

KEA SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT Autumn 2019

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£18,110
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Keith Cotterill / Katherine Hunkin	Lead Governor responsible	Rachel Bateman
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>PE specialist employed to teach PE Y1 - 6, co-ordinate the PE curriculum, oversee extra-curricular sports provision and support the development of PE teaching across the staff. The focus in lessons is no longer on a particular sport, but on skills, awareness and how these can be transferred.</p> <p>A dance specialist teaches high quality dance lessons to all KS2 classes.</p> <p>Purchase additional resources to support the planning and delivery of high quality PE lessons.</p> <p>Increase opportunities for children to engage in outdoor adventure learning as part of routine PE curriculum.</p> <p>Y4 teacher to accompany pupils to swimming this year to ensure appropriate challenge and progression by swimming coaches. Additional TAs to support the organisation of swimming.</p>	<p>£11,111 - staffing</p> <p>£600</p>	<p>Children are active and enjoy PE lessons. The level of pupils' key skills (such as throwing, catching, balancing, spatial awareness and tactical awareness) has visibly improved, as has their ability to transfer these learnt skills to new games and activities.</p> <p>Increased awareness of sportsmanship, leadership, participation and creativity. Promoting sport as a vessel for active enjoyment.</p> <p>Improved swimming outcomes for Y3 and 4 pupils this year – confidence and attainment.</p>	<p>Revise and adapt the Overview PE curriculum every two years to adapt where possible new and alternative sports.</p> <p>Carry out audit to ascertain the perception of pupils regarding their own skills development.</p> <p>Pupils who have not achieved 25m by end Y4 to have opportunity to continue swimming during Y5/6.</p> <p>All children in Y3 and 4 will have the opportunity to take part in survival sessions once they have learned to swim a short distance.</p>
Physical Activity, Health & Wellbeing	<p>To increase participation in extra-curricular sporting activities. Audit of uptake of clubs and survey of clubs children would like to see in school.</p> <p>Increase number of after school clubs.</p>	<p>£3500 staffing for after school clubs</p>	<p>As of February 2019, 83% of KS2 children had participated in interschool sports activity in 2018/19. Increased percentage of pupils involved in inter-school sporting events. School has increased</p>	<p>School Council to carry out audit of children's perceptions of clubs and break/lunchtimes and availability of activities during these times.</p>

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<p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Wake and Shake was introduced Spring 2019. Outside sound equipment was purchased to support this.</p> <p>Children are active during playtimes and there are opportunities for all children.</p> <p>Purchase equipment for playground to increase physical development and provide more varied opportunities</p> <p>Bikeability offered to all pupils in Y5 and 6 – enabling them to cycle confidently on the school playground and on local roads.</p> <p>Engage in the Cornwall Healthy Schools programme.</p>	<p>£100 towards Bikeability</p>	<p>the number of sports events it has participated in in 2018/19. High levels of engagement in sports events by pupils.</p> <p>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet and other activities that undermine health.</p> <p>Wake and Shake received with mixed feelings – some children loving it, and others avoiding joining in.</p>	<p>Review to be carried out on the impact of Wake and Shake and consideration given to whether we can improve numbers taking part.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Audit engagement in sporting activity of all pupils across school on a termly basis, identifying groups of inactive pupils. In discussion with these pupils, identify potential barriers to further engagement and target these children with creation of new opportunities.</p> <p>Provide opportunities for SEN pupils to have 1-1 and focus groups – e.g. KS1 Fun Fit and daily 1:1 physio exercises.</p> <p>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum.</p> <p>Continue to provide funding for disadvantaged pupils to access school clubs and residential experiences.</p> <p>Change to sports day (first time new programme fully operational – Summer 2017).</p>	<p>£200</p> <p>£200</p>	<p>Pupils have demonstrated increased self-esteem and confidence.</p> <p>Children aspire to be their peer role models and sports helpers. Children develop self-confidence and achieve own personal targets.</p> <p>Increased opportunities for children with high-level needs to engage in physical activity.</p> <p>Disadvantaged pupils have access to a wide range of opportunities, including annual residential visits and extra-curricular activity.</p> <p>High attendance and positive feedback at sports day. Several children who had been absent on previous sports days, stating that</p>	<p>Audit to be carried out of pupils' perceptions of PE lessons, clubs and break/lunchtimes and availability of activities during these times – focus area for children who lack confidence, don't always have PE kit or claim not to enjoy PE.</p> <p>Continue to monitor the needs of high-needs pupils and ensure their needs are resourced accordingly.</p>

