Year 1 Summer Term 2 2017 Parent Overview –Rivers

Now that summer is here, please could we remind everyone that all children should bring a **named drinks bottle** (containing water only) and a **named sun hat** to school every day. We will be outside for more of our lessons and most PE lessons so the children will need to have their hat and drink with them. Please ensure that you protect your child's skin with sun cream before they come to school. There are creams that last 8 hours or you can send sun cream in for your child to apply themselves before they go outside. (The sticks and roll on creams can be easier for young children to use.) Please find this term's topic and maths overviews for your information. Termly topic overviews are always available on our Year1 website page.

Many thanks for your continued support, it has been so wonderful to see your children grow and learn with us this year. Rebeca Olive and the Year1 team.

Week beginning	5 th June	12 th June	19 th June	26 th June	3 rd July	10 th July	17 th July and 24 th , 25 th July
Main focus	Where and how do rivers start?	The Journey of a river	Local rivers	The River Fal	River transport (boats and Bridges)	River life	Presentation of "Rivers" Topic
Show and Tell	Please bring in a copy of a photograph of when you were a baby or toddler (science)	Name some of our local rivers. Where do they start and where do they finish?	Bring in any blue plastic bags to weave our own river.	Floating and sinking investigation	What grows / lives in our local rivers?	Maths investigation	What have you enjoyed in Year 1 and what are you looking forward to in Y2?
Events	6 th June Entry Point Day- Outdoor river adventure.	Phonics Screening 14 th June – Class photos	19 th June- Sports Day	A trip down the River Fal Date and info TBC	4 th July- Transition morning in Year 2		17 th July- End of Year reports 19 th July- KS1 Parent Presentation 9:15-9:45 25 th July- Last Day of Term

Key learningMaths Recognise and name and describe features of common 2-D and 3-D shapes, hapes, neared nut interper data charts.Literacy Independently self-correct inaccurate reading. Answer questions based on inference. Read with increased fluency and expression.REHistory/ Geography Use local maps and Google earth Parables told by Jesus.Music Geography Use local maps and Google earth Parables told by Jesus.Music Tesus.Music Tesus.Music Tesus.Non fiction books- identifying features for our mon's take to flow down a distance of flowing water.Non fiction books- identifying features for our writing.Look at our bodies Name our body parts and vital organs.Cook at rivers in our local area, name them and some of the some of the some of the pact of through.Listen to toreating sensory boards and our own outdoorCompore failed the pact of through.Listen to some of the some of the some of the some of the puctuation . ! ? , ""ReHumans- Look at our bodies near and vital organs.ReHumans- Look at rivers in our local area, 	
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headings, diagrams, record the river's Present	
pictures, labels and physical features,	
captions. hills and flooded	
valleys.	

French Continue learning and using French greetings Learn the names of animals in French.	 Art Andy Goldsworthy outdoor art using "Rivers" as a theme. Marble art to create rippling water effects. Create spectrum of River/ watery colours for our own paint pallets. Water colour and wax resist techniques Water colour river paintings inspired by Hokusai river paintings, using our colour pallets. Colour wash backgrounds and silhouette foregrounds. Weave different shades of blue plastic bags/ strips through the balcony railings to create our own river. 	DT Create clay "River bugs" and use natural resources found outside to add legs/ wings. Design, make, test and improve our own rafts using natural resources found in our school grounds. Use Construction equipment to make bridges to cross the river- How much weight will your bridge hold? Can you strengthen it? (maths weighing)	P.S.H.E. Through MISP, RTime THRIVE SEAL and Science Children can learn to : Explain that people grow from young to old. Make simple choices about some aspects of health. Know what keeps us healthy. Name the main parts of my body. Talk about the harmful aspects of some household products and medicines. Explain that people grow from young to old. Talk about and describe feelings to others, including feelings associated with change. Talk about my local environment and ways to look after it.	 P.E. Sports day practises Ball control with hands and feet. Hitting a target with a ball. Controlling a ball on a bat. Hitting a ball with a bat. Playing bat and ball games. 	ICT iPad Doodle buddy- Riverscapes Photos of outdoor observations Keyboard skills Surveys and data recording Add words to a picture to make a poster about Rivers
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