs and break/lunchtimes and availability of activities during these times.</p> <p>Review to be carried out on the impact of Wake and Shake and consideration given to whether we can improve numbers taking part. (poss Y4/5 pupils to lead this after COVID-19 restrictions are eased as v few Y6 pupils are interested this year).</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of</i></p>	<p>Audit engagement in sporting activity of all pupils across school on a termly basis, identifying groups of inactive pupils. In discussion with these pupils, identify potential</p>		<p>Pupils demonstrated increased self-esteem and confidence (until lockdown – March 2020).</p>	<p>Audit to be carried out of pupils' perceptions of PE lessons, clubs and break/lunchtimes and availability of activities</p>

<p><i>specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>barriers to further engagement and target these children with creation of new opportunities.</p> <p>Provide opportunities for SEN pupils to have 1-1 and focus groups – e.g. KS1 Fun Fit and daily 1:1 physio exercises.</p> <p>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum.</p> <p>Continue to provide funding for disadvantaged pupils to access school clubs and residential experiences.</p> <p>Change to sports day (first time new programme fully operational – Summer 2017). Round robin of athletic activities, which children self-score and aim to build on in subsequent years, followed by more traditional races.</p>	<p>£200</p> <p>£200</p>	<p>Some of these sessions continued to take place during partial opening Increased opportunities for children with high-level needs to engage in physical activity.</p> <p>Disadvantaged pupils were all intending to take part in summer 2020 residential visits. However, none took place due to COVID-19 and lockdown.</p> <p>Sports day 2020 did not take place due to COVID-19 and lockdown.</p>	<p>during these times – focus area for children who lack confidence, don't always have PE kit or claim not to enjoy PE.</p> <p>Continue to monitor the needs of high-needs pupils and ensure their needs are resourced accordingly.</p> <p>Consider alternatives to whole school sports day for the event of further lockdown/partial school opening due to COVID-19.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>To increase involvement in competitive activities (including league, tournaments and one day events) with other schools organised by Penair Sports Partnership.</p> <p>Involvement in events held by other clusters e.g. Swimming Gala, Cross Country Races, horse riding events etc.</p> <p>To enter B and C teams at a competitive level. Wherever possible allow for opportunities for children to take part in competitive level 2 games. To raise participation levels, interest in sport and to prepare for teams/competitions in following years.</p> <p>Take parts in School Games awards.</p>	<p>£100 event entry fees for events outside Penair Partnership</p>	<p>Children are excited to participate, with pupil interest exceeding our ability to provide clubs. (None since March 2020 due to COVID-19)</p> <p>Up to March 2020 we had been able to enter 'mixed ability' teams, with a focus on enjoyment and participation.</p> <p>75% of current KS2 pupils have taken part in some form of external sports competition throughout their time in KS2 (up to March 2020). No external fixtures have taken place since then due to COVID-19.</p>	<p>Continue to consider alternatives from mixed class/school events during the COVID-19 pandemic.</p> <p>Maintain Gold Award with the School Games Sports Mark and work towards Platinum award.</p> <p>Tracking Statistics of pupil premium, adopted, forces and SEN</p> <p>Develop an intra-school competition programme to</p>

			<p>In-school remote school games activities took place Autumn 2020 in all KS2 classes. Results of these were submitted to Penair Sports Partnership. Certificates and medals were awarded and issued. Pupils were very proud to receive them.</p>	<p>incorporate a greater number/range of sports Increase signposting to local events – such as weekly Park Run (after COVID-19 lockdown)</p>
<p><b>Leadership, Coaching &amp; Volunteering</b> <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Our children attend the sports leaders' course at Penair and have the opportunity to help with huff puff supervision and sports day organisation and delivery as well as refereeing small sided games within PE – if it is running summer 2021 (COVID-19). During the summer term, the sports leaders assist with the running of KS1 after school sports clubs (if they are running).</p> <p>A number of Y5 pupils opt to become 'Playtime Buddies' supporting KS1 children with play during break/lunch times (on hold due to COVID-19 and restriction of cross class mixing)</p>	<p>£200 playground equipment</p>	<p>The children who attended the sports leaders course have taken great pride in assisting with clubs and P.E. lessons – up till March 2020. No clubs have taken place since then due to COVID-19.</p> <p>Children aspire to be their peer role models and sports helpers (until March 2020). Children develop self confidence and achieve own personal targets.</p>	<p>Continue to provide opportunities for older pupils to develop leadership opportunities during COVID-19 pandemic.</p>
<p><b>Community Collaboration</b> <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Buy into Penair School Sports Partnership, including shared purchase of resources. Continue to develop links with community sports clubs and support pupils in joining clubs in the community.</p> <p>Where possible take 'B' and 'C' teams to sporting events.</p>	<p>£1,300 – Penair Sports Partnership and sports kit, which partnership schools can borrow.</p>	<p>Excellent range of sporting events provided until March year by sports partnership ensures regular opportunities for children to participate in inter-school competitions. Increasing number of pupils attending sports clubs outside of school until March 2020. Good range of remote sporting activities/fixtures summer/autumn 2020.</p>	<p>Sharing children's success of weekend sports during celebration assembly and PE &amp; Sports notice board.</p> <p>Continue to work with community sports clubs to increase opportunities for children.</p>

**KEA SCHOOL  
PRIMARY PE & SPORTS PREMIUM STATEMENT Autumn 2020**

<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>CPD Training for K. Cotterill who then reflects back to all staff.</p> <p>K Cotterill to attend the annual Primary PE conference (hopefully summer 2021 – pending relaxing of COVID-19 restrictions)</p> <p>R Tucker to be given option of attending PE conference.</p> <p>S. Baker to lead swimming afternoons to place high emphasis on ensuring swimming coaches provide appropriate challenge and progression for pupils and that all pupils are provided with opportunities to learn survival skills. Due to COVID-19, no swimming autumn 2020, spring 2021. Review to take place for summer 2021.</p>	<p>£200 training courses / equipment</p>	<p>More confident and competent staff with enhanced quality of teaching and learning. Increased numbers of pupils participating in an increased range of extra-curricular opportunities (up till March 2020 – COVID-19)</p>	<p>Build PE CPD into annual staff training offer. Include wider staff in PE related CPD Continue to employ PE and school sport specialist.</p>
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