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	Round robin of athletic activities, which children self-score and aim to build on in subsequent years, followed by more traditional races.		they always came last in races, said that they actually enjoyed sports day for the first time ever. Children with SEND all engaged fully throughout the day.	
Competitions <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i> (Key Indicator 5)	<p>To increase involvement in competitive activities (including league, tournaments and one day events) with other schools organised by Penair Sports Partnership.</p> <p>Involvement in events held by other clusters e.g. Swimming Gala, Cross Country Races, horse riding events etc.</p> <p>To enter B and C teams at a competitive level. Wherever possible allow for opportunities for children to take part in competitive level 2 games. To raise participation levels, interest in sport and to prepare for teams/competitions in following years.</p> <p>Take parts in School Games awards.</p>	£100 event entry fees for events outside Penair Partnership	<p>Children are excited to participate, with pupil interest exceeding our ability to provide clubs.</p> <p>We have been able to enter 'mixed ability' teams, with a focus on enjoyment and participation.</p> <p>75% of current KS2 pupils have taken part in some form of external sports competition throughout their time in KS2.</p> <p>Gold School Games award achieved.</p>	<p>Maintain Gold Award with the School Games Sports Mark and work towards Platinum award.</p> <p>Tracking Statistics of pupil premium, adopted, forces and SEN</p> <p>Develop an intra-school competition programme to incorporate a greater number/range of sports Increase signposting to local events – such as weekly Park Run.</p>
Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i>	<p>Our children attend the sports leaders course at Penair and have the opportunity to help with huff puff supervision and sports day organisation and delivery as well as refereeing small sided games within PE. During the summer term, the sports leaders assist with the running of KS1 after school sports clubs.</p> <p>A number of Y5 pupils opt to become 'Playtime Buddies' supporting KS1 children with play during break/lunch times.</p>	£200 playground equipment	<p>The children who attended the sports leaders course have taken great pride in assisting with clubs and P.E. lessons.</p> <p>Children aspire to be their peer role models and sports helpers. Children develop self confidence and achieve own personal targets.</p>	<p>Create an annual calendar event for FS and KS1 children to compete in a Multi Sports events run by the Young Sports Leaders.</p> <p>Continue to work with Penair School to provide Sports Leader training for Y5 children. Continue to provide further opps for sports leaders to become involved in leading sporting activities.</p>
Community Collaboration	Buy into Penair School Sports Partnership, including shared purchase of resources.		Excellent range of sporting events provided throughout the year by	Sharing children's success of weekend sports during

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Continue to develop links with community sports clubs and support pupils in joining clubs in the community.</p> <p>Where possible take 'B' and 'C' teams to sporting events.</p>	<p>£1,300 – Penair Sports Partnership and sports kit, which partnership schools can borrow.</p>	<p>sports partnership ensures regular opportunities for children to participate in inter-school competitions. Increasing number of pupils attending sports clubs outside of school.</p> <p>Children who take part in out of school events are celebrated in the newsletter (e.g. triathlons, life saving, dance, walking etc.)</p>	<p>celebration assembly and PE & Sports notice board.</p> <p>Continue to work with community sports clubs to increase opportunities for children.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>CPD Training for K. Cotterill who then reflects back to all staff.</p> <p>K Cotterill to attend the annual Primary PE conference.</p> <p>R Tucker to be given option of attending PE conference.</p> <p>K. Bray to lead swimming afternoons to place high emphasis on ensuring swimming coaches provide appropriate challenge and progression for pupils and that all pupils are provided with opportunities to learn survival skills.</p>	<p>£800 training courses / equipment</p>	<p>More confident and competent staff with enhanced quality of teaching and learning. Increased numbers of pupils participating in an increased range of extra-curricular opportunities.</p> <p>Kea's PE and sport offer for children continues to develop in terms of:</p> <ul style="list-style-type: none"> • Higher quality learning experiences. • Extra-curricular sports provision offers more opportunities to children across the school. • More competitive sports opportunities for increasing numbers of pupils. • Improved outcomes in relation to KS2 national swimming standard. 	<p>Build PE CPD into annual staff training offer. Include wider staff in PE related CPD Continue to employ PE and school sport specialist.</p>