

Year 1 Spring Term 1 2020 - Parent Overview
“Heroes from The Past”

Week beginning	6 th January	13 th January	20 th January	27 th January	3 rd February	10 th February
Main focus	Heroes from the past	Grace Darling	History of RNLI	Romans	Boudicca	Boudicca vs Grace Darling
Show and Tell	Who was Grace Darling?	Phonics Challenges	Compare RNLI lifeboats – what is the same/different?	Find out one fact about Boudicca to share with the class	Maths challenge	What have you learned this term?
Events	6 th – INSET 7 th - First day of Spring term 8 th - Shared reading with Pre School pupils			31 st - “The Big Read”- all classes		14 th - Exit Point KS1+KS2 14 th - Last day of term

Key learning	Maths (See separate maths overview for more details) KIRFS- Know all the number bonds to 10. Addition and Subtraction Addition by counting on from the biggest number. Finding missing numbers, using their part whole models. Subtracting numbers by crossing out. Subtraction stories. Explore addition and subtraction through “fact families”. Subtraction by counting back. Finding the difference between 2 numbers. Comparing +/- facts using < > = symbols. Solving addition and subtraction word problems. Geometry Sorting and classifying 3D and 2D shapes Making patterns with shapes Numbers to 20 Tens and ones in numbers 1-20 Partition numbers 10-20 using += symbols One more/ Less than numbers 1-20 Compare number of objects 1-20 using tens and ones values and < > symbols	Literacy Reading: decode green words, recognise red words. Answer questions about what they have read. Recall and retell what they have read in order and identify the characteristics of a traditional story. Grammar: Reread their own writing and check that it makes sense. Use capital letters for the personal pronoun “I”, for names and for the first word in a sentence. Begin to end a sentence with a full stop, question mark or exclamation mark. Use “and, but, so, because” to join 2 simple sentences. Begin to use time conjunctions-First, Next, Then, After that, Finally. Spelling: Spell words containing the phonemes learned so far. Spell Red Words learned so far. Use personal spelling card to check Y1 HF words Handwriting Diagonal joins to ascenders- at, all, th, ch, cl- Sentence Types 2A, Compound. Identify verbs and nouns. Writing Traditional Stories- “Jack and the beanstalk”. Sequence ideas – Characteristics of traditional	Science Seasonal Changes: Predict, observe, measure and record our rainfall using their own hand made rain gauges. Predict, observe, measure and record temperatures and make a thermometer box to house a thermometer. Measure wind direction with a handmade wind sock. Record results and draw conclusions about the seasonal weather.	Topic History Ask questions – What do we want to find out about Grace Darling? Use historical sources to answer these questions. Recall facts about Grace Darling and Boudicca using historical language- A long time ago, In the past...Victorian times, Roman times. Understand similarities and differences between different time periods- comparing lifestyles and lifeboats then and now. Compare lifestyles and events between Victorian and Roman times through Grace Darling and Boudicca facts. Understand how people and events fit into a chronological framework- Time line of lifeboats through history. Were Romans before or after Victorian times? How do we know? Compare on a simple timeline. Develop historical research skills in finding out about Boudicca. Collect facts from	PE Dance- The Enormous Turnip x 3 episodes The Elves and the Shoemaker x 2
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	<p>Ordering objects and numbers to 20 using tens and ones values</p>	<p>stories -beginning, middle and end. Identify characters and settings- good/ bad, heroes/ villains. Identify and create character descriptions using 2A sentences. What usually happens to the villain? Identify traditional story starters, endings and sentence starters. Instruction Texts Identify fiction/ non-fiction and characteristics of each Read "How to..." texts Identify bossy verbs and time conjunctions. Read examples of instructions and write own instructions- "How to wash your hands properly", "How to catch a giant", "How to make Roman honey cakes".</p>		<p>Espresso, books, ppt and hot seating-produce iMovie for KS2.</p>	
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	<p>French</p> <p>Learn French Greetings – Bonjour...Au revoir...Ca va?</p> <p>Learn how to introduce themselves- “Bonjour, je m’apelle ...”</p> <p>Music Pulse and Rhythm Hand movements in time to the music. Actions to music – “Okki-tokki-unga”</p> <p>Clap to a heavy beat in music- “Pinocchio”. Play a drum to the beat</p> <p>Slow beats and faster beats</p> <p>Listen to “Branslede chevaux”- identify beat</p> <p>Follow notation of beat- using weather symbols-Thunder beats etc..</p> <p>Sing daily- Superhero songs (Twinkl)</p>	<p>Art Drawing</p> <p>Pencil drawings – Patterns and sketch effects with their pencil- dark, light, soft , hard, lines, curves. (MTYT)</p> <p>Use different techniques to create patterns using a pencil only at first.</p> <p>Use different media to draw with- chalk, pastels, erasers, crayons- explore by creating patterns with the media</p> <p>Close observational drawing skills – Choose an animal to draw from guides provided.</p> <p>How to draw- follow step by step guides on how to draw boats, lifeboats and lighthouses. Create a Grace Darling rescue drawing using learned drawing skills.</p> <p>Learn how to draw a face- looking at the positioning and shapes of facial features. Create portrait of Grace Darling or Boudicca using their learned skills</p>	<p>DT-Food Technology</p> <p>Developing, planning and communicating ideas. Plan recipes for honey cakes.-Link literacy - instruction writing</p> <p>Working with tools, equipment, materials and components to make quality products (inc-food) Learn how to sieve flour, break an egg, whisk ingredients,</p> <p>Evaluating processes and products Partner evaluations- taste cakes- like / dislike- explain why and how it could be improved.</p>	<p>P.S.H.E.</p> <p>I can identify and respect differences and similarities between people, and can explain different ways that family and friends should care for one another</p> <p>I can listen to others people’s views; playing and work co-operatively, and offering constructive support to my friends.</p> <p>I have begun to share my views and opinions.</p> <p>I can keep myself physically, emotionally and environmentally safe.</p> <p>I can cooperate with my peers and show resilience in producing my very best work.</p>	<p>Computing Learning to logon and log off the computer</p> <p>Introduction to learning to type</p> <p>iPads Espresso- as a learning resource- explore pictures of Grace Darling, Boudicca.</p> <p>Learn how to create the first part of a Boudicca iMovie to present to KS2</p> <p>Let’s do Maths- order numbers forwards and backwards. Number bonds to 10</p>
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